

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
March 13, 2018

Submit to
Board _____

This meeting of the Board of Trustees was called to order at 4:00 p.m., in the **Ponderosa High School Cafeteria**, 3661 Ponderosa High School, Shingle Springs, California.

Input on Superintendent Search:

4:00 p.m. CTA

- Mr. Mike Dinubilo spoke about the importance of the CTE Program and ensuring that students are college and career ready. He shared that it is important that our next Superintendent understands how critical this program is for our young adults.

- Ms. Jina Jumper thanked the Board of Trustees for giving them this opportunity to provide input on what CTA feels that they would like to see in a new Superintendent. She notified all teachers of this opportunity and invited any willing to speak to come. A number of teachers responded to her survey and asked that she speak on their behalf. (1) Vision: They are looking for someone to provide a clear vision that will move our District from being just a “good” District in the foothills, to being first class professional educational institutions. We have the talent, phenomenal world-class staff; our District needs someone who will move us to the next level. They would like to see new vision and new ideas. (2) Balance: They would like someone who understands all of the sites, students, and be able to provide support evenly. One size does not fit all; each site has unique needs and challenges. They would like a leader who will work closely with and listen to site staff on how to best meet their challenges and not micromanage the sites. A leader who will look first at student needs is extremely important when making decisions in regards to staffing and classroom materials. (3) Teachers and Students – We are a service industry and we serve the students of El Dorado County. They would like someone who has been a teacher in the classroom, been on the front lines. Someone who understands the intricacies and challenges teachers face day in and day out. Someone who respects the education and professional expertise of the front line staff and who not only supports them, but elicits their input. It is difficult to buy into top down directives that change every few years. They want someone who will visit the front lines and keep in touch with the service they provide. Someone who students can recognize and feel comfortable around; someone they know is “putting their emotional and physical well-being ahead of statistics and numbers.” (4) Traits: Someone who is professional, a leader, someone who is real, who has a backbone, yet is open and transparent. Someone who collaborates not dictates. Someone who wants this to be his or her home, not just a stepping-stone.

- Mr. Eric Moeller spoke about the collaboration here in the District between teachers, administration, and parents. Sometimes there are times that the right decision is a hard decision and the next Superintendent should be able to say no when appropriate with great tact and thought.

4:30 p.m. CSEA

- Ms. Teri Lillywhite, Vice President of the CSEA, shared that she is here to present the qualities that the classified members would like to see with the new Superintendent of the EDUHSD. (1) The new Superintendent should have extensive experience working with classified school employees. (2) They should be familiar with the classified contract, and have an understanding of the uniqueness of the classified employee versus the certificated employee. (3) They should have strong leadership skills that supports and values classified staff in their positions as employees. (4) Excellent communication skills, be approachable, and responsive. (5) Continue supporting Career Technical Education for our students. They should be open-minded and recognize that not all students will be going to college. (6) Classified employees are most often the first person and the last person a student sees on campus every day. CSEA believes school safety and security are very important and the new Superintendent

should share the same focus. (7) They need to value classified employees, including being fair and equitable when it comes to their contract and compensation.

5:00 p.m. EDMA

- Ms. Serna Teixeira thanked the Board for providing EDMA with the opportunity to share their thoughts on the new Superintendent. There are many key attributes or qualities that a Superintendent should bring to the District. (1) Has a desire to work collaboratively to establish a District-wide vision, implement that vision, and stick with it. Provides resources and training for schools to implement the vision if necessary. Be willing to look critically at current practices, evaluate and implement change in a thoughtful manner rather than a change-for-change manner. (2) Understands that the school sites in the District are quite diverse in their culture and needs, and will provide autonomy to sites in how District vision and related initiatives are implemented. (3) Strong communicator. (4) Desire to “grow” people by providing ongoing learning via PLCs and professional development. (5) Has a strong ethical and moral compass: when faced with tough decisions, has a desire to “do the right thing” based on established policy and procedure, with the best interests of students and staff in mind. (6) Has the leadership skills and courage to take on tough issues such as school boundaries, rising special education costs, school safety, social media, or the next educational crisis and not to work reactively, but proactively with a vision for our students. (7) Has a track record of effecting positive change via collaborative leadership. (8) In the classroom, the three main tenets of collaborative work include (a) everyone has a role, (b) discuss and decide, (c) and make a plan.
- Ms. Pam Bartlett and Mr. Steve Volmer thanked the Board of Trustees for giving them the opportunity to speak on behalf of Cabinet. To begin, they wanted to look at all of the things that they love about our current Superintendent which they hope to see in our next Superintendent’s traits. These include strong interpersonal skills, a sense of humor, strong heart, intelligence, extensive experience, an effective communicator, someone who is compassionate, thoughtful, empowering, and innovative. In addition to those serious strengths, Superintendent Wehr has many others. They would like the Board to consider someone who has District Office experience, who is a decisive leader. There are many things to learn about District Office experience that one might not learn from a school site. It helps if they know how it operates. It is important to understand all of the stakeholder’s feedback and to survey a situation accordingly with feedback from people on a regular basis so when it is time to make a decision, they are ready to do so in an expeditious, but effective way and sustainable fashion. They also would appreciate someone who recognizes the importance of the “whole child” meaning the behavioral side as well as the social emotional side. We in the District are unique because we hold both the academic and wellness issues together because one is not more important than the other. They would like to continue seeing this in the future. It is also important to them to have someone who is a good listener as well as a communicator. Someone who is a strong advocate for the District. Someone who understands the intricacies of how we work and what our role is as a major player at the table in a lot of different negotiations throughout the County. Our District has a lot of influence in the County, which comes with responsibility and they need to recognize their role in terms of advocating for our District without sacrificing the relationship that we have now with our partners. Someone who likes networking with educators and community members beyond our District and who is knowledgeable about children, families, education, the theory of change, implementation of science, and how systems work. Someone who has very high expectations for their staff while also having a human element and who realize that staff are human beings and have families. Lastly, someone who is going to be very honest and open with the Board.
- Ms. Veerkamp thanked everyone for coming out and providing input to the Board. They will take everything that was said by everyone to heart when making their final decision in the process for the new Superintendent of the El Dorado Union High School District.

