

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
November 17, 2009

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:00 p.m. by Board President Mary Muse in the Superintendent's Office.

After letting those in attendance know the specific items to be discussed during Closed Session, and asking if anyone in attendance had any comments or questions regarding the Closed Session agenda, the Board entered Closed Session for discussion of the following items:

- a. Discuss hearing panel recommendations regarding possible order(s) to expel five students. Any action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. *(EC 35146, 48918[c])*
- b. Consider approval of two stipulations and orders in the manner of expulsion.
- c. Consider six student petitions for readmission into El Dorado Union High School District.
- d. Consider seven requests for a California High School Exit Exam (CAHSEE) waiver.
- e. Discuss and take action about certificated and classified personnel listed in the consent agenda related to personnel action. *(GC 54954.5, 54957)*
- f. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Stevie Clark and Assoc. Superintendent Steve Luhrs) to discuss with the Board represented employees: Proposals from the **Faculty Association** regarding compensation package and other contract issues. *(GC 54957.6)*
- g. Discuss Superintendent's evaluation, goals, and objectives.

The Board entered Open Session at 6:04 p.m. in the Boardroom.

2. Pledge of Allegiance was led by Lisa Garrett.

3. Attendance

Board Members Present

Mary T. Muse
Lori Veerkamp
Madeline T. Restaino
Kirby L. Ehler
Timothy M. Cary*

D.O. Staff Present

Sherry J. Smith, Executive Secretary
Steve Luhrs, Associate Superintendent
Chris Hoffman, Associate Superintendent
Stevie Clark, Assistant Superintendent
Steve Volmer, Assistant Superintendent
Patty McClellan, Director

Jim Hall, Director
Lisa Garrett, Director
Sylvia Torres, Asst. to Superintendent

Student Board Member

Chris Muse-Fisher

Association Representatives

Pat Manthey, Classified Association President

Marc Moehlman, Faculty Association President

*Absent

Others

Staff: 2

Community Members: 16

4. Requests to change the agenda and approval of agenda.
Mrs. Restaino moved to approve agenda as presented. Mr. Ehler seconded. (Chris Muse-Fisher, aye.) Motion carried (4-0).
5. Consent Agenda
Mrs. Restaino moved to approve the following consent agenda items. Mrs. Veerkamp seconded. (Chris Muse-Fisher, aye.) Motion carried (4-0).
 - a. Approval of Minutes of October 27, 2009, Board Meeting.
 - b. Approval of Commercial Warrants Report.
 - c. Approval of Routine Certificated Personnel Action.
 - d. Approval of Routine Classified Personnel Action.
 - e. Donations Received.
 - f. Approval/Acceptance of Updated Board Policies and Administrative Regulations: AR 5145.11.
 - g. Approval for Oak Ridge High School Girls' Cross-Country Team to Participate in an Instructional Trip: Nike Team Nationals, Portland, OR, September 18–19, 2009.
 - h. Approval for Ponderosa High School Honor Choir to Participate in an Instructional Trip: Central California Regional Honor Choir, Stockton, November 18–20, 2009.
 - i. Recommendation by the R-Rated Film Advisory Committee for Adoption of Film as Supplemental Instructional Materials in Accordance with Board Policy 6161.11.
 - j. Adoption of Process for Production of El Dorado Union High School District School Accountability Report Card "SARC."
 - k. Permission to Dispose of Obsolete/Unusable Furniture, Equipment, and Textbooks.
 - l. Approve Notice of Completion for the Oak Ridge High School Football Field Replacement (DSA #01-110671).
 - m. Approve Contract with SchoolWorks, Inc., for Facilities Planning and Fiscal Services.
 - n. Approve Agreement for Preliminary Services with Carter-Kelly Construction Management Services, Inc., for the Library Expansion, Building D, Science Classrooms Renovation, and New Restroom Facility at El Dorado High School.
 - o. Approve Resolution No. 2009/10-8 Certifying the Annual Accounting and Reporting Obligations of the Collection of School Facility Fees (Developer Fees).
 - p. Monthly Report of Developer Fees Collected.

