

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
June 13, 2017

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President David Del Rio in the El Dorado Union High School District boardroom.

The meeting was opened for public comments on Closed Session agenda items. There being no public comments, Mr. Del Rio closed this portion of the meeting and the Board adjourned to the Superintendent's Office for Closed Session discussions on the following agenda items (GC 54957.7, 54954.5):

- a. Discuss hearing panel recommendations regarding possible orders to expel two students. (*Attachments*)*
- b. Consider approval of one Stipulated Expulsion Agreement. (*Attachments*)*
- c. Consider one student petition for readmission into El Dorado Union High School District. (*Attachments*)*
- d. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (*GC 54954.5, 54957*)
- e. Pursuant to Government Code Section 54956.9: Conference with Legal Counsel – Potential litigation – One (1) Case.
- f. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille and Assoc. Superintendent Baldev Johal) to discuss with the Board represented employees: Proposals from the CSEA regarding compensation package and other contract issues. (*GC 54957.6*)
- g. Review and discuss public employee performance evaluations and employment of the following district administrators pursuant to Government Code 54957: Assistant Superintendent - Educational Services, Assistant Superintendent – Human Resources, Assistant Superintendent - Student Services, Associate Superintendent - Business Services, and Director of Special Education/Section 504.
- h. Discuss the following public employee performance evaluation (*GC Code 54957*): Superintendent.

**Action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:56 p.m. in the District Office Boardroom.

2. Pledge of Allegiance was led by Mr. Brown.

3. Attendance

Board Members

David J. Del Rio
Lori M. Veerkamp
Kevin W. Brown
Timothy M. Cary
Todd R. White

D.O. Staff

Stephen Wehr, Superintendent/Secretary to the Board
Baldev Johal, Associate Superintendent
Chris Moore, Assistant Superintendent*
Steve Volmer, Assistant Superintendent
Tony DeVille, Assistant Superintendent
Pam Bartlett, Director
Sylvia Torres, Assistant to Superintendent

*Not Present

Association Representatives

Jina Jumper, Faculty Association President

Others

Staff: 2

Community Members: 5

4. Requests to change the agenda and approval of agenda.

Mr. Brown moved to approve the agenda with one change, to hear the District's selected Solar Energy consultant's presentation of Item G.2 prior to moving into Item F.1 and the Educational Services' presentations. Mrs. Veerkamp seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

5. Consent Agenda

Mrs. Veerkamp moved to approve the consent agenda. Mr. Cary seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

- a. Approval of Minutes of May 9, 2017 Board Meeting.
- b. Approval of Commercial Warrants Report (copy for viewing available at District Office).
- c. Approval of Routine Certificated Personnel Action.
- d. Approval of Routine Classified Personnel Action.
- e. Approval/Ratification of Various Contracts 05/1/2017 – 5/30/17.
- f. Approval to Authorize Payment of Warrants and Employment of Staff in July; Authorize Supt or Designee to Sign Contract(s).
- g. Monthly Report of Developer Fees.
- h. Approval for Oak Ridge High School Junior Varsity and Freshman Football Teams to Participate in an Overnight Instructional Trip: JV and Frosh Football Team Building, Oak Ridge High School, El Dorado Hills, CA, June 16-17, 2017.