A. INTRODUCTORY ITEMS1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Lori Veerkamp in the Ponderosa High School Cafeteria.

The meeting was opened for public comment on Closed Session agenda items. There being no public comments, Ms. Veerkamp closed this portion of the meeting and the Board adjourned to the Ponderosa High School Administration Office for Closed Session discussion on the following agenda items (GC 54957.7, 54954.5):

- a. Discuss hearing panel recommendations regarding potential order(s) to expel two students. *
- b. Waiver from Physical Education Requirement. (EC 51241)
- c. Discussion about certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- d. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille and Director of Fiscal Services Marti Zizek) to discuss with the Board represented employees: Proposals related to Faculty Association contract language. (GC 54957.6)
- e. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille and Director of Fiscal Services Marti Zizek) to discuss with the Board represented employees: Proposals related to CSEA contract language. (GC 54957.6)
- f. Public Employee Contract: Superintendent.

** Action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:32 p.m. in the Ponderosa High School Cafeteria.

2. Pledge of Allegiance was led by Mr. Todd Crawford.3. AttendanceBoard Members

Lori M. Veerkamp
David J. Del Rio
Kevin W. Brown
Timothy M. Cary
Todd R. White

D.O. Staff

Stephen Wehr, Superintendent/Secretary to the Board
Chris Moore, Assistant Superintendent
Steve Volmer, Assistant Superintendent
Tony DeVille, Assistant Superintendent
Pam Bartlett, Director
Marti Zizek, Director
Serena Fuson, Communications/Administrative Specialist

Association Representatives

Teri Lillywhite
Jina Jumper

4. Requests to change the agenda and approval of agenda.

Mr. Cary moved to approve the agenda. Mr. White seconded. Motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

5. Consent Agenda

Mr. Cary moved to approve the consent agenda. Mr. White seconded. Motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

- a. Approval of Minutes of February 27, 2018 Board Meeting.
- b. Approval of Commercial Warrants Report (copy for viewing available at District Office).
- c. Approval of Routine Certificated Personnel Action.
- d. Approval of Routine Classified Personnel Action.
- e. Approval/Ratification of Various, Contracts (2/16/18-3/2/18).
- f. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
- g. Approval for Oak Ridge High School Academic Decathlon Students to Participate in an Overnight Instructional Trip: Academic Decathlon – State Competition Field Trip, Sacramento, CA, March 22-25, 2018.
- h. Approval for El Dorado High School Drama Team to Participate in an Overnight Instructional Trip: Ashland Field Trip, Ashland, OR, April 13-16, 2018.
- i. Approval for Oak Ridge High School Family, Career, and Community Leaders of America (FCCLA) Organization to Participate in an Overnight Instructional Trip: FCCLA State Leadership Conference, Fresno, CA, April 28, 2018-May 1, 2018.
- j. Clean Air School Bus Replacement Grant Program.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

