

ADOPTED MINUTES
EL DORADO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
OCTOBER 9, 2007

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:00 p.m. by Board Clerk Mary Muse in the Superintendent's Office.

After letting those in attendance know the specific items to be discussed during Closed Session, and asking if anyone in attendance had any comments or questions regarding the Closed Session agenda, the Board entered Closed Session for discussion of the following items:

- a. Discuss hearing panel recommendations regarding possible orders to expel one student. Any action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions were taken to preserve the confidentiality and legal rights to privacy of the student. *(EC 35146, 48918[c])*
- b. Public Employee Discipline/Dismissal/Release. *(GC 54954.5)*
- c. Discuss and take action about certificated and classified personnel listed in the consent agenda related to personnel action. *(GC 54954.5, 54957)*
- d. Conference with labor negotiator (agency negotiator for the Board is Asst. Superintendent Steve Volmer) to discuss with the Board represented employees: Proposals from the **Faculty Association** regarding compensation package and other contract issues. *(GC 54957.6)*
- e. Conference with labor negotiator (agency negotiator for the Board is Asst. Superintendent Steve Volmer) to discuss with the Board represented employees: Proposals from the **CSEA** regarding compensation package and other contract issues. *(GC 54957.6)*
- f. Conference with labor negotiator (agency negotiator for the Board is Asst. Superintendent Steve Volmer) to discuss proposals from the El Dorado Managers Association (**EDMA**) regarding compensation package and working conditions.

The Board entered Open Session at 6:05 p.m. in the Boardroom.

2. Pledge of Allegiance was led by Bill Wright.

3. Attendance

Board Members Present

Timothy M. Cary*
Kirby L. Ehler
Mary T. Muse
Madeline T. Restaino
Lori M. Veerkamp

D.O. Staff Present

Sherry J. Smith, Executive Secretary
Dennis Carocci, Associate Superintendent
Steve Volmer, Assistant Superintendent
Stephen Luhrs, Associate Superintendent
Patty McClellan, Facilities Director
Stevie Clark, Director of Student Services
Jim Hall, Director of Career Preparation

Sylvia Torres, Assistant to the Superintendent

Student Board Member

Courtney Winzeler

*Absent

Association Representatives

Dave Hamblen, Faculty Association President

Patricia Manthey, Classified Association President

Others

Staff: 5

Community Members: 35

4. Requests to change the agenda and approval of agenda.
Mrs. Veerkamp moved to approve the agenda with the deferment of Item J.1 to the October 25, 2007 Board meeting. Seconded by Mrs. Restaino. (Courtney Winzeler, aye.) Motion carried (4-0).
5. Consent Agenda
Mrs. Restaino moved to approve the following consent agenda items. Seconded by Mr. Ehler. (Courtney Winzeler, aye.) Motion carried (4-0).
 - a. Approval of Minutes of September 25, 2007, Board Meeting.
 - b. Approval of Commercial Warrants Report (copy available for viewing at District Office).
 - c. Approval of Routine Certificated Personnel Action.
 - d. Approval of Routine Classified Personnel Action.
 - e. Williams Act Uniform Complaint Procedures Quarterly Report.
 - f. Donations Received.
 - g. Acceptance of Update to Board Policies, Administrative Regulations, and/or Board Bylaws.
 - h. Adoption of Resolution No. 2007/08-8 to Recognize the National Incident Management System (NIMS) as the Standard for Handling of Emergencies.
 - i. Approve Labor Compliance Program 2006-07 Fiscal Year-End Annual Report.
 - j. Progress Report About Implementing the District's Facilities Master Plan.
 - k. Floating Holidays for Classified Staff.
 - l. Approval of School Block Grant Proposal for the 2007-08 School Year for El Dorado High School.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Student Representative Reports:
Sheree Christensen reported on activities at Ponderosa High School.
Alyssa Marks reported on activities at Union Mine High School.
Cameron Krek and Nicole Kingsley reported on activities at El Dorado High School.
2. Special Recognition
 - a. Alex Ekelund reported on FFA activities. He commented on the improved agricultural curriculum and introduced the new Agriculture teacher, Ms. Lindsey Kovach. A report was received on FFA members' participation in the fifth annual Forestry Challenge. FFA Students studied the after effects of the Sierra Nevada's Angora Fire first hand in the learning experience. The event encompassed three nights of camping, performing field testing and participating in forest rehabilitation and learning about forest management and defensible space from forestry professionals. Challenge teams were required to prepare 15-minute presentations of what they learned for a presentation before a panel of judges. Ponderosa's five member Forestry Challenge Team placed second out of 19 teams. Team

members, Ryan Wimmer, Jackie Hurley, Josh Duey, Amy Throne and Brenna Kennealy performed their winning presentation before the Board.

