A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 4:30 p.m. by Board President David Del Rio in the El Dorado Union High School District Office boardroom.

The Board joined students, a few members of the public, Assistant Superintendent-Student Services Steve Volmer and Superintendent Stephen Wehr, seated in a large circle in the boardroom to engage in a personal discussion with students from across the District on Student Emotional Well-Being.

a. Discussion: Student Emotional Well-Being of Students.

This discussion between the Board of Trustees and a group of 21 District students was organized to gain insight on data previously presented to them that caused concern for the emotional well-being of our students. The data, results from the 2013/14 California Healthy Kids Survey (CHKS), was presented in spring 2015. The outcome of the mental health component of that survey raised great concern about the number of students who indicated feeling sad and unable to function for as long as two weeks, or who had contemplated suicide.

To assist the Board in understanding the responses to the CHKS and to solicit input from students, a survey of over 700 students from across the El Dorado Union High School District was conducted to determine what priority students would give to actions that schools could take that would potentially help students improve/maintain their emotional well-being.

District-wide, the top two rated items, no matter how the ratings were determined, were a) Adjust school schedules and homework policies/practices to enhance student performance without causing additional stress and b) Teach students specific strategies to more effectively manage stressors/difficult feelings such as anxiety, depression and stress.

The following items ranked either 3 or 4: c) Encourage students to be kind and respectful towards one another and utilizing programs such as Point Break, RAK, Breaking Down the Walls, Link Crew, and Safe School Ambassadors; and d) Teach students effective time management and organizational strategies.

On this evening, the Board heard direct comments from students about homework, extracurricular activities, coordination between departments on how/when they assign projects and exams, a need for increased understanding by adults of student stressors, increasing teacher and counselor connections with students, having dedicated therapists at
each site to help students through personal/emotional matters, building respect and tolerance within the student body, and school schedules.

As the allotted time for this discussion came to a close everyone agreed this was a good beginning but that they felt the need to continue the dialogue. Students expressed they had much more to share and hoped there would be further opportunities to interact with the Board. Mr. Volmer assured that the discussions would continue and suggested further discussions might engage the Board in site specific meetings with students.

The Board of Trustees and District Administration thanked the following student participants for taking additional time out of their day to share their input and assist the Board and District in determining how schools can help students find and maintain emotional well-being:

El Dorado HS: Josh Morgan, Sofia Shepherd, David (Jose) Rangel, Caileigh McBride
Oak Ridge HS: Shelby Engdall, Kate Ratajczak, Nikki Ghamami, Cruz, and Gabriel Garcia
Ponderosa HS: Mason Hall, Chris Rudfelt, Grant Steiner, Annabella Torres
Union Mine HS: David Richards, Willow Venablerose, Heidi Schucker, and Brendan Hunter
Independence HS: Megan Stephens

b. Board President Del Rio led the Pledge of Allegiance. He reported out that all Board members were in attendance. Approximately 45 employees were in attendance during this session of the Board meeting. Mr. Del Rio recognized speaker cards from the following persons requesting to comment on Closed Session agenda items and called on them to address the Board:

- Jason King, CSEA President, provided a handout displaying computations comparing COLA increases and benefit caps from 2003-04 through 2015-16 for the El Dorado Managers Association (EDMA), the Faculty Association (FA) and the California School Employees Association (CSEA). Mr. King acknowledged the equitable proposal from the district for a 6% salary increase to classified staff. He, however, advised that the benefit cap for CSEA employees is not equitable or fair compared to the benefit cap increases given to the FA, EDMA, and Cabinet groups. Mr. King reported that the District has proposed that in order for CSEA to receive an increase in their benefit cap they would have to designate a percentage of the proposed 6% salary increase toward the benefit cap. He asserted that is not fair or equitable. Mr. King advised that CSEA seeks the same compensation as the Faculty Association received, including an increased percentage and parity of the benefit cap. Mr. King appreciatively acknowledged the Board’s assistance in prior years in which CSEA received small increases to the benefit cap. He noted, however, that CSEA’s cap is still far below that of each of the other employee groups and asked the Board to provide direction for equitable and fair compensation for the classified employee unit. He thanked the Board for hearing CSEA members’ concerns.
Other classified employees addressing the Board this evening included Karen Jones, Jim Cooke, Judy Prescott, Tony Fabian, and Becky Thouren. Each commented on the inequity of the District’s proposal for a 0.10% increase on the benefit cap. They spoke of the classified employee’s contributions to the District and the fact that classified employees all have the same cost of living expenses and increases as faculty and management members. These speakers were consistent in their request for fair and equitable compensation; the same compensation as the Faculty Association received. They, too, thanked the Board for listening to the classified unit’s concerns.