***** COMMUNITY FORUM ON SCHOOL SAFETY**

HOSTED BY THE EDUHSD

- Superintendent Stephen Wehr thanked everyone for attending the meeting tonight to discuss a very important topic, school safety within our community. He shared that when he walked through the halls of Ponderosa High School forty-five years ago when he was a sixteen-year-old kid, safety was a very different conversation. The world has since changed and we are responding to this change. For years, our schools have developed safety plans and our crisis intervention teams work hard to ensure that our safety plans are implemented. We are always monitoring, growing, and learning from these processes to make sure that we are doing the very best that we can. We also collaborate with a number of agencies within the County to help to ensure that our schools are safe. Our schools have developed safety plans and crisis intervention teams; our teams are made with some of the partners that will be presenting here tonight. We are very blessed in our County with the support that we have and for the quick response times that we receive. We work together to ensure that our schools are as safe as possible, but we do recognize that things may happen. We are always trying to learn, ensuring that our plans are in place, and doing the best that we can. Part of this evening is about everyone in the room having a feel for the people that work within this County, who are ensuring that our schools

are as safe as possible. When people leave tonight, one of the things we would like them to think about is the partnership that we have with these folks and the incredible work and first response that they provide for us. After our presenters have had a chance to discuss their role in safety within our schools, the community will have an opportunity to share with the Board any questions that they might have or recommendations. The things that our schools did within our safety plans two or three years ago are different from the things that they are doing today. In the early days of our District's efforts, we had lockdown drills, shelter in place, and evacuations; all depending on what the circumstances were. Today, we know that there are nuances to all of those things. There are nuances in the sense of what is actually happening now while working with our students and teachers. One of the things that was obvious to us was that we had doors on our campuses that only locked from the outside. We changed that so now our doors lock from the inside. How we work and train our young people is vital. When we do our safety drills, one of the things that is an important part of the process is the debriefing afterwards with law enforcement and other partners who help us to understand if our processes are efficient. This is the start to an ongoing conversation because part of the outcome from tonight's meeting is that any new thoughts or ideas will go to a safety committee for the purpose of making recommendations to the Board. People that have professional expertise in these areas will help support us in these conversations to ensure that our schools are as safe as possible. How we use technology is also an important part of this conversation. Superintendent Wehr thanked everyone for being here tonight and asked the guest speakers to introduce themselves and to share their safety role within our District.

- Mr. Todd Crawford, Deputy at the Sheriff's Office, is currently assigned at the Office of Emergency Services (OES). OES is essentially the eyes and ears for the County to report to the State during disasters and any big emergencies. They help to manage the incidents and are very involved with other agencies in the County including fire, medics, schools, public utilities, as well any others that may have involvement during an emergency situation (natural or manmade). OES helps to manage and coordinate with these agencies. Specifically with schools, they do many site safety assessments, review safety plans, and coordinate with all of the other agencies to make sure that the plans that they have in place make sense and work well. They also exercise those plans, and if needed, they tweak them to ensure that they work for the schools and the agencies. They are constantly evaluating the plans and doing exercises with the schools and public agencies. All of the schools in the County do a great job coordinating with all of the agencies that assist them. This County is very well off because all of the agencies get along very well. A lot of them know each other, utilize each other's personal phone numbers, and they have known each other for many years. Their office has a lot of meetings to review plans, conduct site visits, reviewing security measures with fire because they are also a major player in school safety. They include them in their site meetings because some of the ideas that the Sheriff's Office has go against fire code; so they do a lot of coordinating together. The schools in the County are well off and they work hard in keeping kids safe by working with the community and working with other agencies.
- Mr. Vern Pierson, El Dorado County District Attorney, has been a prosecutor for almost twenty-seven years. He has spent a significant part of his life looking at why both juveniles and adults do bad things to other people. Many people ask the same question "Why are we seeing this phenomenon of mass school shootings here in the United States and why are we not seeing it in other parts of the world?" There are a number of significant things that he sees to be tied to this question including juveniles or adults having a real or perceived isolation. We see repeatedly in after-action and at de-briefings of these large-scale shootings that the individuals perceive themselves to be completely isolated; they might be in a room full of people or live around many people, but they perceive themselves as isolated. A lot of this stems from the way that they were raised and the connection or the lack of connection to an adult figure in their life. This is also tied together with changes in culture and pop culture. Kids growing up today, commonly known as millennials, are twice as likely to have the traits of a narcissist as opposed to the generation before them. When you think of narcissism, it is referring to someone with a fragile ego. In other words, there is an old concept three hundred years ago talking about the quest for significance in the eyes of others. How you think of yourself versus how your peers feel/think about you. There is something has happened in the culture with relationships with

many parents and their children. For example, families sitting in a restaurant staring down at their phones rather than having a conversation with each other. They are together, but they are also alone. Rather than having a warm relationship with a parent, parent figure, big brother or big sister, an obsession has built up with getting “likes” on social media. The Pulse Nightclub attack that took place, during the course of the attack, the individual was constantly checking social media to see how much attention that he was getting. It can manifest itself in a number of different ways, but we have to start changing the conversation and ask ourselves why is it that our kids feel alone growing up in a community such as ours? We have to look at the responsibility that we have as law enforcement, as partners, as well as the school Districts. The way we deal with kids when they are acting out in school is with suspension or expulsion, which is not an effective tactic. When a juvenile is acting out in a way to seek attention, we need to have other ideas for dealing with them. There is always room for improvement.