- b. Principal Tony DeVille recognized students Allie Jones, Colleen Moore and Kristina Smith for their participation and contributions to the El Dorado County Youth Commission. The Youth Commission consists of 23 members representing the youth voice in El Dorado County, from Lake Tahoe to the Divide. Meetings are held at the Board of Supervisors Office.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

No request for correspondence was received.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD

1. Assemblyman Ted Gaines (District 4) to Address Board.
Assemblyman Ted Gaines was not present.
2. CSEA President Pat Manthey spoke on the placement of newly hired classified employees. Mrs. Manthey commended the Career Technical strategies the district is pursuing.
3. Faculty Association President Dave Hamblen commented that the California Teachers Association is actively involved in letting legislators know the restraints that the No Child Left Behind Reauthorization legislation places on public education. He encouraged everyone to review the Reauthorization legislation and contact Senators Pelosi and Miller with their concerns. Mr. Hamblen made a statement on the importance of including all stakeholders in the development of new district programs.

E. SUPERINTENDENT'S COMMENTS

At Mrs. Smith's request, Stevie Clark, Director of Student Services, shared exciting news on a new Memorandum of Understanding with California State University, Sacramento. Mrs. Clark announced that an agreement has been reached that guarantees EDUHSD graduates with a 3.0 G.P.A. and who meet all other requirements entrance to CSUS. Mrs. Clark commended UMHS Counselor Chuck Palmer for his efforts to replicate the type of MOU that his former high school had with the state university system. On October 23, Mrs. Smith, Mr. Carocci, Mrs. Clark and Mr. Palmer will travel to CSUS for a signing ceremony. The agreement will provide a great opportunity for our students.

Mrs. Smith reported that a sub-committee of her Facilities Working Group met to develop a document by which to conduct facility site reviews that measure safe and clean environments on our campuses.

Mrs. Smith informed the Board that the district was approached by a film company wanting to use a school campus in the filming of a teenage horror movie. Mrs. Smith stated that she had denied use of district facilities based on the inappropriateness of the proposed movie theme.

F. FACILITIES SERVICES – ACTION/DISCUSSION ITEMS

1. Review Preliminary Plans for the Independence High School Modernization Phase 3 Project, Direct Architect to Prepare Working Drawings, Authorize Staff to Request Proposals for the Purchase of 4 Portables, and Authorize Submittal of Plans to Division of the State Architect (DSA).

Mrs. McClellan, Facilities Director, introduced Mr. Peter Berchtold and Charles Dandy of ANOVA Architects, Inc. (formerly Murray & Downs AIA-Architects, Inc.) to present the preliminary drawing plans prepared for Board consideration and discussion. Mr. Dandy drew the plans from the recommendations of the IHS Modernization Phase 3 Committee acting on needs identified in the Facilities Master Plan approved by the Board on October 10, 2006, and the IHS Modernization Phase 3 Project that was conceptually approved by the Board on November 14, 2006.

The modernization plans consist of replacement of 4 portable classrooms, general site improvements, and ADA access upgrades. The total estimated cost of the IHS Modernization Phase 3 recommendations is \$864,000. Planned funding sources include 60% in state funding and 40% from developer fees. ANOVA completed a cost analysis comparing the cost of portable replacement to renovation, it was determined that replacing the portables would be more cost effective. The planned modernization would bring the IHS campus to almost full ADA compliance.

Mrs. McClellan advised that the administration was recommending that the Board of Trustees provide comments and direction on the preliminary plans for the IHS Modernization and authorization for the preparation of working drawings, staff to request proposals for the purchase of 4 portables, and submittal of plans to DSA. She advised that if the Board authorized ANOVA to proceed, working drawings would be ready for DSA submittal in January 2008.

Mrs. Veerkamp moved to authorize the preparation of working drawings, staff to request proposals for the purchase of 4 portables, and submittal of plans to DSA. Mrs. Restaino seconded. (Courtney Winzeler, aye.) The motion carried (4-0).

2. Approve Resolution No. 2007/08-9 Supporting the Exchange of Property with the County of El Dorado for a Portion of Bennett Park.

Mrs. McClellan recapped that the District had submitted a Career Technical Education Facilities Program Grant Application to the California Department of Education for the proposed culinary arts training facility at El Dorado High School on August 3, 2007. The District recently received notice that it had scored high enough to apply to OPSC for funding. OPSC will rank the applications by point value and award grants to qualifying applications until all funds are committed. A requirement of the grant is that buildings be constructed on a comprehensive campus. The property best suited for the Culinary Arts training facility is part of Bennett Park, which was deeded to the County of El Dorado for recreational purposes in 1924 and limits the construction of buildings on the property.