The Board adjourned this portion of Open Session and reported to the Superintendent’s Office for discussion of Closed Session Agenda items. (GC 54957.7, 54954.5)

a. Discuss hearing panel recommendations regarding possible orders to expel one student. Action was taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions were taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])

b. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)

c. Pursuant to Government Code Section 54956.9: Discussion of potential litigation – 1 case.

d. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille, and Assoc. Superintendent Baldev Johal) to discuss with the Board represented employees: Proposals from the CSEA regarding compensation package and other contract issues. (GC 54957.6)

e. Discuss the following public employee performance evaluation (GC Code 54957): Superintendent.

The Board reconvened Open Session at 7:14 p.m. in the District Office Boardroom.

2. The Pledge of Allegiance was led by Mr. Timothy Cary.

3. Attendance

<table>
<thead>
<tr>
<th>Board Members Present</th>
<th>D.O. Staff Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>David J. Del Rio</td>
<td>Stephen Wehr, Secretary to the Board</td>
</tr>
<tr>
<td>Lori M. Veerkamp</td>
<td>Baldev Johal, Associate Superintendent</td>
</tr>
<tr>
<td>Kevin W. Brown</td>
<td>Chris Moore, Assistant Superintendent</td>
</tr>
<tr>
<td>Timothy M. Cary</td>
<td>Steve Volmer, Assistant Superintendent</td>
</tr>
<tr>
<td>Todd R. White</td>
<td>Pam Bartlett, Director</td>
</tr>
<tr>
<td></td>
<td>Sylvia Torres, Assistant to the Superintendent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Board Member</th>
<th>Association Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mason Hall</td>
<td>Jason King, CSEA President</td>
</tr>
<tr>
<td></td>
<td>Evie Taylor, Faculty Association President</td>
</tr>
</tbody>
</table>
4. Requests to change the agenda and approval of agenda.

Mr. White moved to approve the agenda as presented. Mrs. Veerkamp seconded. The motion unanimously carried (5-0).

- Brown: Aye
- Cary: Aye
- Del Rio: Aye
- Veerkamp: Aye
- White: Aye
  (Hall: Aye)

5. Consent Agenda

Mrs. Veerkamp moved to approve the consent agenda items. Mr. White seconded. Motion unanimously carried (5-0).

- Brown: Aye
- Cary: Aye
- Del Rio: Aye
- Veerkamp: Aye
- White: Aye
  (Hall: Aye)

a. Approval of Minutes of March 8, 2016 Board Meeting.
b. Approval of Commercial Warrants Report.
c. Approval of Routine Certificated Personnel Action.
d. Approval of Routine Classified Personnel Action.
f. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
g. Monthly Report of Developer Fees (February).
h. Ratification of Budget Transfers, 3/01/16 – 3/30/16.
i. Approve General Prevailing Wage Determination Rates.
l. Recommendation by the R-Rated Film Advisory Committee for Adoption of a Film as Supplemental Instructional Materials in Accordance with Board Policy 6161.11.
m. Approval/Acceptance of Updated Board Policies, Administrative Regulations and Board Bylaw: AR 1330; BP 2121; BP/AR 3270; AR 3512; BP/AR 5111.1; BP 5117; AR 5125; BP/AR 5141.31; BP/AR 6173; AR 6173.1; and Deletion of AR 5111.12.
n. Union Mine High School Teachers and Administrators to Attend the 23rd Annual Pearson Assessment Training Institute (ATI) Summer Conference, Portland, OR, July 5-8, 2016.


r. Approval for Ponderosa High School AP Environmental Science students to participate in an overnight instructional trip: Coastal Field Studies, Point Reyes National Seashore, Point Reyes, Marin County, CA, April 22-24, 2016.