- q. Approve Change Orders No. 2 through 7 for the El Dorado High School Track and Football Field Replacement (DSA No. 02-110671).

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Reports from Student Representatives:
Tiffany Phillips reported on student activities at El Dorado High School.
Morgan Cooper reported on student activities at Oak Ridge High School.
Samantha Place reported on student activities at Ponderosa High School.
Patrick Sweeney reported on student activities at Shenandoah High School.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

There was no correspondence to be acknowledged.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

1. Mrs. Manthey, Classified Association President, congratulated the Faculty Association for their tentative agreement on the contract.
2. Mr. Marc Moehlman, Faculty Association President, announced that the tentative agreement had passed. It was a close vote which means that just under half of the association's members are very upset, and feeling that the other labor groups are not taking their share of hits.

E. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

1. Approval of First District Certification of Interim Report for FY 2009–10.

The Board is required by Education Code Section 42131 to certify the District's financial condition to the County Office of Education and State Department of Education. There are three possible certifications:

- a. Positive: We will meet our fiscal obligation this year and the next two fiscal years.
- b. Qualified: We may not meet our fiscal obligation. -or-
- c. Negative: We will not meet our fiscal obligation.

The purpose of the First Interim Report is for District administration to review and to make revisions to the District's budget based upon updated income and appropriation information. The First Interim Financial Report projects that the District will have a positive fund balance, which meets State standards for a District our size, at year end (6/30/10).

Mr. Luhrs presented this item. He began by thanking Chris Cox, Director of Fiscal Services, for her hard work and assistance in monitoring the district's budget through the continual state changes. The First Period Interim Report shows few changes to the general fund since the 2009/10 Revised September Budget was presented. Mr. Luhrs reviewed the analysis and changes in projected revenues and expenditures. He advised that the District is deficit spending, but can afford to do so due to existing reserves of over \$13 million. Although mid-year cuts from the state have not yet materialized, the district should expect cuts in January and in the Second Interim Report, if not, then bigger cuts are more likely next year. Closer monitoring of cash will be critical next year. The

2009/10 General Fund Multi-year Projections show a substantial balance in unrestricted funds for the current year, a much smaller balance for 2010/11 and, if significant budget reductions are not made, a negative fund balance of over \$3 million by the end of the 2011–12 fiscal year. Mr. Luhrs thanked teachers for passing the tentative agreement with the District, acknowledging the positive effect on the budget. He also acknowledged the reductions made through attrition in classified positions to help prepare for future budget cuts. The Administration is continually working to make the changes necessary to make reductions that will allow our district to stay solvent. Mr. Luhrs commented on the extra monies received from the federal government which have also been used to save jobs.

Mr. Luhrs acknowledged the efforts of Mrs. Curtis, Lead Teacher at Shenandoah High School, and her staff in retaining and recruiting students. The school has been able to stay solvent due to their efforts and the absorption of administrative duties by Mrs. Curtis and district administrators. Shenandoah no longer encroaches on the general fund. The school is balancing its budget using fund reserves built over the last two years.

Although school districts face a gloomy future, the El Dorado Union High School District's First Interim Report is positive and the Board was asked to approve it as such.

Mr. Ehler moved to approve the positive Certification of the District's First Interim Report. Mrs. Restaino seconded. (Chris Muse-Fisher, aye.) The motion carried (4-0)