- Mr. Kevin Pebley, Administrative Sergeant at the Sheriff’s Office, also oversees the School Resource Officer position at the schools. OES is one tier, internal training is a second tier, and the third tier is the SRO process. Some of their main involvement with schools in the County is overseeing school safety plans and having a good partnership with school administrators. Every day when parents drop their kids off at school, they should know that the safety plans for the high schools are being implemented. When schools hold safety and fire drills, the SROs and his team are there to assess the drills, make recommendations on whether or not they were effective, and make recommendations of change as needed. They have two SROs that service ORHS, PHS, UMHS, VA, and IHS that’s built into the MOU with the County. They also reach out to some of the elementary and middle schools on a case-by-case basis when needed, but their primary goal is being at the high schools first. The SROs in general are a specialized position. They are all sent to very specific schools that deal with handling crimes that would occur on school campuses, child psychology, and relationship building. Their assignments include handling all crimes on school campuses. They are also mentors to the children and staff, which they value to be the most important.
- Dr. Ed Manansala, County Superintendent of Schools, thanked the community for coming out this evening, as this is a relevant and important topic. He also thanked Superintendent Wehr for his leadership, as well as the Board of Trustees for being proactive and convening this meeting. He wanted to start out by saying roughly in his twenty plus years in education and coming into El Dorado County, there is a tremendous amount of strength when it comes to the relationships, the partnerships, and the level of communication. This is evident to him as to where he has served prior and in his County Superintendent role now. He is involved in the California County Superintendents Educational Services Association that meets with all of the County Superintendents throughout California. He is the President elect and safety is a primary topic. When he looks at El Dorado County and he sees what is occurring throughout California, it is considered a “model classroom.” He is not saying that we are perfect, as there is always areas for improvement, but he wanted to share the strengths of El Dorado County. On a personal note, his son is a third year student at UCLA. Last spring, he received a text from his son while he was in a meeting at work that said, “Dad I need to let you know that there is an active shooter on campus and we are on lockdown. We are trying to lock our class and are trying to barricade it, but the lock is not working. We are using someone’s belt to try to hold our class.” As a father, his feelings from this situation are indescribable and to imagine the unimaginable is an important experience personally and professionally that he will never forget. In addition to that instance, he has also been a High School Principal where he was approached by a student who said that a gun had just gone off in their classroom. He did not believe it at first because he anticipated that he would hear a major reaction occurring throughout the school. He walked into the classroom where a student had dropped a backpack holding the gun in the back of the classroom. The bullet dislodged, went underneath the desks of the students and the bullet went into the next classroom. Again, as an educational leader, having to deal with that type of crisis and response as a community is something both personally with his own son or even as an educational leader there is something that he takes with him as he works in partnership with community members in El Dorado County. In his first week in the summer of 2013 as the Deputy Superintendent of the County Office of Education, his first meeting was at El Dorado High School and it was an active shooter training. He

was familiar with these types of trainings and it stood out to him clearly the relationships and the preparation in our County in terms of what to do in those challenging circumstances. The level of reflection, the level of practice, and the level of communication across law enforcement. It was evident within his first few hours ultimately walking into this County. There are fifteen School Districts in El Dorado County where our Superintendents meet regularly on a monthly basis and our instructional leaders and principals meet regularly as well. These are consistent structures and if you are dealing with a certain topic to either improve or address, the vision is very clear with our educational leaders as far as creating a very safe environment, not only physically but also socially and emotionally in the connections that Superintendent Wehr was highlighting. The area that he wanted to highlight, which he sees being unique to El Dorado County, is the Law Enforcement Memorandum of Understanding which is the agreement that has been in partnership for a number of years. It's an agreement with the El Dorado County Sheriff's Office, the Placerville Police Department, the South Lake Tahoe Police Department, El Dorado County Probation Department, El Dorado County District Attorney's Office, the El Dorado County Health and Human Service Agency, the Shingle Springs Tribal Police, and the El Dorado County Office of Education. The agencies meet on an annual basis to review a very detailed response when it comes to how everyone communicates and how we address crises. While this is a formal agreement, more again, it is more of a reflection of a level of formal partnerships that exist. It is not only the level of formal partnerships of leaders and educators in the room and beyond, but it is the level of partnership even personally that we have that stands out. There are many here tonight at the table that have personal cell phones of the others, they are communicating frequently with each other, and there are formal structures that do exist which provide a framework that separates our County from others.