s. Approval for Ponderosa High School Speech & Debate Team to Participate in an Overnight Instructional Trip: California Speech & Debate Championship Tournament, Mission College, Santa Clara, CA, April 15-18, 2016.

t. Approval for El Dorado High School Football Student Athletes to Participate in an Overnight Instructional Trip: Football Scrimmage, Poway and Anaheim, August 19-20, 2016.


v. Williams Act Uniform Complaint Procedures Quarterly Report (January – March)

Mr. Del Rio, noting the number of speaker cards submitted, chose to open the meeting to public comment at this time. The following people addressed the Board of Trustees:

- Jina Deatherage, parent of a former Independence High School (IHS) student and current IHS Site Council member, asked the Board to consider hiring an assistant principal at IHS. She suggested that the IHS student body largely represents the target groups for whom LCAP funding is directed and shared that Mrs. Gennai, as good a job as she does, is in need of assistance to handle student discipline and behavioral accountability so that she can fulfill her duties as principal of managing school operations.

- Jack Jordan and Jim Von Tellrop, members of the Society of Woodheads Only, informed the Board of the thousands of dollars of woodworking materials their organization donates to districts throughout the county, and primarily EDUHSD. They invited everyone to the 12th annual fundraiser being held at Powells’ Steamer in Placerville on April 18. Mr. Jordan commented on what he called push back from the District this year with regard to the large donation of materials to the District due to a lack of available storage. He stated that he is planning to be back at another Board meeting with a proposal and cost of a District storage facility in which to store future donated materials.

- Cassidy Lowder and her mother, Myra Lowder, approached the Board to ask that they consider starting an FFA agricultural program at Union Mine High School. Cassidy shared
that when she transitions to high school she wants to attend PHS because of the Ag program, but would really prefer to go to UMHS if the school had its own Ag program. Cassidy shared that she plans to attend UC Davis and be a veterinarian. Mrs. Lowder reminded the Board of the data she presented at a prior Board meeting showing the large number of local families interested in an Ag program and who would consider sending their children to UMHS if an Ag program was available. This evening she spoke of the advantages that an educational and civic based agriculture program offers students. The strong academic curriculum and leadership components provide students the foundation to enroll and succeed in post-secondary education. Enrollment in the program is looked on favorably by colleges and gives students an upper hand in the application process. Mrs. Lowder encouraged the Board to seriously consider instituting an FFA agricultural program at UMHS.

- Pat Manthey acknowledged that EDUHSD is a great district in which to work and that classified employees appreciate their jobs and take great pride in the role they play in the education of our students. She informed the Board that many classified employees, including her, have 4-year college degrees, hold special licenses and may be required to undergo drug tests as part of their employment. Classified employees are skilled and experienced and many go above and beyond on a daily basis. Mrs. Manthey expressed what the District gives one unit in compensation should be given across the board. She asked that the classified unit be recognized for the work it performs and the necessary support it provides students, staff and the community.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. **Reports from Student Representatives:** El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools and Alternative Schools/Programs.
   a. Meagan Stephens, filling in for Easton Jenkins, reported on student activities at the alternative education sites.
   b. Gabriel Garcia reported on student activities at Oak Ridge High School. Gabriel also provided a presentation on the Respect For All program at Oak Ridge.
   c. Katie Parker, reported on student activities at Union Mine High School.

2. **Student Group Presentations:**
   a. PHS FFA

   Ponderosa High School FFA members Katie Gough, Tianna Moul, Quaid Moore, Blue Curry, Brandon Reese, and Pre Deitchman, along with Ponderosa Pup Oneill, were present this evening to update the Board on their many activities, projects and achievements. Each of these students provided information on different components that make-up the FFA curriculum and experience. FFA students are constantly busy participating in fundraisers; community service; local, state and national competitions in public speaking, leadership and project based activities. They attend conferences, academies and related events and also host visiting state officers. The school chapter holds fun events and activities for its members and recruits.
An invitation was extended to everyone to attend the Ponderosa FFA Boosters Annual Dinner Auction on April 16, as well as the FFA Awards Banquet on May 20. The group expressed a special thank you to Superintendent Wehr and the Board of Trustees for their support. They voiced appreciation that the District continues to sustain the program and hoped that the District ensures another full time teacher will be hired for next year.

b. District Robotics

Members of the District Robotics Team presenting this evening included: Jack Gavin, a senior at El Dorado High School and 4-year member of the Robotics Team; William Herzog, a senior at Union Mine High School and 4-year veteran of the team; Gabriella Lee, another 4-year veteran of the team from Union Mine High School; Alexander Diskin, senior at Union Mine High School and 4-year team member; Jay Kahling, sophomore at Union Mine High School; Michael Ferrell, junior at El Dorado High School.

