

ADOPTED MINUTES  
El Dorado Union High School District  
BOARD OF TRUSTEES  
Regular Board Meeting  
June 12, 2018

Submit to  
Board \_\_\_\_\_

**A. INTRODUCTORY ITEMS**

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Lori Veerkamp in the El Dorado Union High School District Office Boardroom.

As there were no requests to address the Board, the Board entered Closed Session to discuss the following items:

- a. Discuss hearing panel recommendations regarding potential order(s) to expel three students.\*
- b. Consider one student petition for readmission into El Dorado Union High School District. \*
- c. Discussion about certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- d. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille and Director of Fiscal Services Marti Zizek) to discuss with the Board represented employees: Proposals related to CSEA contract language. (GC 54957.6)
- e. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille and Director of Fiscal Services Marti Zizek) to discuss proposals from Cabinet regarding compensation package and working conditions.
- f. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille and Director of Fiscal Services Marti Zizek) to discuss proposals from EDMA regarding compensation package and working conditions.
- g. Pursuant to Government Code Section 54956.9: Discussion of potential litigation – 1 case.
- h. Board Self-Evaluation.

*\* Action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:51 p.m. in the District Office Boardroom.

2. Pledge of Allegiance was led by Mr. Kevin Brown.

3. Attendance

Board Members  
Lori M. Veerkamp  
David J. Del Rio

D.O. Staff  
Stephen Wehr, Superintendent/Secretary to the Board  
Chris Moore, Assistant Superintendent

Kevin W. Brown  
 Timothy M. Cary  
 Todd R. White

Steve Volmer, Assistant Superintendent  
 Tony DeVille, Assistant Superintendent  
 Pam Bartlett, Director  
 Marti Zizek, Director  
 Serena Fuson, Executive Assistant to the Superintendent

Association Representatives

Stephanie Davis  
 Teri Lillywhite

4. Requests to change the agenda and approval of agenda.

Mr. Cary moved to approve the agenda. Mr. White seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

5. Consent Agenda

Mr. Cary moved to approve the consent agenda. Mr. Brown seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

- a. Approval of Minutes of May 8, 2018 Board Meeting.
- b. Approval of Commercial Warrants Report (copy for viewing available at District Office).
- c. Approval of Routine Certificated Personnel Action.
- d. Approval of Routine Classified Personnel Action.
- e. Reschedule the Second Board Meeting in June from Tuesday, June 26, 2018 to Tuesday, June 19, 2018 to Ensure that the Board has a Quorum.
- f. Approval/Ratification of Various Contracts 4/28/18-5/31/18.
- g. Monthly Report of Developer Fees Collected.
- h. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
- i. Approve Resolution # 2017/18-19 Declaring an Election be Held in its Jurisdiction, Consolidation with Other Districts, and Requesting Election Services.
- j. Approval to Authorize Payment of Warrants and Employment of Staff in July; Authorize Superintendent or Designee to Sign Contract(s).
- k. Approval of the Following Proclamations for 2018-19
  - National Hispanic Heritage Month (September)* {federal USC Title 36 §126}
  - Red Ribbon Week (October 23-31)* {every year}
  - Character Education Month (October)*
  - School Safety Month (October)*
  - Native American Month (American Indian Heritage Month) (November)* {federal}
  - African American History Month (February)* {federal} and Black American Day (March 5) {EC 37221}
  - Women's History Month (March)* {federal}
  - Arts Education Month (March)*
  - Public Schools Month (April)*
  - School Bus Drivers Day (April 23)* {4th Tues April}
  - Day of the Teacher (May 8)* {2d Wed in May, EC 37222.a.1}

*Classified School Employee Week (May 19-25)* {3d full wk May, starting Sunday, EC 45460}  
*Asian/Pacific American Heritage Month (May)* {36 USC 102}