- Mr. Brian Richart, Chief Probation Officer for El Dorado County, is also the father of two boys. His nineteen year old graduated from ORHS when they moved to the area. From a father's perspective, he takes safety very seriously. He thanked the community for showing their interest in what everyone had to say about the safety of our schools by being present tonight. The role of the probation department includes prevention, intervention, and a force multiplier. As Superintendent Wehr stated, the most important aspect is developing positive relationships. They accomplish this with their intervention role. Probation Officers not only supervise students in the community and run both the detention facilities for juveniles in El Dorado County (South Lake Tahoe and Placerville). They also run the community corrections in El Dorado County for adults. The Probation Department really values their relationship development piece because they are able to make a much better gain with the students that are referred to them. The students have been identified as students that are struggling with some of the issues that District Attorney Vern Pierson was just talking about. The Probation Officer intervenes and tries to offer their assistance with guiding the youth through the issues that they are experiencing. Isolation is a big problem and most times, there is also an element of anti-social behavior as well. It does not necessarily mean they have an anti-social personality, they see the rules as being flexible and bendable around what is in it for them. There is a variety of issues that they deal with as interveners including drug and alcohol abuse, trauma, abuse, kids neglect, and kids who were rescued as infants and were put into well-adjusted families' whose issues resurface as teens. Probation Officers are highly trained in identifying what the youth's needs are, identifying the level of risk the kids are to the community and to themselves, and applying appropriate interventions in order to try to correct the behavior and circumstances that the youth are struggling with. The first step is with prevention. Each of our high schools in El Dorado County has a Probation Officer assigned to it. Their function and their role as prevention officers on campus is to develop solid relationships, to be seen, and to see the kids that they can early identify with as being a potential for struggling in the future, and taking on the prevention role in their lives when they are brought to the probation department. Probation Officers can spend their time getting to know the youth and make themselves available for a safe conversation so that the kids can learn to understand that a professional has their best interest at heart, and might be able to provide them with direction and guidance on how to re-navigate their life. Lastly, the force multiplier, meaning Probation Officers in the County are all sworn peace officers, they all carry badges and guns, and they are all highly trained to intervene in situations where public safety is at risk.

- Mr. Barry Harwell is the Director for the Sierra Child and Family Services and they have been working with the schools for over thirty years on many different projects and programs. Ms. Kim Hughes is the Clinical Director for the Sierra Child and Family Services and their role throughout the school year is to have therapists from their team at all of the major sites. They provide ongoing services to children and those that are presently in a crisis. The program began in 2011. There was a new law that passed, AB114, which redirected the responsibility of mental health services away from County Mental Health and back to schools. Prior to this law change, there was a lot of frustration for schools and trying to access appropriate mental health services on campuses. EDUHSD in the first semester jumped right in to this with both feet. They worked with only 30 kids that first semester and they thought, “Wow, this is a lot.” This last semester they worked with over 250 kids on the campuses. The schools have made a huge commitment to these services. They are happy to be here and they know that there are always opportunities to improve. They are eager to hear any ideas on how they can do better with mental health services. Mental Health is a difficult thing for kids to talk about. It is a difficult thing for our communities to talk about too. They have been trying for the past few years to build a culture on mental health at all of the campuses. They are available 24/7 if there is a crisis. Ms. Pam Bartlett texts him regularly for services for our students. Their team wants to reach out to students as well as teachers.
- Mr. Addison Randall is the School Resource Officer (SRO) at the Placerville Police Department. They have a partnership with the schools and help to review safety plans, assist with drills, and keep the schools safer for our kids.
- Superintendent Wehr asked everyone in the room to think about the partnerships that the EDUHSD has throughout the County whom are all interested in working diligently for the safety of our kids. The best prevention is how we build our relationships with our kids. 6,639 kids go to school every day, and each one of them has their own story. How we engage and interact with them as a community and as a school and how we develop those relationships is significant. A number of the instances that we have had on our campuses where a crisis has been a concern our kids have shared the information with administrators. This tells us that we are doing a great job, but we do have work to do. The notion of how do we build relationships and how we build trust where students feel that they want to be a part of the process is important. One of the most powerful things that we have done over the years is that our Board Members meet with students throughout the year on all of our campuses. They ask our students what it is like to be a student at their school and what are the concerns that they have? The kids are honest with what issues they are experiencing. The El Dorado Union High School District and our partners are vested in school safety.
- Ms. Veerkamp opened the floor to the public and shared that if community members would like to speak or to address a question to please come up to the podium, state their full name, and try to keep comments to three minutes to honor others who would like to speak.
- Jolynne Alger thanked the group for their high level of communication and collaboration between all in the partnerships. She inquired why there are not full time officers at the campuses, how often Probation Officers are on site, and how the mental referral works.
 - Mr. Barry Harwell from *Sierra Child and Family Services* shared that there are many ways that students can get services in our schools. Most of the kids with higher needs have been identified by school psychologists, they have had assessments, and they have individual education plans. They are trying to increase teacher knowledge so they know what symptoms to look for.
 - Ms. Pam Bartlett, Director of Special Education, shared that we are very fortunate to have our contracted partners *Sierra Child and Family Services* here tonight who provide mental health services in our District. We recognized the need for services and they were able to expand their role in our District. It is with a cost to the District, but it is a necessary cost. We’ve also found other partners who are willing to work with families to navigate through insurance systems when necessary so that when it is inappropriate to go through District resources,