The team’s goal this evening was to gain publicity within the District and grow a better rapport with the Board of Trustees.

The District Robotics Team organization is open to students from all District schools. The organization is a part of FIRST Robotics Competition (FRC). FIRST stands for “For Inspiration and Recognition of Science and Technology.” FIRST participation encourages students to pursue education and careers in STEM-related fields, inspire them to become leaders and innovators, and enhance their 21st century work-life skills. Participation on the Robotics Team has exposed students to amazing opportunities, and helped them build and improve life skills, problem-solving skills, communications and leadership skills. Team members also shared that they have experienced personal growth, maturity and self-confidence as part of this team. The students shared their educational and career goals after high school, noting that for most of them the Robotics Team has provided opportunities and given them aspirations into far greater careers than they would have ever imagined.

Pat Ferrell, the coordinator/advisor/coach/mentor of the El Dorado Union High School District Robotics Team explained that the team is a unique educational opportunity for students. It is a true partnership between experts and professionals in the areas of engineering, computer science, machining, fabrication and business who volunteer their time as mentors to work with students to build a robot. Mrs. Ferrell thanked the mentors as well as the Virtual Academy principal and staff for housing the team and the tremendous support they provide students and the program. Mrs. Ferrell shared with the Board the robotics program is an expensive undertaking. Competing in FRC competitions building a robot can cost in excess of $20,000, not including travel or transportation expenses, or capital expenses for equipment or tools. She asked the Board to consider providing financial support for the program.

In conclusion, the Robotics Team drove their robot, Orion, into the boardroom, explained the robotic components and provided a demonstration of its functions.
3. Recognition of Hannah Fiterre, UMHS Student

Paul Neville, Union Mine High School Principal, proudly recognized UMHS student Hannah Fiterre for saving a gentleman’s life in the UMHS parking lot during a football game earlier this year. Hannah, who had just learned the life-saving skills a week before in her ROP Medical class, witnessed Mr. Scanavino having a heart attack and took immediate action, administering CPR until medical personnel arrived. Hannah was celebrated for her quick thinking and actions that saved Mr. Scanavino’s life.

4. Recognition of Bob Wilson, Secondary Teacher of the Year Award, California Industrial & Technology Education Association (CITEA)

Oak Ridge High School Industrial & Technology Teacher Bob Wilson was recognized this evening as the recipient of the Secondary Teacher of the Year Award by the California Industrial & Technology Education Association (CITEA). Jim Hall, retired EDUHSD ROP Director and representative member of CITEA was in attendance to bestow this prestigious statewide award to Mr. Wilson. Mr. Hall expounded on Mr. Wilson’s 32 years with the District, calling him an innovator and his program at Oak Ridge High School a model program. Mr. Wilson accepted the award and shared that he has been honored to be a part of the El Dorado Union High School District. He shared that he will be retiring this year but hopes the program will continue and flourish long after he leaves the District.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

- Jason King, CSEA President, thanked the Board for listening to the CSEA Members who spoke earlier this evening. He congratulated Bob Wilson on his award.

- Evie Taylor, Faculty Association President, commented on what a great evening this was with all the presentations. Mrs. Taylor stated that the teachers stand behind the classified staff. They recognize that they could not do their job without them and they deserve an equitable contract and settlement.

Due to the lateness of this meeting, Item J.2 was heard following comments of the bargaining unit presidents to allow Student Board Member Mason Hall to present his report on School Start Time. Mason was excused following his presentation (9:35 p.m.)

