

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
October 9, 2018

Submit to
Board _____

1. Call to Order.

This meeting of the Board of Trustees was called to order at 4:30 p.m., in **the Independence High School Cafeteria**, 385 Pleasant Valley Road, Diamond Springs, CA 95682.

a. Discussion Between the Board of Trustees and Independence High School Students.

From 4:30 p.m. to 5:15 p.m., the Board of Trustees, Superintendent Carruth, and various other Cabinet members met with a group of Independence High School students to listen and discuss student perspective on the positive things happening at their school as well as issues related to school climate, emotional well-being, and school related stressors.

A. INTRODUCTORY ITEMS

1. This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Lori Veerkamp in the El Dorado Union High School District Office Boardroom. As there were no requests to address the Board, the Board entered Closed Session to discuss the following items:

- a. Conference with Legal Counsel-Existing Litigation: (Paragraph (1) of Subdivision (d) of Government Code 64956.9). Case Number: PC20170573
- b. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- c. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille, Asst. Superintendent Chris Moore and Asst. Superintendent Bob Whittenberg) to discuss with the Board represented employees: Discussion related to Initial Proposals from Faculty Association. (GC 3547)
- d. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille, Asst. Superintendent Chris Moore and Asst. Superintendent Bob Whittenberg) to discuss with the Board represented employees: Discussion related to Initial Proposals from CSEA. (GC 3547)
- e. Discuss hearing panel recommendations regarding potential order(s) to expel two students.
- f. Consider one student petition for readmission into the El Dorado Union High School District. *
- g. Pursuant to Government Code Section 54956.9: Discussion of potential litigation - 1 case.

** Any action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:39 p.m. in the District Office Boardroom.

2. Pledge of Allegiance was led by Kaden Call.

3. Attendance

Board Members

Lori M. Veerkamp
David J. Del Rio
Kevin W. Brown
Todd R. White *

D.O. Staff

Ron Carruth, Superintendent/Secretary to the Board
Chris Moore, Assistant Superintendent
Tony DeVille, Assistant Superintendent
Bob Whittenberg, Assistant Superintendent
Pam Bartlett, Director
Serena Fuson, Executive Assistant to the Superintendent

* Mr. White attended Closed Session. He excused himself prior to Open Session.

<u>Student Board Member</u>	<u>Association Representatives</u>
Autumn Fowler-Vogel	Teri Lillywhite Stephanie Davis

4. Requests to change the agenda and approval of agenda.
Mr. Brown moved to approve the agenda as presented. Mr. Del Rio seconded. Motion carried (3-0).
- Brown:** Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present
5. Consent Agenda
Mr. Del Rio moved to approve the consent agenda. Mr. Brown seconded. Motion carried (3-0).
- Brown:** Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present
- Approval of Minutes of September 25, 2018 Board Meeting.
 - Approval of Commercial Warrants Report.
 - Approval of Routine Classified Personnel Action.
 - Approval/Ratification of Various Contracts 9/18/18 - 10/3/18.
 - Ratification of Budget Transfers 9/1/18 – 9/30/18.
 - Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
 - Williams Act Uniform Complaint Procedures Quarterly Report (July – September 2018).
 - Amendment of the 2018-2019 EDUHSD Student Calendar and the 2018-2019 EDUHSD Virtual Academy at Shenandoah Student Calendar.
 - Right of Entry Contract for Engie Services to Conduct Preliminary Site Visits for the District's Solar Project.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

- Reports from Student Representatives:
 - Cassie Regan reported on student activities at Union Mine High School.
 - Eden Hall reported on student activities at Ponderosa High School.
 - Kaden Call reported on student activities at Oak Ridge High School.
 - Claire Johnston reported on student activities at El Dorado High School. She also voiced a concern for the National Resources Program regarding losing land due to a County transportation project.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

No correspondence was received for acknowledgement.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

- Ms. Teri Lillywhite, Vice President of the CSEA Chapter, shared that she was invited to be the classified representative on the board candidate interview panel. They interviewed 5 candidates out of 6. The chapter will not be announcing who they are endorsing tonight, but will shortly. In addition, a group of classified employees will be attending a professional development training regarding Aeries and she attended a CTE Grant Workshop last week. Lastly, her chapter is pleased to have two dates on the calendar for negotiations.

2. Ms. Stephanie Davis, Co-President of the Faculty Association, shared that they included students on the board candidate interview panel for added feedback this year. In addition, CTA brought in a legal representative to conduct a special education law training for both general education and special education teachers. They had approximately 45 teachers in attendance. Lastly, negotiations started yesterday and their negotiations team was disappointed with how it began with a 0.27% offer. She shared that they are wanting to believe that the board is willing to reward a group of supportive teachers and would like to be respected for what they have done.

E. SUPERINTENDENT'S COMMENTS

1. Solar Progress Update.

Superintendent Carruth shared that the District is working with Engie for a right of entry agreement so their team is able to get on our campuses safely. This will help them bring together their final proposal. The District does have a draft contract that is being reviewed by the District's legal counsel. In addition, we are finalizing the proposal. We will be in a position to have a Public Hearing at the October 23rd Board Meeting.