- i. Approval of Agreement to Provide Transportation Services for Pioneer Union School District for the Regular School year 2017-18.
- j. Approval of 2017-18 Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2017-18 Funding.
- k. Approval of Agreement with El Dorado County Office of Education for Contracted Services in 2017-18.
- l. Resolution Authorizing Budget Revisions and Transfers for Fiscal Year 2016-2017 and 2017-2018 School Year.
- m. Permission to Dispose of Obsolete/Unusable Furniture, Equipment, and Textbooks.
- n. Approval for Ponderosa High School Cheerleading Team to Participate in an Overnight Instructional Sport Trip: UCA Summer Cheer Camp, South Lake Tahoe, CA, June 19-22, 2017.
- o. Approval for El Dorado High School Natural Resources Students to Participate in an Overnight Instructional Trip: Watershed Education Summit (WES), King Fire Burn Area, Fresh Pond, CA, September 27-30, 2017.
- p. Approval for Ponderosa High School Speech and Debate Team to Participate in an Overnight Instructional Trip: National Speech and Debate Association Championship, North Birmingham, Alabama, June 18-24, 2017.
- q. Approval for Ponderosa High School Future Farmers of America (FFA) Officers to Participate in an Overnight Instructional Trip: FFA Officer Retreat, Davies Family Inn, Placerville, CA, June 20-13, 2017.
- r. Approval for Ponderosa High School Associated Student Body (ASB) to Participate in an Overnight Instructional Trip: California Association of Directors of Activities (CADA) Leadership Camp, UC Santa Barbara, CA July 16-20, 2017.
- s. Approval for Ponderosa High School Natural Resources students to participate in an Overnight Instructional Trip: Watershed Education Summit (WES), King Fire Burn Area, Fresh Pond, CA, September 27-30, 2017.
- t. Approval for Ponderosa High School Future Farmers of America (FFA) Students to Participate in an Overnight Instructional Trip: Washington Leadership Conference, Washington, D.C., July 25-30, 2017.
- u. Approval for Oak Ridge High School teachers and administration, to attend the Annual Assessment Training Institute (ATI) Conference, Denver, CO, July 10-12, 2017.
- v. Approval for Oak Ridge High School AP US History Teacher, to Attend the Intermountain AP Summer Institute, Kaysville, UT, July 10-14, 2017.
- w. Approval of the 2017-18 Agriculture Career Technical Education Incentive Grant Applications for Funding – Ponderosa High School and Union Mine High School.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

No recognitions were made this evening.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

No correspondence was received for acknowledgement.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

1. Mr. Johal introduced Ms. Annette Lane, Superintendent of the Pioneer Union School District, who was present this evening to thank the EDUHSD Administration and the Board of Trustees for putting forth and approving an agreement to provide Transportation Services to the Pioneer Union School District for the 2017-18 school year. Ms. Lane expressed her appreciation for the support.

2. Mr. DeVille introduced and welcomed Mrs. Jina Jumper, the newly elected Faculty Association President, who is also a social science teacher at El Dorado High School and who was, until recently, the Faculty Association Vice President.
3. Mrs. Jumper is excited to be starting her first term representing teachers and working in partnership with the administration, the Board of Trustees and the site staffs to best support District students. She shared her desire to use these regular opportunities for comment to provide short, little glimpses into the life of a teacher. She began by acknowledging that many district teachers spend time during their summer attending conferences, trainings and workshops in order to improve their teaching practices. This summer, Mrs. Jumper accepted her first invitation to serve as a reader at the College Board Advanced Placement Reader Event in Salt Lake City, Utah. Along with UMHS Advanced Placement teacher, Stephanie Munz-Luther, Mrs. Jumper spent nine intense days grading Advanced Placement World History exams. She provided a brief overview of her experience and of the professional development opportunities that the College Board provided during the evening hours. She described the professional development as some of the best she had ever attended.

E. SUPERINTENDENT'S COMMENTS

1. Mr. Wehr referenced a conversation at a prior Board meeting regarding CSBA and concern in relation to balanced presentations at their Annual Education Conference. Mr. Wehr submitted, for the Board's review, a letter to CSBA that was crafted based on input from Board members. In review of the letter, Board members found it met their needs in the sense of expressing the concern and requesting that CSBA have balanced discussions and learning opportunities at their Annual Education Conferences. Board President David Del Rio signed the letter and authorized the mailing of the letter.
2. The Board was thanked for their participation and representation at the graduation ceremonies. He commented that these are great celebrations of the students' hard work as well as their parents and teachers.
3. Mr. Wehr advised that he would be presenting the District LCAP this evening and thanked Mr. Palmer for being here to present the Virtual Academy's LCAP. These reports are an opportunity to share the mission and vision of what our schools ought to be and the care taken to accomplish our goals.

As approved by the Board, Item G. 2, a presentation by the District's solar energy consultant occurred at this point in the meeting. See Item G.2 below for a summary of the presentation.

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. The El Dorado Union High School District 2017-2018 Local Accountability Plan (LCAP) Public Hearing.

The LCAP is an important component of the Local Control Funding Formula (LCFF). Under the LCFF, El Dorado Union High School District is required to prepare an LCAP, which describes how we intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d). The governing board is required to adopt an LCAP on or before July 1, 2017.

Superintendent Wehr acknowledged the annual LCAP update that Mr. Moore presented at the May Board meeting during which the Board was guided through the first 23 pages of the document and the overview of the district's annual measurable outcomes, actions and services, as well as an analysis of the work being done.