- l. Destruction of Student Services Records.
- m. Approval of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 Application for 2018-19 Funding.
- n. Summary of Differentiated Assistance Joint COE-LEA Meeting.
- o. Approve CEQA Notice of Exemption for the 2018 New Portable Project.
- p. Approval of Agreement to Provide Transportation Services for Latrobe School District for the Regular School Year 2018-19.
- q. Agreements for Allocation of School Mitigation Fees.
- r. Approval for Independence High School Students to Participate in an Overnight Instructional Trip: Fall Science Camp, Point Reyes National Seashore, CA, September 11-13, 2018.
- s. Approval for Oak Ridge High School Freshmen and JV Football Teams to Participate in an Overnight Instructional Sport Trip: Frosh and JV Team Building, Oak Ridge High School, El Dorado Hills, CA, June 15-16, 2018.
- t. Approval for Ponderosa High School Yearbook Class to Participate in an Overnight Instructional Trip: Yearbook Summer Workshop, San Diego, CA, July 23-26, 2018.
- u. Approval for Ponderosa High School Student Leaders to Participate in an Overnight Instructional Trip: California Association of Directors of Activities (CADA) Leadership Camp, UC Santa Barbara, CA, July 16-20, 2018.
- v. Approval for El Dorado High School Student Leaders to Participate in an Overnight Instructional Trip: California Association of Directors of Activities (CADA) Leadership Conference, UC Santa Barbara, CA, July 6-10, 2018.
- w. Approval of Administrative Regulation 4419.3-05.
- x. Approval of Administrative Regulation 4419.3-06.
- y. Approval of Agreement to Provide Transportation Services for Pioneer Union School District for the Regular School Year 2018-19.
- z. Approval of Agreement to Provide Transportation Services for Placerville Union School District for the Regular School Year 2018-19.
- aa. Approval for Ponderosa High School Varsity Football Team to Participate in an Overnight Instructional Sport Trip: Summer Football Camp, Ashland, Oregon, June 21-24, 2018.
- bb. Approval for Oak Ridge High School Football Team to Participate in an Overnight Instructional Sport Trip: Summer Football Camp, Ashland, Oregon, June 21-24, 2018.
- cc. Approval for Ponderosa High School FFA Officers to Participate in an Overnight Instructional Trip: FFA Chapter Officer Retreat, Soda Springs, CA, June 20-24, 2018.
- dd. Approval for Ponderosa High School Cheerleading Team to Participate in an Overnight Instructional Trip: UCA Cheer Camp, Reno, NV, July 8-11, 2018.

**B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS**

There were no recognitions this evening.

**C. INTRODUCTION OF THE NEW ASSISTANT SUPERINTENDENT, BUSINESS SERVICES**

1. Introduction of the new Assistant Superintendent, Business Services.

Mr. DeVille introduced Mr. Bob Whittenberg as the new Assistant Superintendent of Business Services. Mr. Whittenberg comes to us from the Whittier Union High School District where he served 18 years in the roles of Teacher, Assistant Principal, Director of Business Services, and Director of Business Operations.

Mr. Whittenberg thanked the Board of Trustees for this opportunity and shared that he and his family are in the process of relocating to Placerville, CA. He has heard so many great things about the El Dorado Union High School District and he is excited to join the team.

**D. ACKNOWLEDGMENT OF CORRESPONDENCE**

No correspondence was received for acknowledgement.

**E. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)**

1. Ms. Teri Lillywhite shared that the CSEA negotiations team met on June 4<sup>th</sup> and reported that they now have a tentative agreement for a 1.4% increase on salaries, language changes to Article 9 regarding transportation working conditions (new requirement: a Master School Bus Technician must be ASC certified), and a requirement for a Maintenance Custodian position at IHS. The chapter ratifies on June 14<sup>th</sup> and will go back to the Board of Trustees on June 19<sup>th</sup> for approval. On behalf of the negotiations team, Ms. Lillywhite thanked the Board for their support, as well as Superintendent Wehr, Mr. DeVille, Ms. Zizek, Ms. Teixeira, and Ms. Benner for their time and efforts.
2. Ms. Stephanie Davis thanked the Board of Trustees for reviewing Faculty Association's contract and announced that she will be the co-President next year with Jina Jumper.

**F. SUPERINTENDENT'S COMMENTS**Update on Actions Taken/Planned as an Outcome of the District Safety Action Task Force Committee.