F. SUPERINTENDENT'S COMMENTS

1. Jim Hall and members of the SB 70 Grant were commended for the Career Expo that was held for 1600 8th grade students. Approximately 50 industry partners from fire, law enforcement, recreation, cosmetology, and others participated. It was a half-day in which students actually had assignments to learn what jobs are available in certain sectors. The district is grateful to Folsom Lake College, El Dorado Center for their participation, as well as participating externship partners of industry.
2. The Race to The Top (RTT) information has just been released by the federal government, providing a preview of what we'll see in the new authorization of ESEA, formerly NCLB. Interestingly, NCLB provisions are nowhere to be found in the new legislation. Mrs. Smith expounded on the four components of RTT: national standards adoption, retaining and retraining of effective principals and teachers, data system to measure progress, performance and practices in teaching.
3. In response to comments made by Mr. Moehlman earlier this evening, Mrs. Smith noted that classified staff have done several things that have contributed to reductions in the budget. Administration has also contributed. This year it will be necessary for more measures to be taken toward solving the \$5 million shortfall in 2011 due to the state's budget projections of billions of dollars of shortfall. The Budget Advisory Meeting is being reconvened, with its first meeting scheduled for December 9th. The Committee membership will be brought forward for Board approval at the next Board meeting. The Committee will be considering suggestions on how to deal with potential mid-year cuts, or even more substantial cuts in the next school year.

G. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. Comprehensive Analysis of Student Achievement Report 2009.

Each year, the Associate Superintendent of Educational Services compiles a wide-range of assessment data which reflects the overall quality of academic achievement in the El Dorado Union High School District. The CASA is designed as a resource and reference guide for staff in analyzing the achievement of students both in their school and Districtwide. Its purpose is to help the staff and the Board of Trustees target instructional efforts with a focus on student academic needs.

The CASA is used by school site councils to examine student achievement patterns in preparation for each school's "Single Plan for Student Achievement" (SPSA). The CASA provides valuable evidence of the progress of programs being funded through categorical funding sources that are intended to improve student achievement of each school's identified "gaps" in learning. These analyses also provide for an evaluation of resources to better meet the needs of all students.

The CASA tracks both positive trends in student achievement, as well as trends which show a need for improvement at a site or Districtwide program.

Mr. Hoffman presented this item. He provided a summary on the performance of El Dorado Union High School District students on the various assessments:

- Over the past 5 years, the district's Academic Performance Index (API) scores steadily increased from 788 in 2005 to a current score of 824. The District has scored above the 800-point level established as the target by the California Department of Education each of the past 3 years.
- Three of the four high schools earned API scores that exceeded the California school target of 800+ (ORHS, PHS, and UMHS), and the fourth (EDHS) site is nearing the mark. The four comprehensive schools' API grew an average of more than 30 points over the same 5-year period.
- Alternative sites have experienced a wide range of success: Shenandoah's API scores, currently at 743, fluctuated between 698 and 745 over the last five years. Independence High School saw a 122 point improvement in their 2009 API, and a very dramatic 222 points over the same five years. The Independent Learning Center's (ILC) scores have risen and fallen during the same period but, overall their API increased by 76 points, only dropping by a point in 2009.
- The four comprehensive high schools, Shenandoah, Independence and Mountain View High Schools all achieved the federal Adequate Yearly Progress goals. Vista High School and the Independent Learning Center fell short of the 650 API score required to meet AYP.
- The percentage of district students earning proficiency for AYP exceeded the 2008-09 AYP proficiency requirements of 44.5% in ELA and 43.5% in Math. These proficiency rates are based on a higher standard of achievement on the CAHSEE than California requires for high school graduation (383 in ELA and 373 in Math compared to the 350 required for graduation).
- Although all but two of the district's schools met the AYP criteria, the district, as a whole, did not. The district did not reach the Proficiency Rates of 44.5% in ELA and 43.5% in math for our Students with Disabilities. These performance levels did not materialize in our individual school AYP reports because by definition a significant subgroup requires 100 students in order to be recognized. None of the district's individual schools met the 100 student subgroup threshold, but when combined, the district did meet the threshold.
- This is the second consecutive year the district has not reached all of our AYP targets, resulting in EDUHSD falling into Program Improvement (PI) status. The District will comply with mandates to notify parents of our PI status (completed October, 2009), revise our Local Education Agency Plan, and reserve at least 10% of our annual Title 1 allocation to provide teacher and administrator

training.