This evening, in accordance with EC Sections 52060 and 52066, Mr. Wehr presented the complete 2017-18 LCAP designed to implement the El Dorado Union High School District's Strategic Plan and the annual goals to be achieved for each student group for each state priority. Mr. Wehr referenced the last 60 plus pages of the LCAP that reflect the work that the district is moving forward on in the sense of a baseline on the past year and projections for three years out. He reviewed the three district goals and the metrics of how each of the components will be measured. He pointed out that within the LCAP, the district has blended and tried to align systems around the concept of Multi-Tiered Systems of Support (MTSS), which is defined as an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success.

An explanation of the Base LCFF that all LEAs receive and the Supplemental LCFF that LEAs receive based on the percentage of economically disadvantaged, foster youth and English learners was reviewed. The district receives approximately \$1.8 million to serve our students. Accordingly, the district has developed key elements of expected measurable outcomes to monitor progress of each goal, and actions and services for how funds will be spent to achieve those goals. Mr. Wehr explained the MTSS framework and the expenditure of funds to support actions and services at the three tiered levels. The Base LCFF supports Tier 1 research-based core instruction for all students, while the Supplemental LCFF supports Tier 2 targeted interventions and Tier 3 intensive interventions for students who require additional supports beyond Tier 1. Mr. Wehr shared examples of the numerous academic and behavioral MTSS Level 2-3 supports that are funded using Supplemental LCFF. He advised that the district is committed to MTSS in terms of how students are supported and how supports are aligned with the LCAP. He communicated that the LCAP is what the district believes in with regards to how we will educate our students and how funds are to be used to ensure all students receive and are afforded academic, behavioral and emotional success within the system, as well as in closing the achievement gaps.

Mr. Wehr shared some of the successes seen through the LCAP and expectations for continued success for our targeted students over the coming years. He recognized the dedication of teachers and parents in reaching improved results.

Public Hearing: Local Control and Accountability Plan

In order to fulfill requirements of Education Code 42127, 52062, Mr. Del Rio opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update which has been posted on the EDUHSD website.

A member of the audience, Kyle Burkhardt, questioned the 2017-18 LCAP's focus on a three year projection. Mr. Wehr explained that it is a template from the state that asks districts to look at their baseline and the notion of maintenance or improvement over time.

With no further comments from the public, Mr. Del Rio closed the public hearing. Mr. White moved to accept the information provided concerning the 2017-2018 LCAP. Mrs. Veerkamp seconded. The motions carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

2. The El Dorado Union High School District Virtual Academy 2017-2018 Local Accountability Plan (LCAP) Public Hearing.

The LCAP is an important component of the Local Control Funding Formula (LCFF). Under the LCFF, El Dorado Union High School District is required to prepare an LCAP, which describes how we intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d). The governing board is required to adopt an LCAP on or before July 1, 2017.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

Mr. Palmer, Director of Educational Options and Interventions, presented the 2017-18 EDUHSD Virtual Academy LCAP and Annual Update which included a review of performance of the 2016-17 LCAP, as identified by the Virtual Academy Charter Advisory Committee, highlighting strengths and greatest progress as well as greatest needs. Mr. Palmer reviewed the two ongoing LCAP goals and a new goal for 2017-18, and reported the actions taken or to be implemented for each goal:

- 1) Improving student outcomes in Mathematics as measured by the CAASPP as well as the pass rate for students in Mathematics courses.
Actions: Assessment of new/transfer students, Math support class, Year-long Algebra 1.
- 2) Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions, and in doing so increase A-G course completion to at least 50%.
Actions: Comprehensive career and college exploration activities, increased access to online A-G courses, individualized college/career planning sessions, further expansion of internship program.
- 3) All students will learn in a supportive, connected and safe environment
Actions to be implemented: professional development and implementation of strategies to assist students in decreasing anxiety and stress. Counselor's time solely dedicated to addressing student personal/social needs and working with students/families to identify resources to address needs.

In summary, Mr. Palmer reported the Virtual Academy receives a supplemental grant estimated at \$9,602. He noted that while the overall population of unduplicated students is less than 5%, the supplemental funds are used to improve educational outcomes for economically disadvantaged students, foster youth, and English learners. Mr. Palmer shared that a Multi-Tiered System of Supports (MTSS) model will be utilized to deliver Tier 2 and 3 supports to students utilizing supplemental funds.