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. 2018 Smarter Balanced Summative Assessment Results for English Language Arts and Mathematics.

The California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics are based on California's goal of preparing students for college and career. English Language Arts and Mathematics student performance is measured using the Smarter Balanced Summative Assessments. The purpose of the Smarter Balanced Summative Assessments is to measure what students know, can do, and how much students have improved. These measures help identify and address gaps in knowledge or skills so students get the support they need to become ready for college or a career.

All students in grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

The Smarter Balanced Assessments are computer adaptive tests that adjust the difficulty of questions on the basis of the answers students give. As students answer correctly, they receive more challenging questions. Incorrect answers trigger easier questions. This approach helps keep students engaged, shortens testing time for many students, and provides more accurate results, especially for low- or high-achieving students.

The results give the district one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

The California State University (CSU) and participating California Community Colleges use the CAASPP ELA and mathematics assessments to determine students' 2018 Early Assessment Program status. The CAASPP achievement levels for ELA and mathematics can be used to provide an early indicator of students' readiness for college-level coursework, as described:

- Standard Exceeded: Ready for English and/or Mathematics college-level coursework.
- Standard Met: Conditionally Ready for English and/or mathematics college-level coursework. Students earning this status can be exempt from the CSU's placement test and Early Start Program by taking an approved course and earning a grade of C or better.
- Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- Standard Not Met: Not demonstrating readiness for English and/or mathematics college-level coursework.

Assistant Superintendent Moore provided reports demonstrating District and school results in English Language Arts/Literacy and Mathematics, including reports by Student Groups. Mr. Moore, in addressing improvements in math, stated if students come to us at grade level, Algebra I, we should be getting them to Algebra II.

2. Adoption of the 2018-2019 El Dorado Union High School District English Learner Master Plan. Assistant Superintendent Chris Moore stated that the El Dorado Union High School District provides a sound research based program that enables English Learners (EL) to achieve proficiency in English. EL students will progress in the District's core curriculum at a rate that will enable them to meet grade-level academic standards.

Mr. Moore led the Board of Trustees through a review of specific information within the Master Plan for services that our District places students and re-designates their English Language proficiency. He noted that the District is working hard to make sure that our EL students' progress. The District has ELD programs at each of our comprehensive high schools that have reading programs as well as a parent focus group. Both EDHS and UMHS have a Spanish speaking paraprofessional to help students succeed. Mr. Moore stated that not all ELDs are the same because not all feeder sites are the same.

Mr. Brown moved to adopt the 2018-19 El Dorado Union High School District English Learner Master Plan. Mr. Del Rio seconded. Motion carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: No Present

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions. The Board of Trustees hereby adopts the Finding of Facts, Conclusions and Order of the Hearing Panel regarding the expulsion of Students # 18-3 and #18-4.

Mr. Del Rio moved to approve the expulsion of Students # 18-3 and #18-4. Mr. Brown seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

1. Proposal from the Faculty Association and the District Regarding Negotiations for 2018-19 and Public Hearing.

Assistant Superintendent Tony DeVille shared that Article 8, Section 3547(a) of the Government Code provides that all initial proposals of exclusive representatives relating to matters within the scope of representation shall be presented at a public meeting and shall be public records, and that meeting and negotiations shall not be done until the public has become informed and has had the opportunity to express itself at a public meeting.

Within the context of this Code, on June 19, 2018 the Board of Trustees received and approved the initial proposals from the Faculty Association and the District for the 2018-2019 school year with the following:

Automatic Openers:

Article 15	Insurance Protection/Employee Benefits
Article 16	Salaries
Article 17	Extracurricular Stipends and Cocurricular Salaries

Faculty Association Openers:

Article 4	Grievances
Article 5	Association Rights
Article 10	Professional Duties/Supervision/Special Assignments
Article 11	Staffing
Article 27	Employee Safety

District Openers:

Article 9 – Employee Hours

At this time, the Faculty Association and the District would also like to mutually propose opening the following:

Article 12 – Transfers

Ms. Veerkemp opened a public hearing for comments on this matter. There being no comments, the hearing was closed.

Mr. Del Rio moved to approve the Proposal from the Faculty Association and the District Regarding Negotiations for 2018-19 and Public Hearing. Mr. Brown seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present

2. Approval of Administrative Regulation 4419.3-07.

Mr. DeVille shared that the title and job description have been revised to reflect current job duties and responsibilities.

The Administration recommends that the Board of Trustees approve the administrative regulation described above for Senior Director of Student Success, effective October 10, 2018.

Mr. Brown moved to approve Administrative Regulation 4419.3-07. Mr. Del Rio seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present

3. Contract of Employment for the Senior Director of Student Success.

At this regularly scheduled meeting, the contract of employment for the Senior Director of Student Success must be ratified in an open session of the board.