medical insurance is another avenue for families. When it is a school-based need, our partners are able to help families and the child work through their situation. Sometimes the situation is short term where they can get the child help and then they can move on to their education. Sometimes it is longer term and it's more than our system can provide because we are not mental health providers per say, that's not our primary mission, but we recognize that it has a need. We feel very fortunate to have such amazing partners who are able to navigate through medical insurance as well as our obligation to our students for mental health services.

- Mr. Brian Richart, Chief Probation Officer, said that the good news is that juvenile crime is at an all-time low. They used to have about 12,000 children committed to treatment centers in California, and now they are down to just under 500 kids in custody. That doesn't include all of the juvenile halls in the state, but in each hall in California, populations are down to a small percentage of what they used to be. In El Dorado County, they have 80 detention beds and regularly occupy just 20 beds. They were at a point when they built the second facility where they were occupying 60-80 beds regularly. Overall, juvenile crime has fallen off the table in California. They are studying the correlation between the low crime rates among juveniles. The bad news – those youth that are committing crimes, they are committing very serious crimes and have extreme mental health issues. So the kids that are detained in juvenile hall are detained because they are a public safety risk or they are a serious risk to themselves or their family. This is not universally true. Sometimes they detain kids for short periods of time in juvenile hall while they are waiting on court proceedings, or while they have displayed a behavior that is troublesome and turn their actions around with meeting with Officers from the department. Those that are detained for a long period of time are a serious risk to the community. A piece of legislation was passed in 2001 that provides state funding to local Probation Departments so they can provide juvenile probation services. They began the CART Program which was designed to put an Officer on the high school campus and for that Officer to engage in activities as well as provide a case load to students who go to the campus so they had direct contact with their case load daily. As the crime rates and the funding has fallen, the number of Probation Officers has also been reduced. They do not have a Probation Officer assigned to each campus all of the time. They now have a Probation Officer assigned to multiple campuses throughout the week. A single Probation Officer might have three campuses that they are responsible for and they rotate from campus to campus as well as the work that they do in the office. The time they spend on campus is intermittent and depends on the activities of the week. They are seen at events and activities such as football games or dances so that they can continue building a relationship to be more of a part of the day to day life of students on campus. The Probation Officers are known by students on campus by name.
- Mr. Kevin Pebley, Administrative Sergeant at the Sheriff's Office, shared that currently they have two SROs that work at the five schools that he mentioned earlier. This is outlined in the MOU between the Sheriff's Office and the District. Their primary function is to provide law enforcement services including handling the calls for service and any crimes that are occurring on the campuses. Each year the number gets re-evaluated on the number of SROs needed at the campuses and the MOU gets re-evaluated with the Sheriff's Office and the District. They review how many calls for service that the SROs are handling and can the two SROs handle that case load of handling those five different schools. Currently they each have a home base. One has a home base at Ponderosa High School and the other has a home base at Oak Ridge High School. With the two SROs they feel that they can meet the safety needs of the five campuses.
- Christopher Myer thanked all of the speakers for being here for the evening and shared that it's great to see all of the partnerships in the County. He inquired how parents can be resources for the District and it would be very helpful if schools could provide parents with information on how to teach their kids to be better citizens.
- Denise Shemenski said that she works for the Governor's Office of Emergency Services (not here representing the office) and she is here as a parent. She shared her concerns on the frequency of