Mr. White shared that he sits on the Virtual Academy Advisory Committee and recognized the great job Mr. Palmer is doing. He commended Mr. Palmer's ideas to boost college enrollment of Virtual Academy students. Mrs. Veerkamp thanked Mr. Palmer for the continuing improvement of the program and students.

Public Hearing: Local Control and Accountability Plan

In order to fulfill requirements of Education Code 42127, 52062, Mr. Del Rio opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update which has been posted on the EDUHSD website.

A member of the audience, Kyle Burkhardt, asked Mr. Palmer about the proposed action for Goal 3 in regards to decreasing student anxiety and stress. Mr. Palmer responded that staff will be utilizing the 60 Second Fix as a relaxation process at the beginning of class. He indicated that the WhyTry program will also be used in larger group settings.

There being no further comments, Mr. Del Rio closed the public hearing. Mr. Brown moved to accept the information provided concerning the 2017-2018 LCAP. Mr. White seconded. The motions carried (5-0).

Brown: Aye

Cary: Aye

Del Rio: Aye

Veerkamp: Aye

White: Aye

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

1. 2017-18 Budget Inspection and Public Hearing.

Associate Superintendent advised that the Education Code requires that school districts hold a public hearing to receive and consider public comments regarding the 2017-18 Proposed Budget.

Mr. Johal reported that each year in mid-May the Governor produces a revision to the state's proposed budget issued in January. Education Code section 42127(a)(2) requires that school districts adopt an annual budget no later than July 1st of each year. Mr. Johal presented, for review and discussion, the May Revise budget information and the first draft of the District's completed budget based on the May revision. His presentation included an overview of the national, state and local economic impacts affecting the fiscal state of the district. He advised that due to the potential budgetary risks the state is exposed to, and thus the district, Board direction will be requested on programs.

Mr. Johal recounted that the last multi-year budget projection presented to the Board showed the unassigned/unappropriated balance as \$30,568 in 2020/21. The current proposed budget is improved with a projected balance \$1,116,610. However, Mr. Johal cautioned, there are ongoing structural issues to be considered that will continue to counter any increase in LCFF and cause further deficit spending. Although the district continues to maintain the required 3% reserve, the unassigned/unappropriated balance will continue to decrease based on such as the unknowns associated with bargaining units as well as increasing retirement contributions. The cost of a 1% salary increase for all bargaining units is \$501,000.

Mr. Johal shared some good news that the Conference Committee has approved \$876 million in mandated cost reimbursement. This, potentially, increases the fiscal year 2017-18 revenue by \$900,000. Mr. Johal also indicated that although the district is projected to lose 64 students next year, an upward trend in student enrollment is projected in 3-4 years.

The Board was asked for direction on funding the district's OPEB contribution for 2017-18. It was the unanimous decision of the Board to contribute \$100,000. The concern with not contributing is that it will appear on the budget reports and be forgotten. Mrs. Veerkamp moved to approve the \$100,000 contribution for OPEB for 2017-18. Mr. Cary seconded. The motion unanimously carried (5-0).

Mr. Del Rio opened the meeting to a public hearing. There being no comments, Mr. Del Rio closed the public hearing.

Mr. Brown moved to accept the information provided concerning the 2017-18 Proposed Budget. Mr. Cary seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

2. The Energy Advisor Firm ARC Alternatives was Selected as the District's Solar Energy Consultant.

Associate Superintendent Baldev Johal reported that based on the state's fiscal outlook and the risk to the district finances, the district has been exploring cost saving opportunities with the exploration of solar energy programs to reduce energy use expenditures. Currently the district spends \$1.5 million annually in energy payments to PG&E. Mr. Johal advised that staff have determined it to be in the district's best interest to hire a consultant, an expert in the solar energy field who will work with for the District and not have any interest in doing the work or the selection of contractors, to advise on the most cost effective approach of utilizing a customized solar energy installation. Using an RFP process followed with interviews, the firm of ARC Alternatives was selected.

Mr. Johal introduced Russell Driver, Principal of ARC Alternatives, to present his firm's proposed scope of work. Mr. Driver explained that ARC is an energy consulting and engineering firm that specializes in supporting government agencies and local governments in California. ARC's practices are based on energy efficiency and renewables work. The firm works exclusively as owner's representatives and advisors for their clients and follows most projects from inception to conclusion, DSA close-out and helping clients monitor the ongoing performance of the energy investments in the long-term.