Government Code 53262. (a). All contracts of employment with a superintendent, deputy superintendent, assistant superintendent, associate superintendent, community college president, community college deputy vice president, general manager, city manager, county administrator, or other similar chief administrative officer or chief executive officer of a local agency shall be ratified in an open session of the governing body which shall be reflected in the governing body's

minutes. (b) Copies of all contracts of employment, as well as copies of the settlement agreements, shall be available to the public upon request.

The Administration recommends that the Board of Trustees receive this information and approve the contract.

Mr. Del Rio moved to approve the Contract of Employment for the Senior Director of Student Success. Mr. Brown seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present

4. Approval of Administrative Regulation 4419.3-08.

Mr. DeVille shared that the title and job description have been revised to reflect current job duties and responsibilities.

The Administration recommends that the Board of Trustees approve the administrative regulation described above for Senior Director of Student Services and Innovation, effective October 10, 2018.

Mr. Brown moved to approve Administrative Regulation 4419.3-08. Mr. Del Rio seconded. Motion unanimously carried (3-0).

Brown: Aye
Cary: Not Present
Del Rio: Aye
Veerkamp: Aye
White: Not Present

Superintendent Carruth thanked Ms. Bartlett for doing an amazing job for our District and for taking on new and exciting opportunities. He also thanked the Board of Trustees for their support of the restructuring plan. He thinks that the District has redesigned how we look at our services and at the same time will save the District money.

J. OTHER – ACTION/DISCUSSION ITEMS.

There were no action/discussion items under this session.

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.

Mr. DeVille:

- Mr. DeVille shared that they have 2 dates on the books for CSEA negotiations and they had their first meeting with the Faculty Association where they reviewed 8 articles; they have 3 more dates on the calendar to meet. Mr. DeVille thanked Ms. Bartlett for her patience and compassion. Additionally, he shared that the Rescue School District decided to name a building in his dad's honor. The ribbon cutting took place on Monday evening and was bittersweet. It is a beautiful building and a fitting tribute for his father. Finally, he offered condolences to Mr. Augino who lost his son over the weekend.

Mr. Whittenberg:

- Mr. Whittenberg shared that he was excited to hear the reports from our student representatives tonight. He thanked them for being here.

Ms. Bartlett:

- Ms. Bartlett thanked everyone for their vote of confidence in her work. She thanked the Student Services and Special Education staff for their support and work during the transition. Randi Zeiter-Smith from UMHS kicked off the unified sports initiative that helps to bring students athletes with special needs together with athletes who are Noro typical. Ms. Bartlett also thanked our Guidance Counselors, in particular Mandy Fiedler who led the move to online streamlining.

Mr. Moore:

- Mr. Moore thanked Superintendent Carruth for vesting his entire career to come in as our new leader in the District. He shared that his pace has been fast and furious and brings solid leadership.

Ms. Fuson:

- Ms. Fuson thanked the Board of Trustees and Cabinet Members once again for utilizing Agenda Online. She gave a shout out to Ms. Lillywhite for inviting her to be a guest at the Women's Fund El Dorado County event last week. It was a great event with lots of people who care deeply for others. Lastly, she thanked Ms. Jennifer Schrock's art students at Ponderosa High School for providing artwork in the Boardroom for the month of October.

Superintendent Carruth:

- Superintendent Carruth congratulated Mr. DeVille on the recognition for his father. His father was a big influence for his nephew Ryan. Additionally, he thanked Ms. Davis for the meetings that they have had thus far and for speaking tonight. He shared that he is personally committed to controlling costs and make certain that staff are prioritized.

Ms. Fowler-Vogel:

- Ms. Fowler-Vogel shared that that SBAC was eye-opening for her and she recently sent out an email contacting the other activities coordinators at the other sites and will continue a monthly communication with them to create a stronger student connection.

Mr. Brown:

- Mr. Brown stated that it was a nice tribute to Mr. DeVille's father as he was a really great man. Also, he shared his condolences to the Augino family for their loss. Additionally, Ms. Bartlett did a wonderful job today and her work is always appreciated. Mr. Brown shared his disappointment with the SBAC test scores and hopes that next year we get improvements in place. Lastly, he thanked everyone for attending the meeting tonight.

Mr. Del Rio:

- Mr. Del Rio stated that he is an advocate for Agenda Online and that it is a learning process. He shared that he was glad that Mr. DeVille's father was honored and that he will be praying for the Augino family. Furthermore, he shared that it amazes him of the hard work of Cabinet and teachers. Recently, he had a chance to walk through a few campuses and it's exciting seeing the students smiling and enjoying life.

Ms. Veerkamp:

- Ms. Veerkamp apologized to Mr. DeVille for not being able to attend his father's tribute; it was her mother's birthday and it was a bittersweet day. She thanked Cabinet for all of their hard work in the District. Additionally, she wanted to reiterate that as Board Members, they are very respectful of all staff that work here in the District; she hopes that all staff realize that. Lastly, she sent condolences to the Augino family during this very difficult time.

L. CLOSED SESSION

This session was not needed.

M. OPEN SESSION
This session was not needed.

N. ADJOURNMENT:
There being no further business, Ms. Veerkamp adjourned the meeting at 8:09 p.m.

Ron Carruth
Secretary to the Board of Trustees