

BOARD OF TRUSTEES

REGULAR BOARD MEETING

AGENDA – February 7, 2012

(7:10)

A. INTRODUCTORY ITEMS

- 5:00 1. **Call to order** at 5:00 p.m., **El Dorado Union High School District, Superintendent's Office**, 4675 Missouri Flat Road, Placerville, CA, 95667.

The Board will hear from anyone regarding items listed on the agenda for closed session.

*The Board will then adjourn to a Closed Session in the **Superintendent's Office** to discuss the items listed on the agenda for closed session. (GC 54957.7, 54954.5)*

- a. Discuss hearing panel recommendations regarding possible order(s) to expel one students. Any action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])
- b. Consider approval of one stipulation and order in the manner of expulsion order.
- c. Consider approval of one Special Education Settlement Agreement.
- d. Discuss and take action about certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- e. Discuss Superintendent's evaluation, goals, and objectives.

- 6:00 The Board will convene in **Open Session** at 6:00 p.m. in the **Boardroom** for the PUBLIC PORTION of the meeting. (GC 54953[a], 54953.3, 54953.5, 54953.6, 54954)

The length of time for this Board meeting is an estimate only and is dependent on the amount of time spent on each Board Agenda item. The time at which a specific Board Agenda item is presented can be approximated, however, Board items may be moved at the Board's discretion.

2. Pledge of Allegiance
3. Attendance
4. Requests to Change the Agenda and Approval of Agenda
5. Consent Agenda

Routine items below have been explained in the Board Packet. The administration has no further presentations unless board members have questions. If a board member wishes to discuss further any item on the Consent Agenda, the item may be removed and discussed under the appropriate section of the Agenda. The administration recommends the Board act to approve the recommendations below:

- a. Approval of Minutes of January 24, 2012, Board Meeting.
- b. Approval of Commercial Warrants Report (copy for viewing available at District Office).
- c. Approval of Routine Certificated Personnel Action.
- d. Donations Received.
- e. Approval for El Dorado High School Symphonic Band and Choir Students to Participate in an Instructional Trip: Symphonic Band and Choir Performance, Disneyland, Anaheim, May 29–June 2.
- f. Approval for Union Mine High School Drama Students to Participate in an Instructional Trip: Oregon Shakespeare Festival, Ashland, March 10–12.
- g. Approval of El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools Spring Sports 2011–12 (Baseball, Boys' Golf, Girls' Soccer, Softball, Swimming, Boys' Tennis, Co-Ed Tennis, Track & Field, Boys' Volleyball, Men's Lacrosse, and Women's Lacrosse) Sports Trips Which are Overnight, Out-of-State, and/or Over 300 Miles.
- h. Progress Report About Implementing the District Facilities Master Plan (as of December 31).
- i. Adoption of Proposed EDUHSD Student Calendars for 2012–13 and 2013–14 for Comprehensive and Alternative School Sites, and for Shenandoah High School, Administrative Regulation 6111.
- j. Approval for CSROP Staff and Students to Attend the Health Occupations Students of America (HOSA) State Leadership Conference, March 29–April 1, Anaheim.
- k. Approval of the 2011–12 Single Plan for Student Achievement for EDHS, ORHS, PHS, UMHS/MVHS, IHS/ILC/CDS, and SHS.
- l. Ratification of Budget Transfers.
- m. Approval/Ratification of Various Contracts, 1/19/12–2/1/12.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Reports from Student Representatives: El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

Board member(s) wishing to schedule a discussion about any correspondence are asked to inform the Board President or Superintendent so that time can be made available on this agenda, or on another appropriate board meeting agenda.

Correspondence addressed to the Board will be responded to by the administration, as needed. However, if there are particular responses the Board wishes to stress, indicating those at this time would help the staff best represent those views.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

This item is placed on the agenda for the purpose of providing members of the public and Bargaining Unit representatives the opportunity to address the Board on any item of business that does not appear on the formal agenda.

Visitors wishing to speak to the Board about agenda items should request recognition from the Board President during the time that item will be discussed.

The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

The procedures by which to address the Board are posted in the meeting.

E. SUPERINTENDENT'S COMMENTS

F. FACILITIES SERVICES – ACTION/DISCUSSION ITEMS

G. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. Approval of Application for Establishment of an Air Force JROTC Unit at Union Mine High School.

Background for consideration of topic and rationale for recommendation—Currently, the EDUHSD does not offer a Junior Reserve Officer Training Corp (JROTC) at any school site, and no such program exists in El Dorado County. After reviewing all United States Armed Forces JROTC programs, District Administration recommends that the Board of Trustees approve the application for establishment of an Air Force JROTC Unit at Union Mine High School (UMHS).

The UMHS Site Council and Principal, Tony Deville, requested the District submit an application for the establishment of an Air Force JROTC program after reviewing the curriculum requirements, conducting a site visitation of a thriving JROTC Unit at Whitney High School in Rocklin and discussing the benefits of the program with students, staff, and community members. Submitting an application does not assure that a unit will be established at UMHS. The application is the first step in the process of the establishment of a unit.