ARC Alternatives proposes to provide support to the District in two phases: (1) investigation and feasibility and (2) procurement and implementation. In phase 1, ARC will evaluate solar feasibility, lighting retrofits, project financing support, and develop energy layouts and system sizes. At the conclusion of Phase 1, ARC will build economic models complete with cash flows and scenario analytics for use by District staff in preparing recommendations to the board for the next step in the process. The proposed budget for phase 1 was quoted as \$29,754.

In Phase 2, should the Board decide to proceed with the projects, ARC can provide procurement support, engineering review, construction oversight and project management

support, as needed. Based on experience with other school districts, ARC is able to leverage processes and tools that have proven track records in the areas of design-build contracting for solar projects and more traditional contracting mechanisms for lighting retrofits. Mr. Driver advised that ultimately, ARC's work will result in a program that the District can feel confident will bring about real savings in energy costs. Mr. Driver indicated that ARC will need about 60 days to conduct their analysis in conjunction with district staff and provide their report. He anticipated that ARC and the district would be aiming at ensuring a summer 2018 construction.

Following a question and answer session with Mr. Driver and Mr. Johal, Mr. Cary moved to approve the first phase of the energy analysis program. Mrs. Veerkamp seconded. The motion carried (4-1).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Nay

Following this item, the meeting discussions continued as scheduled with the presentation of Item F.1.

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions.

Mr. White moved to adopt the Finding of Facts, Conclusions and Order to Expel as that of the Board of Trustees regarding the expulsion of Student #16-19, 16-20, and 16-21, and to amend the proposed Rehabilitation program for student #16-21 to remove provision 4.g and add 40 additional hours to provision 4.e. Mrs. Veerkamp seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

1. Approval of Administrative Regulation 4319.3-36.

Assistant Superintendent Tony Deville communicated that a new job description for Human Resource Specialist has been developed to more accurately reflect the current job duties and responsibilities that two Human Resources staff members are currently performing. If approved, the new job description will be added to District Board Policies as AR 4319.3-36, effective July 1, 2017.

Mr. Cary moved to approve Administrative Regulation 4319.3-36. Mr. White seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

2. Approval of Administrative Regulation 4319.3-17.

Mr. DeVille reported that Administrative Regulation 4319.3-17 is a new job description for the Nutrition Services Supervisor. It, too, was developed to reflect a more accurate description of the current duties and responsibilities currently being performed by those assuming this new title. If approved, the new job description will take effect on July 1, 2017.

Mr. Cary moved to approve Administrative Regulation 4319.3-17. Mrs. Veerkamp seconded. The motion carried (4-0-1)

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Abstain

3. Resolution No. 2016/17-19 Reducing 0.50 Classified FTE. (5)

Mr. Deville advised that due to a recent vacancy in a 1.0 FTE Attendance Clerk position, the District followed best practices and reviewed how best to utilize the resources of the District. In consultation with the school administration, it was determined that the vacant position would be restructured as a 0.50 Attendance Clerk and a 0.50 Secretary II to allow for additional clerical support within the Ponderosa High School Office.

Mr. DeVille reported that the service of a full-time Attendance Clerk no longer meets the needs of the District. Due to the proposed reduction of this particular kind of service, the Board is being asked to approve Resolution 2016/17-19 which calls for the reduction within the Attendance Clerk classification. This reduction will not result in a layoff or displacement of a current employee, or cause harm to any position. It is the intent of the District to hire one person to perform the two 0.50 positions, effective June 14, 2017.

Mr. Cary moved to approve Resolution No. 2016/17-19 reducing 0.50 Classified FTE. Mr. Brown seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

4. Approval of Additional Classified FTE Within the Secretary II Classification.

This item was proposed concurrently with Resolution 2016/17-19, as noted in Item I.3. Assistant Superintendent DeVille reported that in order to meet the increasing demands in a comprehensive school site office, additional clerical support is needed to assist in a variety of functions and relieve existing clerical staff. Mr. DeVille requested the Board approve the addition of a 0.50 FTE, 10 Month, Secretary II. This recommendation will not impact the general fund.

Mr. White moved to approve the proposed increase of a 0.50 FTE, 10 Month, Secretary II. Mr. Cary seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye

Veerkamp: Aye

White: Aye

5. Contract Of Employment For Assistant Superintendent - Educational Services, Assistant Superintendent – Human Resources, Assistant Superintendent - Student Services, Associate Superintendent - Business Services, and Director of Special Education/Section 504 .