Bill Wright, Legal Counsel for the District, was present to speak on the resolution to exchange property. He explained that District staff is currently in discussions with the County to exchange an equal portion (1.6 acres) of the upper field for land needed for the Culinary Arts Training Facility. Discussions have been favorable, and staff is requesting that the Board approve Resolution No. 2007/08-9 supporting the exchange of property with the County of El Dorado for an equal portion of the Bennett Park property.

In addition to an agreement with the County to exchange the land, the State Attorney General must approve of modifications to charitable trusts. Mr. Wright is in discussions with the Attorney General on this issue. After the District, the County, and the Attorney General have approved the transfer, the Superior Court will be petitioned to approve the transfer. Mr. Wright indicated that it is hoped to have county approval by the end of the year. Although not necessary, a presentation on the property exchange is also planned through the Placerville City Planning Commission to be

shared with the city council, and should receive a finding that the land exchange is consistent with the general plan. The District's piece of land proposed for exchange is currently a developed baseball field that would prove to be a beneficial trade. The proposed building site on the deeded property is not conducive to any athletic or recreational fields.

Mrs. Restaino moved to approve Resolution No. 2007/08-9 supporting the exchange of property with the County of El Dorado for a portion of Bennett Park. Mrs. Veerkamp seconded. (Courtney Winzeler, aye.) The motion carried (4-0).

G. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. Comprehensive Analysis of Student Achievement (CASA) 2007 Report.

The CASA provides a central accumulation of a wide range of assessment data which reflects the overall quality of academic achievement in the El Dorado Union High School District. The CASA is designed as a resource and reference guide for staff in analyzing the achievement of students both in their school and Districtwide. Thorough analysis of trends in student achievement is critical in maintaining an instructional program which is responsive to the learning needs of students.

The CASA now plays an even larger role as school site councils examine student achievement patterns in preparation for each school's "Single Plan for Student Achievement" (SPSA) in response to the *No Child Left Behind* legislation. The CASA provides valuable evidence of the success or failure of programs being funded through categorical funding sources that are intended to improve student achievement of each school's identified "gaps" in learning.

The 2006–07 CASA includes 15 sources of information on student achievement:

- (1) Academic Performance Index calculations
- (2) Adequate Yearly Progress status
- (3) STAR: California Standards Test results
- (4) California High School Exit Exam results
- (5) University of California (U.C.) "a–g" course completion statistics
- (6) Enrollment in Advanced Math and Science Course by Gender
- (7) Preliminary Scholastic Aptitude Testing data (PSAT)
- (8) Scholastic Aptitude Test data (SAT)
- (9) American College Testing (ACT) program results
- (10) Advanced Placement (AP) Results
- (11) FLC–El Dorado Center Overview of Placement Assessment Testing
- (12) California English Language Development Test results
- (13) Physical Fitness Testing results, and persistence rates for both the (14) Folsom Lake Community College as well as the (15) California State University system.

It is important to track both positive trends in student achievement as well as trends which show a need for improvement at a site or Districtwide program. The CASA includes a summary of the performance of El Dorado Union High School District students on the various assessments, and Major Commendations and Recommendations which identify important trends in student achievement and serves as a guide for each school's development of their Single Plan for Student Achievement.

This item was presented by Dennis Carocci, Associate Superintendent of Educational Services. Mr. Carocci identified the four factors that impact test scores: demographics, curricular alignment,

logistics, and program quality, and explained how the District is responding to each. He reviewed assessment data between 2002 and 2007 for CST subject areas, SAT and AP exams, and UC “a-g” requirements. Overall, District students have continued to improve in most areas of assessment. In 2006-07, 51.9% of District graduates met the UC “a-g” requirements to gain eligibility in the UC system. More students took AP exams and a higher percentage achieved passing scores between 3-5. An increase in the number of students taking the SAT exam was also recorded with test results well above the state average.

The Board received information about the 2006–07 Comprehensive Analysis of Student Achievement (CASA) and thanked Mr. Carocci for his on-going compilation and reporting of data.

2. Annual Report About Central Sierra ROP in the El Dorado Union High School District.

Mr. Jim Hall, Director of Career Preparation, presented this item in accordance with SB 813 which requires that the Board of Trustees receive an annual report about the Regional Occupational Program (ROP).

The El Dorado Section of Central Sierra ROP generated a total of 496.42 ADA for the 2006–07 academic year. The section also generated 0.29 ADA serving CalWORKS students. The anticipated ADA cap for the 2007–08 academic year is 455.93, with an additional 9 available from CalWORKS. The total ADA available to the El Dorado Section for 2007–08 is approximately 465.