E. SUPERINTENDENT’S COMMENTS

Superintendent Wehr attended the Oak Ridge High School ACE Mentor presentation. The students did a presentation and won top honors out of about 12 schools. They designed a new building down in El Dorado Hills. It is a testament to Chris Angi and group of kids who put that together. He also
had the opportunity to attend the PHS Student Achievement Awards, along with Mr. White, and appreciated the commentary of teachers about students. Mr. Wehr thanked Rachael Osborn, who has been responsible for publishing the new District E-Newsletter. A new edition will be going out tomorrow. Rachael is also responsible for the new display of “Teaching and Learning” in the District boardroom that helps to tell the story of activities occurring within the district. Rachael will be updating and rotating the displays throughout the year.

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS


Assistant Superintendent of Educational Services Chris Moore reported that he had certified the accuracy of the apportionment information report for CAASPP administration during the 2014-15 school year but that the District had missed filing the CAASPP 2014-15 Apportionment Information Report by March 1, 2016. He advised that LEAs who do not file by the deadline are required to request a waiver from the local school board and hold a public hearing prior to the Board of Trustees approving a waiver. Mr. Moore recommended the Board hold a public hearing on this matter and, in accordance with California Code of Regulations Title 5 Section 862(b)(2)(A), authorize the District to submit a waiver to the State Board of Education for the submission deadline of the CAASPP 2014-15 Apportionment Information Report.

Mr. Del Rio opened a public hearing. There being no public comment, Mr. Del Rio closed the public hearing. Mr. White moved to approve a waiver to the State Board of Education for the submission deadline of the CAASPP 2014-15 Apportionment Information Report. Mr. Brown seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

2. Approval of Proposed Health (#0265) Instructional Materials Recommended for Adoption for 2016—2017 School Year.

Assistant Superintendent Moore reported that Health (#0265) materials are aligned with District and California content standards and that for the 2016-2017 school year, Health instructional materials are recommended for adoption. The textbook was viewed by multiple committees prior to recommendation. The Health Advisory Committee consisting of health teachers from all sites, district nurses, community liaison, pediatrician, parents and an assistant superintendent. The Standards and Leadership Team (SILT) consisting of department chairs from all departments, faculty association rep, English learner program rep, parents, student, principal, director of guidance, direct of special education, and an assistant superintendent. Staff from all sites, as well as parents and student representatives participated in the evaluation of instructional materials for Health (#0265) and a consensus or a majority vote was used to select a common instructional material for these courses.
As a result, the following instructional material purchases for the 2016—2017 school year are recommended:


Mr. Moore recommended that the Board of Trustees conduct a public hearing on the proposed instructional materials for Health (#0265) and that the Board approve the adoption of instructional materials for health science.

Mr. Del Rio opened a public hearing for public comment. There being no public comment the public hearing was closed. Mr. White moved to approve the adoption of instruction materials for health science as noted above. Mrs. Veerkamp seconded. The motion unanimously carried.

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS


Associate Superintendent Baldev Johal stated that the existing science and food lab areas in Building "J" at Ponderosa High School are outdated and in need of modernization. He added that the Division of the State Architect (DSA) approval of the plans and specifications for the 2015 Building "J" Science and Food Lab Modernization was granted on September 18, 2015. Mr. Johal clarified that the modernization does not add classrooms; rather existing classrooms will be modernized to be more functional.

Mr. Johal advised that staff recommends the lease/leaseback construction delivery method for this project as described in Education Code Section 17406. The Facilities Lease provides for a Total Base Rent of $1,906,595.90, which includes $173,326.90 contingency, which will be spent only upon verified unforeseen additional work. Funding for this project will be from developer fees.

Mr. White moved to approve Resolution No. 2015/16-13 approving the Lease/Leaseback Agreement with Carter-Kelly, Inc., providing for the 2015 Building "J" Science and Food Lab Modernization at Ponderosa High School. Mr. Brown seconded. The motion unanimously carried (5-0).
H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS
   1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions.

   Mr. White moved to adopt the Findings of Fact, Conclusions and Recommended Order of the
   Administrative Panel as that of the Board of Trustees regarding the expulsion of Student #15-
   10. Mrs. Veerkamp seconded. The motion unanimously carried (5-0).

   Brown: Aye
   Cary: Aye
   Del Rio: Aye
   Veerkamp: Aye
   White: Aye

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS
   1. Additional 1.0 FTE Psychologist/Program Specialist Position.