In accordance with Government Code 53262, the contracts of employment for the Assistant Superintendent -Educational Services, Assistant Superintendent – Human Resources, Assistant Superintendent - Student Services, Associate Superintendent - Business Services and Director of Special Education/Section 504 were presented in this open session of the governing board for ratification.

Assistant Superintendent DeVille advised that under the existing contract, and having received a satisfactory evaluation, the Assistant Superintendent - Educational Services, Assistant Superintendent - Human Resources, Assistant Superintendent - Student Services, Associate Superintendent - Business Services and Director of Special Education/Section 504 may receive an extension/renewal on their contracts of employment through June 30, 2019. He reported that these Cabinet member may also receive a contractually agreed upon step increase when applicable, but none were in-line for a contractual step increase in 2017-18. Mr. DeVille made note that the proposed contracts include formatting changes that will provide consistency among all cabinet contracts, and include specifics related to the areas of Leave Benefits, Evaluation, and Indemnity.

Mr. Cary moved to approve the contracts of employment for the Assistant Superintendent - Educational Services, Assistant Superintendent – Human Resources, Assistant Superintendent - Student Services, Associate Superintendent - Business Services and Director of Special Education/Section 504, with the addition of language specifying that the Board must approve any step increases for these contract employees in open session. Mrs. Veerkamp seconded. The motion unanimously carried (5-0).

Brown: Aye

Cary: Aye

Del Rio: Aye

Veerkamp: Aye

White: Aye

6. Contract of Employment for Superintendent. (5)

Mr. Deville communicated that, in accordance with Government Code 53262 (a), the contract of employment for the Superintendent must be ratified in an open session of the governing board.

Mr. DeVille reported that under the existing contract, and having received a satisfactory evaluation, the Superintendent may receive an extension/renewal on his contract of employment through June 30, 2020. Mr. Deville made note that this particular contract contains an agreed upon step increase of \$11,583.00 and increase to the health and welfare contribution of \$585.00. The proposed contract includes one additional section referencing the Government Code related to Indemnity.

Mr. Cary moved to approve the Superintendent's contract along with the proposed step increase and increase to health and welfare contributions. Mrs. Veerkamp seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

For the record, Board Member Cary commented that the Superintendent earned his salary.

J. OTHER – ACTION/DISCUSSION ITEMS

There were no items presented under this session for action and/or discussion.

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.

Mr. DeVille had the privilege of attending the UMHS graduation, where his own daughter graduated. He also attended the ORHS graduation. Both ceremonies were very well done. Mr. DeVille thanked the Board for approving the contracts for Cabinet members, sharing that their approval is not taken for granted. He looks forward to serving this district for at least three more years.

Mr. Johal also thanked the Board for their approval of the contracts.

Mr. Volmer thanked the Board for his contract. He commented on Mrs. Jumper's recounting of her experience working with the College Board, noting the dedication it takes to grade exams for 8 hours a day, and appreciated the concept of fairness and consistency to all students. Mr. Volmer also attended graduation ceremonies. He shared he has attended the IHS graduation for 26 years now and especially enjoys that particular celebration of students. He commented that the Student at the Virtual Academy who gave the speech is reflective of the work of the Virtual Academy staff.

Mr. Wehr thanked the Board for their faith and confidence in the Cabinet/Administration who work very hard and are dedicated to teaching and learning. He commented we are all blessed to work in this district. The teachers, classified staff and administrators all have a focus on what is best for students. He has the opportunity, in his role, to walk through the campuses and see this happening on a daily basis. The quality teaching and learning occurring in this district is amazing. He thanked the Board for their leadership and expressed that the five of them serve this district very well..

Mr. Brown thanked the District Administrators for allowing the Board to renew their contracts. He stated that the graduations he attended went very well. He liked the IHS graduation, recognizing the difference the school makes in their lives, and being able to relate to those students based on his own life experiences. Mr. Brown shared that son, Kyle, started his new job and will be in Ohio, Wisconsin and New York for half a year and then will go to states without fraternity chapters to help start new chapters. His daughter, Cassidy, graduated high school at El Dorado and he was able to give her her diploma and flowers on stage. Cassidy has sworn in to the U.S. Navy Reserves as a medical coreman. She will attend FLC until an opening comes up in the Reserves.