- Across the district, students continued to perform on the California Standards Tests (CST), demonstrating improvement in 14 of the 27 testing areas.
- The district's overall pass rate for sophomores on the 2009 California High School Exit Exam (CAHSEE) was 95% in mathematics and 94% in English/Language Arts.
- The percentage of EDUHSD students meeting the University of California "a-g" entrance requirements rose to an all-time District high of 52.1% in 2009.
- EDUHSD students continue to perform well on college readiness tests, including the PSAT, SAT and ACT Program. Examination of achievement data on each of these measures reveal that our students outperform their peers across the state and nation.
- A record 1,888 Advanced Placement tests were administered in the District in 2009 and 1,376 passed. More than twice as many AP exams were taken in 2009 compared to 2002, and the pass rate remained at or above 70%.
- District ninth-graders continue to perform well in the Physical Fitness Testing. Over the past two years, more than 75% of District 9th grade students met the target of passing 5 of 6 fitness areas.
- English Language Learners in the District scored 35% proficient on the ELA portion of the CAHSEE and 37% proficient on the mathematics portion of the CAHSEE exam. The District, however, was required to notify parents of English Learners that the consortium in which it participates with other school districts receiving Title III funds within El Dorado County did not meet one of the three Annual Measurement Achievement Objectives (AMAOs). Title III funding is designed to support English language acquisition.

The Board accepted and thanked Mr. Hoffman for his report on the 2009 CASA. They appreciated all the work being done to make the CASA a valuable resource for district and site personnel.

2. Quarterly Report on the Progress of Shenandoah High School 2009–10.

Mrs. Ann Curtis, Lead Teacher at Shenandoah High School presented this item. Mrs. Curtis reported that the 2009–10 school year is off to a great start. The first-round of student exhibitions has been completed, and even first-time students are doing a great job.

In 2008-09, Shenandoah experienced a complete turn-over of teachers and had to hire all new teachers in each of the core content areas. This year all but the special education teacher returned for 2009–10. This continuity has allowed the staff to build upon the momentum developed in 2008–09. SHS started the year with 96 students and current enrollment stands at 92 students. Changes implemented for 2009–10 include a modification to the master schedule that provides students with more time dedicated to direct instruction as well as an Academic Recovery model designed to keep students on track in meeting course and graduation requirements.

Shenandoah students continued to demonstrate increased academic achievement as measured by both the Academic Performance Index and Adequate Yearly Progress. SHS improved their API by 24 points, to 743. This included a 12-point increase on the Algebra I Content Standards Test. SHS also met all participation and performance targets included in AYP.

The Shenandoah staff is gearing up to recruit for the 2010–11 school year. The Spring Open House implemented last year for recruitment will be held again this year. Shenandoah will also hold Information Nights at local middle schools to include presentations by current students, advertise the Spring Open House in the middle school newsletters, and work with a parent/student committee to implement other strategies.

The Learning through Internship “LTI” program continues to be a draw to students and plays a large part in student retention. 35 students currently have an internship this year. Mrs. Curtis recognized Suzanna Mayfield for the great job she does in setting up internships. The school continues to teach the Business Readiness class to 9th grade students prior to them attaining an internship. This is the third year that the school has partnered with the Junior Achievement program to help teach the class. This relationship has proven to be beneficial for the students because they are taught by a member of the business community, making the curriculum both relevant and rigorous.

The school has been working with seniors and their families to prepare them for graduation and beyond. Shenandoah has been working in partnership with the FLC to offer financial aid workshops to seniors and their families. Senior Institute students (11th and 12th grade students) are frequently taking college classes while still enrolled at Shenandoah. For the spring 2009 semester, 25% of the eligible students took college classes and for fall 2009 22% are enrolled. The school is still waiting on student transcripts for the fall semester in order to analyze student achievement in college classes.

Mrs. Curtis praised the Shenandoah staff for the cohesion across the school; everyone works extremely well together. Shenandoah is enjoying increased parental involvement and has good representation on the Charter Advisory Committee.

The Board of Trustees thanked Mrs. Curtis for presenting the 2009–10 quarterly report on Shenandoah High School. Mr. Ehler expressed his appreciation of Mrs. Curtis’ ability to step into her new role and assume additional duties. She was commended for doing a great job.