- trainings the schools provide every year. Equipping and training our students and teachers so that they can better respond during an emergency situation is very important.
- Mr. Vern Pierson said that there are a lot of things that have happened in our society to get us where we are; this is the world that we live in. We need to be continually asking ourselves if we are doing things in the most effective way. We need to go back and re-familiarize ourselves with the differences in sound of a fire drill versus an incident bell. Additionally, our teachers and students need to be properly trained.
- Danica Schultz is a mother to two students at UMHS. She inquired why schools don't practice lockdown drills when the kids are outside.
 - Superintendent Wehr shared that we have had schools that have done lockdown drills during passing periods. It's something that we are examining District-wide. He thinks that it's a great point because tragedies happen on their own and they don't happen by bells. Each of the schools has talked about this, but it is something for us to work on in the future.
 - Mr. Kevin Pebley from the Sheriff's Office said that they provide a two hour training to the schools and other public agencies on active threat. They also do an hour long presentation talking to the staff and employees about options during these situations. They walk through classrooms, offices, and talk about the "what ifs." They also teach Run, Hide, Fight. They have had exercises where students have been out in fields and they taught them to distinguish where a threat is being made and to go away from the threat; not to automatically just go to the classroom.
 - Ken Wong spoke about the importance of the schools coming up with solutions and preventive measures for mental health issues in El Dorado County. Teachers, staff, and parents need to be trained to recognize mental issues early.
 - Superintendent Wehr agrees with the training and the work that the schools need to do on an ongoing basis. He shared that each of our schools has a school guidance team consisting of counselors, psychologists, nurses, and administrators who work through the challenges that they see in young people every day whether it's with attendance, grades, well-being, etc. So if a student is missing school or if there are issues with relationships, this team works together to find out what the best resources are that are available within our County to try to help support those students. These teams meet on an ongoing basis; at least once a week and they all have caseloads that they are working on. One of the things we have done over the last two years is having a growing success with our partnership with our middle schools. These are the students who are coming to us as freshman and how we learn a little bit about those young people who may have struggles when they transition into High School is important. How we can wrap around them early in that process is imperative. We have had great success with this and having Connections Programs helps students with how to navigate through High School and how they can build relationships with their peers. There are active people being involved in our schools that are working to ensure that our students have a voice.
 - Mr. Barry Harwell from *Sierra Child and Family Services* shared that El Dorado County is unique in that our County Mental Health Department does not provide children's services. They do assessments for children's services and then they refer all of those services out to providers. So children who are getting ongoing care through County Mental Health funded programs are getting services through providers. Their knowledge of the way mental health works on campuses now is based on how it used to work in 2011 when the new law went into effect. So while certainly County Mental Health cares about the welfare of children, their wheelhouse isn't school-based mental health. *Sierra Child and Family Services* is one of the largest providers within the County. All of the services being provided by County Mental Health are being provided on the campuses by providers who have daily contact with the County of Mental Health. It's a great partnership as they are able to reach out and go into things that are available in the community from other providers, link them up with the County Office of Mental Health so that they can get those more community based services outside of school.

- Jennifer Quark shared that the schools need to work on educating staff and students on emergency drills so that they feel prepared during emergency situations. Students experiencing anxiety is also a concern.
- Jose Garcia suggested that the schools change their infrastructure by changing building code and update emergency kits to include special bandages to stop bleeding. He recommended that our schools work with the National Guard because they have resources and youth programs that could help our District. The programs are already funded; Districts just have to choose what their curricular is. He did research on what our first aid kits should have in them and provided a copy to the Board.
- Beth Boozer spoke about the importance of educating our youth on anti-bullying and updating training so kids feel safe at school.
- Mrs. Hillman spoke about the significance of acknowledgement, acceptance, and prevention. Training teachers and students is important so that they are prepared during emergency situations.
- Julie Strickler has looked into the District's LCAP processes for school safety and school climate data and inquired if the California Healthy Kids Survey is no longer a part of collecting data and how parents are engaged with the LCAP.
 - Superintendent Wehr said that it is something that we use every year to collect data on what students wish to share with us. Parents and teachers are also a part of the process and data goes to the Board. When we look at the challenges that we have within our community, student voices are a part of this process. Some of the data shows us where we can improve as a District and some of it is a celebration of our students. The LCAP Survey is sent out to get feedback from parents and a parent forum is held afterwards to discuss how the District uses their funding for their goals.
 - In addition, there was a comment on communication and when/how it occurs. Superintendent Wehr shared that when we have circumstances that happen at our schools that we deem threatening while working with our law enforcement this is when we utilize ParentSquare. He encourages everyone to look at those messages. Our threshold is making sure that we are making communication with parents when those things occur. Part of the purpose of the investment of the communications system was to let parents know when there were any critical events happening at their student's campus. We have used it at every campus when those thresholds have been met.
- Nedori Sandquist feels that a safe and secure campus is a prerequisite for any type of learning. What are schools doing to address the anxiety and fears that our students must be feeling?
 - Superintendent Wehr said that as a District, we have engaged in a wide variety of conversations about how we support our students when it comes to managing the challenges of the world which they live. Kids today have to be competitively eligible to access their post-secondary pathway. We have done a variety of things at our different campuses. As one example, at ORHS, Challenge Success is designed to take a look at the High School system and help kids manage stresses that might be occurring in their lives. Recognition and having an open dialogue is important. Kids want to understand and learn some of those skill sets that will help with managing stress.
- Sandra McGuinness echoed the importance of training for lock downs, shelter in place, and Run, Hide, Fight.
- Community Member asked if the schools are supporting our students participating in the school walkout tomorrow and in April.
 - Superintendent Wehr shared that some of the folks in the room may have received messages from the schools. We are providing the opportunity for student's voices to be heard and for them to be able to do that in a sense of a civic lesson; kids standing in solidarity with the