Mr. White also enjoyed the graduations he attended. He shared it was a pleasure to join member of Cabinet and the Board at the IHS ceremony. Besides IHS, he also attended graduations at ORHS, EDHS, and the VA. Each ceremony went very well. Mr. White thanked his fellow Board Members for approving the letter to CSBA. He shared his appreciation of Mr. Wehr, Mr. Moore and Steve Seeley for participating in Assemblyman Kiley's Education Council. EDUHSD, along with San Juan and other school districts were well represented at the event. With regard to CSBA, Mr. White shared that he has talked with Board members regionally and wonders if there is another organization, or in

addition to CSBA, that would better represent the needs of our kind of district. Mr. White stated he attends the CSBA Conference and based on what they talk about and advocate for, he does not think EDUHSD is well represented by CSBA. He commented on the most recent CSBA newsletter that contained an insult of the Trump administration, an outline of spending increases that would help low income families attend school choice programs, and also insulted cuts to current federal programs. Mr. White further shared his opinion that as a state and an organization—CSBA, we need to be advocating for things that will improve our standing, not insulting things that have a very minute effect on what we're doing. As an example, Mr. White referred to the bills that CSBA supported and commented that, in his opinion, the only positive bill that CSBA supported in regard to our district was defending the lifting of the reserve cap for school districts. The other legislation does not help the students that they claim they want to help. He noted that our Assemblyman sits on the Education Commission and presented AB 1482 that would have allowed transfers for pupils who are English learners, eligible for a free or reduced-price meal, or foster youth, to a concurrent district based on whether it was better for a parent's employment, or disallow removing foster students from their district, with a 2% cap. He stated there was no reason why the bill should not line-up with the state's goals for helping the low income. The Bill was opposed by CSBA. Mr. White alleged that what CSBA talks about in their newsletter does not correlate with what they do in public. Mr. White was disturbed that a local school district would be playing both sides of the fence by insulting a charter school for not meeting academic requirements and then relying on them for revenue by allowing them to take over a school they were unable to fill. Mr. White stated he is pleased with what our Virtual Academy is doing to be competitive. He added that the District has a lot of work to do to try to get money into our district. Mr. White referenced an article in the Sacramento Bee about the county and how funding is falling flat due to a lack of development east of Shingle Springs. Mr. White stated he would like to look at the last 10 years of SchoolWorks' projections to see if that's accurate. He noted his contention with SchoolWorks is that they are always projecting growth in the future even though people realize student enrollment will not increase. He added that he was told by the former County Superintendent of Schools that if he wanted the issue of correct implementation of school impact fees studied, EDUHSD would have to take the lead. He concluded by indicating that he would like to take a look at this, and although the district can't do it alone, it is worth pursuing.

Mr. Cary stated he agreed with the letter to CSBA, only because everyone should be able to attend the conference and feel comfortable regardless of who you voted for. Board members are there to promote the goodwill for kids so they should not advocate for one party or another. Mr. Cary shared that due to his aunt's passing he was unable to attend any of the graduations this year. He did, however, have an American success story to share about his neighbor's daughter whom they adopted from an orphanage in Siberia. The young lady graduated high school this year. She works part-time in his office and was hired in a vet tech position through our Career Education program. She is a true success story in this country; a beautiful person, happy, healthy, thriving and will be a productive part of our county.

Mrs. Veerkamp welcomed Jina Jumper. She looks forward to spending the next three years working with the District Administration Team and the Superintendent Wehr. She agreed that the graduations went great. The Ponderosa ceremony was especially awesome, with the five to seven dogs that graduated with their student. El Dorado did a nice job, as usual. Mrs. Veerkamp enjoyed the opportunity to see the celebrations and accomplishments. In closing, Mrs. Veerkamp memorialized Lee Hughes, a former EDUHSD Board member who recently passed. Mrs. Hughes served on the Board with Mr. Cary and Mrs. Veerkamp during her tenure. Condolences were extended to Mrs. Hughes' family.

Mr. Del Rio shared that being married to a teacher, he understands how hard and what long hours they work. He recalled having dinner in her classroom as she prepared for the next day. He thanked Mrs. Jumper for her service. Mr. Del Rio enjoyed the graduations and being able to congratulate

graduates he has known since they were little. He was able to see Mr. Brown's daughter graduate. Graduations, he shared, are a great opportunity for board members to realize the impact of what they do.

L. CLOSED SESSION

This session was not needed.

M. OPEN SESSION

This session was not needed.

N. ADJOURNMENT

There being no further business, Mr. Del Rio adjourned the meeting at 9:18 P.M.

Stephen Wehr
Secretary to the Board of Trustees