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions.
 - a. Mrs. Restaino moved that the Board of Trustees adopt the Findings of Fact, Conclusions and Recommended Order of the Administrative Panel, as the Findings of Fact, Conclusions and Order of the Board of Trustees to expel Students #09-09, #09-10, #09-12, #09-13 and #09-14. Mrs. Veerkamp seconded. The motion carried (4-0).
 - b. Mrs. Restaino moved that the Board of Trustees adopt the Stipulation to Expulsion and Settlement Agreement, as the Findings of Fact, Conclusions and Order of the Board of Trustees to expel Students #09-08 and #09-11. Mr. Veerkamp seconded. The motion carried (4-0).

- c. Mr. Ehler moved that the Board of Trustees adopt the Findings and Recommendations in the readmission of Students #09-I, #09-J, #09-K, #09-L, #09-M, and #09-N for full readmission to the schools of the District. Mrs. Veerkamp seconded. The motion carried (4-0).
2. Consider Recommendations for CAHSEE Waiver Requests
 - a. Mrs. Veerkamp moved to approve the CAHSEE waiver requests for Students #CEEW0809-41, #CEEW0809-42, #CEEW0809-43, #CEEW0809-44, #CEEW0809-45 and #CEEW0809-46. Mrs. Restaino seconded. The motion carried (4-0).

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

1. Ratification of the Master Contract Between the El Dorado Union High School District and the Faculty Association for 2009–10.

Mrs. Clark and Mr. Luhrs presented this item in accordance with AB 1200 which requires local educational agencies to publically disclose the provisions of all collective bargaining agreements before the Board gives final approval to the Agreement.

As a result of contract negotiations, the Board of Trustees and the District Administration reached a Tentative Agreement with the Faculty Association on October 29, 2009. The Tentative Agreement was presented this evening to the Board for final approval.

Mrs. Veerkamp moved that the Board of Trustees ratify the Agreement between the El Dorado Union High School District and the Faculty Association for 2009–10. Mrs. Restaino seconded. The motion carried (4-0).

Mrs. Veerkamp thanked all the teachers who voted for this contract, saying it is appreciated. Mr. Moehlman asked to go on record clarifying that his prior comments reflected the sentiments of some of his constituents and were not his own personal opinion. Mrs. Muse thanked him, noting that the Board recognizes that the ratification of the contract will go a long way to help the district solvency.

J. FACILITIES SERVICES – ACTION/DISCUSSION ITEMS

There were no items for action/discussion under this section.

K. OTHER – ACTION/DISCUSSION ITEMS

1. Board Approval of Annual Organizational Meeting Date.

Education Code Section 35143 provides that, unless otherwise provided by rule of the Governing Board, the day and time of the annual meeting shall be selected by the Board at its regular meeting held immediately prior to December 1.

Mrs. Restaino moved to approve December 8, 2009 as the date to hold its annual organizational meeting. Mrs. Veerkamp seconded. Motion unanimously carried (4-0).

2. Consideration of Nominations for the El Dorado County Boards Association Annual Dinner Awards.

Mrs. Restaino nominated Board Member Kirby Ehler for educational statesmanship for his work on the Measure Q bond initiative, and Board member Lori Veerkamp for Leader in Boardsmanship for her work with Career Technical, and the job she's done to connect the District with the community.

Mr. Ehler and Mrs. Veerkamp thanked Mrs. Restaino for the nominations. Mrs. Muse directed Superintendent Smith to prepare the necessary letters of recommendation for submission to the El Dorado County Office of Education by December 4, 2009.

L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.

Mr. Luhrs provided an update on COPS information.
A Happy Thanksgiving was wished for all.

M. CLOSED SESSION

This session was not needed.

N. OPEN SESSION

There was no action taken in Closed Session to report out.

O. ADJOURNMENT

There being no further business, Mrs. Muse adjourned the meeting at 7:40 p.m.

Sherry J. Smith
Executive Secretary
To the Board of Trustees