young people who lost their lives in Florida. The schools have been proactive and meeting with student leadership and with students on what this should look like and how this should operate because we have to maintain a safe campus; that's critically important. They had conversations about staying on campus, where kids could go, how they could have their voices heard in a respectful and dignified ways. It's important that young people understand that there are parameters to that. There is a balance between having the liberties of speaking their minds and still ensuring that we are running a safe school.

- Ms. Veerkamp thanked everyone for coming out and all of the agencies that presented tonight.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

No correspondence was received for acknowledgement.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

1. Mr. Cary passed out a threat assessment group packet and shared that his mentor in law school was a forensics psych and is one of the best known forensics psych's in the Country. The packet has detailed information on school violence prevention and threat assessment.
2. Ms. Jina Jumper gave a shout out to the freshman PE teachers at all of our schools. They are busy juggling sections to keep all of the programs at the schools for our kids. She also thanked Human Resources for the impressive and professional Principal interview process that she got to participate in the forum.
3. Ms. Teri Lillywhite shared that they got to have their classified negotiations team meeting today. The District did offer a proposal that they did not think was fair or equitable, so they made a counter-offer. They will be going back to table in mid-April.

E. SUPERINTENDENT'S COMMENTS

1. The Career Expo will be held on March 14th at UMHS from 6:30-8:30 p.m. This event is not only for the High School District people, we invite other schools and community members to participate.
2. Superintendent Wehr attended the District Choral Festival at EDHS. We have amazingly talented kids. Each of the schools participated. Their quality of singing and the quality of teaching from the teachers is very impressive.

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

1. Approval of District Certification of the Second Interim Report for Fiscal Year 2017-18 (SACS FORM). (10)

Ms. Marti Zizek passed out a handout to the Board titled *El Dorado Union High School District Second Interim Financial Report*. She presented about the changes to the budget from the first interim to the second interim. There are increases in revenue in LCFF (Gap percentage), Federal Entitlement, and Special Education (SELPA). There were decreases with lottery adjustments and local income. Expenditures increased with staffing/benefit changes, special education, and transportation. Expenditures decreased with other local (restricted). STRS and PERS will be an ongoing issue. We will be keeping our eye on the one time funding which is a projection only, AB 2802 LCFF base grant increase, AB 1743 CTE, joint hearings held on special education, federal funding, and the economy.

The administration recommends that the Board of Trustees approve the Positive Certification of the District's Interim Report.

Mr. White moved to approve the Positive Certification of the District's Interim Report. Mr. Del Rio seconded. Motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsion and/or Readmission. (5)
(GC 54954.5[h]; EC 35146, 48918[c])

The Board of Trustees hereby adopts the Finding of Facts, Conclusions and Order of the Hearing Panel regarding the expulsion of Student # 17-25, and 17-26.

Mr. Brown moved to approve the expulsion of Student # 17-25, and 17-26. Mr. Del Rio seconded. Motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

1. Approval of Administrative Regulation 4319.3-16. (5)

The job description of Administrative Regulation 4319.3-16 has been revised to accurately reflect job duties and responsibilities.

The Administration recommends that the Board of Trustees approve the administrative regulation described above for Plant Supervisor, effective March 13, 2018.

Mr. Del Rio moved to approve Administrative Regulation 4319.3-16. Mr. Brown seconded. Motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye

J. OTHER – ACTION/DISCUSSION ITEMS

- Mr. Moore complimented the Board on their work with the last Board Meeting as they had a lot of community participation. They also received a great response this week.
- Ms. Veerkamp shared that there were quite a lot of people being recognized in our District and in the County at the Region II Administrators of the Year Gala. Superintendent Wehr was recognized at the ACSA 2018 Region Administrator of the Year through his work as Superintendent. Steve Volmer was recognized as the Silver Star ACSA Pupil Personnel

Administrator of the Year. Chas Prior was recognized as the Silver Star ACSA Secondary Principal Administrator of the Year.

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.

L. CLOSED SESSION

Mrs. Veerkamp announced that the Board would reconvene Closed Session upon adjourning the Open Session.

M. OPEN SESSION

This session was not needed.

N. ADJOURNMENT

There being no further business, Mrs. Veerkamp adjourned the meeting at 9:22 p.m.

Stephen Wehr
Secretary to the Board of Trustees