   Assistant Superintendent Tony DeVille explained that Title I, Part A, funds in a targeted
   assistance school are used in the following ways:

   • To provide services to eligible children identified by the school as failing, or most at risk of
     failing, to meet the state's academic content standards.
   • To supplement the services that would be provided by nonfederal sources, in the absence of
     the Title I, Part A, funds.
   • To support methods and instructional strategies that are proven to be effective and that
     strengthen the core curriculum.

   Title I, Part A, funds may be used for personnel providing direct services to students.

   El Dorado High School, Union Mine High School, Vista High School and Independence High
   School are all Title I targeted assistance schools. In consultation with each school’s site
   council, the targeted assistance schools are requesting that Title I, Part A, funds be used for a
   1.0 FTE Psychologist/Program Specialist and be funded by school allocations and shared
   among targeted assistance schools. The position will become effective in 2016/2017. In
   general, each targeted assistance school must use Title I, Part A, funds to help participating
   children meet the state academic content standards. The 1.0 FTE Psychologist/Program
   Specialists will provide services to eligible students who are identified as failing, at risk of
   failing to meet the state’s academic content standards.

   Mr. Brown moved to approve the proposed additional 1.0 FTE Psychologist/Program
   Specialist position. Mr. White seconded. The motion unanimously carried (5-0).

   Brown: Aye
   Cary: Aye
   Del Rio: Aye
   Veerkamp: Aye
   White: Aye

J. OTHER – ACTION/DISCUSSION ITEMS
1. **Second Reading and Approval of Board Bylaws:** 9224 – Oath or Affirmation; 9230 – Orientation; 9240 Board Development; 9250 – Remuneration, Reimbursement and Other Benefits.

The Board conducted a second reading of the following Board Bylaws and concurred that no changes were necessary for BB 9924, 9230 or 9240. The proposed revisions to 9250 were accepted as submitted.

Mr. White moved to approve Board Bylaws 9224, 9230, 9240, 9250 as presented. Mr. Cary seconded. The motion unanimously carried (5-0).

- **Brown:** Aye
- **Cary:** Aye
- **Del Rio:** Aye
- **Veerkamp:** Aye
- **White:** Aye

2. **Student Start Time Study Session.**

Student Board Member Mason Hall presented this item and headed the discussion on the start time at Ponderosa High School. Mason reported that he and other AP Statistics students at Ponderosa High School wrote and administered a 12 question survey to investigate the start time at PHS and its effect on students, as well as their opinion on possible changes in the schedule. The survey was administered through Google forms to approximately 641 PHS students in predominately math classes.

The results of the student survey were reviewed with the Board. Of significant interest:

- **Respondents:**
  - 28.5 seniors
  - 30.6% juniors
  - 21.2% sophomores
  - 19.7 freshmen.
- **Average hours of sleep:**
  - 7.05 hours
- **On average, students who ride the bus:**
  - Wake up at 5:13 a.m.
  - Get to the bus stop by 6:15 a.m.
- **Respondents who participate in after-school sports, extracurricular activities or have a job:** -- 80.2%
- **Students who fall asleep in class:**
  - 49.8% Never or almost never
  - 20.4% Once a week
  - 16.8% Twice to three times a week
  - 9% Almost every day
  - 4% Every day
• Students who feel they do not get enough sleep and why:
  - 75.7% Don’t get enough sleep due to the school schedule, homework, or after school activities
• In favor of pushing the schedule back to be 30 minutes later than currently:
  - 52.3% Yes
  - 47.7% No
• In favor of starting school at a later time:
  - 63.1% Yes
  - 36.9% No
• Average hours of sleep – students with 1st period start:
  - 6.85 hours
• Average hours of sleep – students with 2nd period
  - 7.8 hours

Mason reported that when asked their opinion of a block day schedule, students liked the idea that fewer passing periods reduce the overall time at school (start later, end same time); that half as many classes per day means half the homework, less stress on students; and that block schedules offer teachers a longer period for labs/activities. The cons were that some classes are geared toward daily lectures and/or lessons (math); Students get bored easily; and 1 day might be overly hard while the other is easy.

Overall the survey determined that students at Ponderosa are fairly split about starting and ending later. A majority of students would want to start later without ending later (that would require a block schedule). A look at individual comments indicates student opinions vary on block schedules.