The ROTC Vitalization Act of 1964, as found in Section 2031 of Title 10, United States Code (10 USC 2031) authorized all the U.S. Armed Services to offer a Junior Reserve Officer Training Corps program at secondary schools that desire it and meet the selection criteria. This law forms the basis for the current Air Force Junior Reserve Officer Training Corps (AFJROTC) system. Over 700 schools throughout the United States, Guam, Puerto Rico, and Department of Defense Dependents Schools in Europe and the Pacific include the AFJROTC program in their curriculum.

Air Force JROTC is a program that helps today's high school student become tomorrow's aerospace-age citizen. The curriculum integrates social sciences through their application to aerospace subjects. Sixty percent of the AFJROTC program is comprised of aerospace science subjects that include the history of aviation and aviation's impact on society; meteorology, navigation, propulsion, principles of flight, aerospace industry, and the career opportunities it provides. Approximately 40 percent of the program is devoted to practical application leadership subjects. The primary responsibility for the AFJROTC unit rests with local school administrators. The Air Force ensures that the requirements of public law are met and provides guidance concerning effective operation of the unit and accordance with Air Force standards. The Air Force

also provides uniforms, computers, and curriculum materials. Instructors are retired Air Force officers and noncommissioned officers who are members of the school faculty and work for the principal.

Student Benefits—Enrollment in AFJROTC does not subject students to any military obligation and is not an accessions or recruiting program. Air Force JROTC provides its students with the tools for success after high school regardless of career path. However, there are benefits available for students wishing to pursue further military avenues:

- Qualified AFJROTC cadets who complete 2 years of the program may compete for Air Force ROTC College Scholarships.
- Qualified AFJROTC cadets are eligible for direct application to military academies under a program specifically reserved for ROTC and JROTC cadets.
- If students choose to enter military service immediately after graduation, those completing 2 or 3 years of the AFJROTC program are entitled to enlist at higher pay grades than normal enlistees.
- Students who complete 2 or 3 years of AFJROTC may receive credit for 1 semester or 1 year of college Air Force ROTC program, respectively.

Aerospace Science and Leadership Education—The AFJROTC Aerospace Science and Leadership Education curriculum integrates five themes: Aviation, National Defense, Careers, Space, and Leadership. Each of these themes is interwoven throughout the entire high school program.

A retired officer referred to as a Senior Aerospace Science Instructor (SASI) and a retired noncommissioned officer, the Aerospace Science Instructor (ASI) share the teaching, administrative, and supervisory responsibilities of the AFJROTC program.

Each year's course consists of Aerospace Science and Leadership Education. The Aerospace Science course provides an introduction to the scientific and technical aspects of aerospace. Leadership Education provides the experiences that will acquaint the cadets with discipline, responsibility, and citizenship. The major portion of Leadership Education is taught in the classroom. Here cadets learn necessary leadership fundamentals to prepare them to assume leadership responsibilities within the cadet corps, school, the community, and life after high school. Leadership also includes wearing the uniform, engaging in Air Force customs and courtesies, participating in drill and ceremonies, giving and receiving instructions, and acting as leaders and members of an organization. Corps activities include drill teams, awards, dinners, military balls, and field trips to local bases and airports. Air Force JROTC fully supports academic freedom, which allows SASIs and ASIs to exercise judgment and flexibility to make changes necessary in the course, curriculum, or topic sequencing to enable a course to meet local and state requirements.

The administration recommends that the Board of Trustees approve the application for establishment of an Air Force JROTC Unit at Union Mine High School (UMHS).

H. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS**I. STUDENT SERVICES – ACTION/DISCUSSION ITEMS**

1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions.
(GC 54954.5[h]; EC 35146, 48918[c])

J. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS**K. OTHER – ACTION/DISCUSSION ITEMS****L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.**

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings, including legislative updates, work of the County Board of Education, etc. This item appears on each board agenda to allow board members and cabinet the opportunity to discuss topics of concern that are not specifically on the agenda. The following guidelines for these discussions are advised:

- a. *The amount of time scheduled for this agenda item should not exceed 15 minutes.*
- b. *Concerns related to negotiations, confidential personnel items, and topics involving possible litigation should not be discussed under this agenda item.*
- c. *Concerns brought forth cannot be acted upon formally at this time. The staff may be requested to place topics on an agenda for future board meetings. Research about board interests or concerns will be done only by majority vote of the Board.*

M. CLOSED SESSION (if needed)**N. OPEN SESSION**

1. Report closed session action. (GC54957.1)

7:10 O. ADJOURNMENT

Agenda documents are available for public inspection no less than 72 hours before each Board meeting at the Superintendent's Office located at 4675 Missouri Flat Road, Placerville. Members of the public interested in viewing these documents may set a time with the Superintendent's office by calling (530) 622-5081, ext. 7236 or 7225.

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact ADA Coordinator Karen Schrick at least 2 days before the meeting date.