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FOR IMMEDIATE RELEASE

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**The El Dorado High School District
 Posts Overall Academic Performance Index Gains**

The **Academic Performance Index (API)** Report is required by the state's Public Schools Accountability Act (PSAA) of 1999. This report shows how much a school is improving from year-to-year, based on its API score. A **school's API** is a number that ranges from 200 to 1,000 and is calculated from the results for each school's students on statewide tests. The state has set 800 as the API target for all schools to meet. Schools that fall short of 800 are required to meet annual growth targets, which are calculated by the state, until that goal is achieved.

This year, the API score for the El Dorado Union High District (EDUHSD) has improved six points to an all-time high of 834. Equally impressive is that every significant subgroup of students in the district improved as well. These district-wide results are summarized in the following table.

GROUPS	2011 API GROWTH
District-wide	6 points
Asian	6 points
Latino	55 points
Two or More Races	32 points
Socioeconomically Disadvantaged	19 points
Students with Disabilities	1 point

At the school level, two of the comprehensive high schools posted impressive gains as did the District's two small high schools. Oak Ridge High School earned a record high API of 879, and Independence High School posted a remarkable 114-point gain. The following table summarizes the API results and growth for the District's schools:

COMPREHENSIVE HIGH SCHOOLS	2011 API	GROWTH
El Dorado	792	-7
Oak Ridge	879	10
Ponderosa	857	5
Union Mine	818	-6

SMALL HIGH SCHOOLS	2011 API	GROWTH
Independent Learning Center	706	92
Shenandoah	741	31

CONTINUATION HIGH SCHOOLS	2011 API	GROWTH
Independence	696	114

Teachers and staff at each school site analyze multiple student performance measures, including API results, to guide instructional practices and improve student learning. API results help schools innovate and inspire students to become college and career ready.

Assistant Superintendent for Educational Services Christopher Moore says that, "Overall, academic achievement in the El Dorado Union High School District remains strong and consistent in our continuing pursuit of academic excellence. This is certainly a team effort. Our students continue to benefit from the excellence of our teachers, leaders, and support staff. In addition, we could not have achieved this goal without the support of parents and community. We all should be extremely proud of what our students have achieved."

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