In conclusion, it was suggested that a larger survey of students and teachers is needed and that an additional study is needed of the financial logistics associated with changing the start time or instituting a block schedule. Lastly, the opinion data also suggested that teachers communicate and coordinate due dates for homework and projects, so that students don’t end up with multiple hours of homework each night or the same night for all their classes.

The Board commended Mason for facilitating the survey and conducting this report. There was consensus among the board that this was a good start and sufficient to suggest that additional work is needed. Board members suggested conducting a larger schoolwide sanctioned survey that included students and teachers.

The Board recommended that the District plan a study session that addresses budget, transportation, the effect on other schools and other foreseeable issues or benefits to a change in start time at Ponderosa High School.

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.
Mr. DeVille echoed Mrs. Taylor’s comments about the talented students we have in this district. He thanked the Board of Trustees for their guidance and wisdom and stated that he is honored to serve with such decent, thoughtful people. He shared that it is a most exciting time in the Human Resources department as they embark on the hiring season and work to bring new people into the district.

Mrs. Bartlett gave kudos to Chris Moore and the great job he does leading SILT and making sure there is broad representation from the learning community. She congratulated Bob Wilson on his award and commented on the visible passion he has for students and his program. She commented that she was impressed with the variety of programs presented this evening and the eclectic group of students. She is proud that the District offers so many different programs for all students. Mrs. Bartlett recognized Sam Felcher and Denise DeRosa at Union Mine High School for their assistance in registering girls from the Agape House. Mrs. Bartlett shared news of an innovative principal at Newport Beach who has actually changed the school start time. She suggested he may be a resource for us as we explore later start times for Ponderosa High School. She thanked the Board on behalf of students with special needs as well as others who may or may not have an IEP. The addition of the psychologist/program specialist will be remarkable in meeting the needs of students who struggle the most.

Mr. Moore also recognized the variety of programs presented tonight and noted the CTE STEM theme of Ag, robotics and even Bob Wilson’s recognition. He commented on the balancing act the District is trying to do in supporting a breadth of CTE programs while experiencing declining enrollments. We continue to strive to provide programs with sustainability for all students and trying to do our best under the restrictions placed on CTE money requiring that courses be taught by CTE credentialed persons. He and Mr. Wehr are conscious of this as they look for teachers to replace retirees.

Mr. Volmer thanked the Board for inviting and engaging students in tonight’s discussion around student emotional well-being. He shared that he was able to hold a good discussion with ORHS students who arrived late and felt confident they were comfortable that they were heard. He noted that school start times and homework continue to be discussed as the issue for students not getting enough sleep which is not healthy for kids. He suggested that although there may be related financial and transportation issues it may be time to take care of some of the stressors we create for kids.

Mr. Wehr distributed copies of the recent local Style magazine which highlights a number of our students including Mason Hall and Gabe Garcia.

Mr. Brown was also impressed with the FFA and Robotics presentations. He appreciated the recognition of Hanna Fiterre. He was pleased to see Bob Wilson recognized this evening and
congratulated him on his retirement. Mr. Brown commented that the Project Lead the Way offers students great opportunities. He shared that the District is on the right path talking about start times.

Mr. White commented on the positive newspaper story about the PHS ASB raising $3000 to help a girl with a heart condition. Mr. White shared that he attended the Virtual Academy Student Awards and cake walk. He also shared that last week in Virginia they approved a dual track that allows students to earn a high school diploma or a CTE certificate. Mr. White commended Mason on his impressive presentation. He would like to see a full school survey conducted.

Tim was also impressed with Mason’s presentation. He noted that students today are doing work that in the day would have been considered college and masters level work.

Lori concurred with everyone’s comments on the student presentations and recognitions. She shared that she, her husband and daughter attended the Oklahoma play at PHS. It was an amazing production.

Mr. Del Rio thanked Hannah for saving Mr. Scanavino who was his high school baseball coach and P.E. teacher. He agreed with everyone that this was a great night for students.

L. CLOSED SESSION

M. OPEN SESSION
1. Report closed session action. (GC54957.1)

N. ADJOURNMENT
There being no further business, Mr. Del Rio adjourned the meeting at 10:08 p.m.

______________________________
Stephen Wehr
Secretary to the Board of Trustees