Mr. Hall indicated that the Cosmetology, Dental, Culinary Arts, Auto Engine, Law Enforcement and the Design/CAD ROP programs are currently impacted. These courses are in high demand and some have large waiting lists for entrance into the program. The Child Development and Construction courses are drawing lower enrollments and will need to market themselves to build interest and gain enrollment.

The Board of Trustees received the annual report about Central Sierra ROP in the El Dorado Union High School District. Mr. Ehler commented that ROP programs are very valuable to the community.

3. Career Technical Education Strategic Plan in the El Dorado Union High School District. (JH)

CTE has become a major topic of interest in California over the last couple of years. So much so that a great deal of legislation has been written and become law impacting how our public schools provide and administer these subjects. Examples of these changes include:

- California, for the first time, has adopted model curriculum standards and frameworks for CTE.
- The School Accountability Report Card (SARC) now requires more detailed information about CTE programs than in the past.
- Each district is expected to form a CTE Advisory Committee which is required to make recommendations regarding such things as CTE facilities, program development, and distribution of CTE categorical and one-time funding.
- Legislation now requires that there be programs of study established which encompass grades 7–14.
- The use of community partners has now become an expectation rather than simply a good idea.

- As a result of legislation, progress has been made by which CTE courses will be able to meet the entrance requirements for the schools of the California State University and University of California systems.
- The Legislation and the voters have also provided special funding for CTE equipment and facilities through the passing of AB 1802 and Proposition 1D.

The need for a District Strategic Plan for Career Technical Education is a result of these actions. We must provide programs which prepare students to meet the demands of the workforce of the future, not of the past.

There are currently 15 different industry sectors with much more diverse and realistic sets of career pathways than ever before. In an effort to align courses with pathways and standards the District has developed a process for the approval of CTE courses. The process would require teachers to complete a CTE Course Development Rubric and Evaluation form that demonstrates how the proposed course meets employer demand; labor market projections; industry/technician certification, and/or articulation agreements, and/or apprenticeship agreements. A Course Approval Flow Chart for Career Technical Education was also developed to demonstrate the various sector advisory committees that would review a proposed course before it is submitted to the Board of Trustees for approval.

The Board of Trustees voiced approval with the direction the District is taking toward a District Strategic Plan for Career Technical Education. The Board directed the Administration to proceed with the implementation of the Course Approval Flow Chart and the Course Development Rubric and Evaluation form.

H. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

No items were presented for information or approval under this section of the agenda.

I. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Administrative Hearing Panel Recommendation from Expulsion Hearings.
(GC 54954.5[h]; EC 35146, 48918[c])

- a. Mrs. Veerkamp reported that the Board of Trustees adopts the Findings of Fact, Conclusions, and Recommended Order of the Administrative Panel as the Findings of Fact, Conclusions, and Order of the Board of Trustees regarding the expulsion of **Student #07-04**. The Board finds that **Student #07-04** violated California Education Code Sections 48900.4, 48900.7 and 48900, part ((k), as well as District Administrative Regulation 5144.1, parts C.21, C.18 and C.11.

Mrs. Veerkamp moved to: (1) order the expulsion of **Student #07-04**, and (2) designate the term of expulsion as the first and second semesters of the 2007–08 school year. Seconded by Mrs. Restaino. The motion unanimously carried (4-0).

J. PERSONNEL SERVICES – ACTION/DISCUSSION ITEMS

1. Public Employee Discipline/Dismissal/Release – Election by Public Employee for Open Session.
(GC 54957)

This item was deferred.

K. OTHER – ACTION/DISCUSSION ITEMS

No items were presented under this section.

L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED, AND REVIEW OF TIME LINE FOR FUTURE BOARD AGENDA ITEMS.

Courtney Winzeler reported that the College Faire will be held at Union Mine High School on October 25.

Mr. Ehler shared information on a newly established partnership between San Jose Unified School District, Chevron Energy Solutions and Bank of America to create the largest solar power and energy-efficient facilities program in K-12 education in the United States. Mr. Ehler indicated that he would like the Board and District to discuss and consider attaining energy-efficient facilities.

Mrs. Veerkamp indicated she would not be in attendance at the next Board meeting.

The Board requested that a letter be sent on their behalf to the FFA students and instructors commending them on their second place finish in the Forestry Challenge and for their presentation this evening.

M. CLOSED SESSION

This session was not needed.

N. OPEN SESSION

This session was not needed.

O. ADJOURNMENT

There being no further business, the meeting was adjourned at 8:07 p.m.

Sherry J. Smith
Executive Secretary