Superintendent Wehr recognized the Chamber of Commerce and the Leadership class for the Farm to Fork fundraiser. It was a wonderful event and is a great reminder of how passionate people are about supporting students in our District. People from all over the County attended the event to help raise funding for a new hog barn.

Superintendent Wehr gave appreciation to board members for attending the graduation ceremonies. We have six different ceremonies graduating over 1,500 students. This was a nice celebration for our District and for our County.

Superintendent Wehr passed out a packet showing the progress of the District Action Task Force on School Safety Team including outcomes of the April 2018 meeting, upcoming team meeting dates, OES meetings, a list of safety items including a trauma pack for safety buckets, and staff/student trainings/drills. He also shared that we will continue to update our MOU every year with the Sheriff's Office to ensure compliance.

**G. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS**

1. The El Dorado Union High School District 2018-2019 Local Accountability Plan (LCAP) Public Hearing.

The LCAP is an important component of the Local Control Funding Formula (LCFF). Under the LCFF, El Dorado Union High School District is required to prepare an LCAP, which describes how we intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d). The governing board is required to adopt an LCAP on or before July 1, 2018. EC Sections 52060 and 52066 specify that the LCAP must include a description of the annual goals to be achieved for each student group for each state priority. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities.

This evening, in accordance with EC Sections 52060 and 52066, Mr. Moore presented the complete 2018-19 LCAP designed to implement the El Dorado Union High School District's Strategic Plan and the annual goals to be achieved for each student group for each state priority. Mr. Moore referenced the last 60 plus pages of the LCAP that reflect the work that the district is moving forward on in the sense of a baseline on the past year and projections for three years out. He reviewed the three district goals and the metrics of how each of the components will be

measured. He pointed out that within the LCAP, the district has blended and tried to align systems around the concept of Multi-Tiered Systems of Support (MTSS), which is defined as an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success.

An explanation of the Base LCFF that all LEAs receive and the Supplemental LCFF that LEAs receive based on the percentage of economically disadvantaged, foster youth and English learners was reviewed. The district receives approximately \$2.5 million to serve our students. Accordingly, the district has developed key elements of expected measurable outcomes to monitor progress of each goal, and actions and services for how funds will be spent to achieve those goals. Mr. Moore explained the MTSS framework and the expenditure of funds to support actions and services at the three tiered levels. The Base LCFF supports Tier 1 research-based core instruction for all students, while the Supplemental LCFF supports Tier 2 targeted interventions and Tier 3 intensive interventions for students who require additional supports beyond Tier 1. Mr. Moore shared examples of the numerous academic and behavioral MTSS Level 2-3 supports that are funded using Supplemental LCFF. He advised that the district is committed to MTSS in terms of how students are supported and how supports are aligned with the LCAP. He communicated that the LCAP is what the district believes in with regards to how we will educate our students and how funds are to be used to ensure all students receive and are afforded academic, behavioral and emotional success within the system, as well as in closing the achievement gaps.

Ms. Veerkamp inquired about how we can better help our students in poverty. Mr. Moore shared that we can help them by offering more opportunities (i.e. CTE Programs and Pathways). However, there are potential labor costs involved (i.e. counseling, additional academic interventions, contractual services). We need to look at spending money differently or look at how we currently assign our staff. Our Core Improvement Team will be attending a training that will help them develop a plan to get our students college and/or career ready. Additionally, Mr. Moore complimented Superintendent Wehr for getting information out so quickly to parents. They just held an LCAP parent meeting which allowed them voice their requests.

Mr. Moore shared some of the successes seen through the LCAP and expectations for continued success for our targeted students over the coming years. He recognized the dedication of teachers and parents in reaching improved results.

Mr. Cary shared that AVID expansion would be the best for our students. He asked if we inquire with incoming 8<sup>th</sup> graders on how much they need the services. Mr. Moore shared that we are willing to expand the program, but we are struggling to get enough students to enroll. It is voluntary to be in the program, however, we will continue to work on expanding enrollment.

Public Hearing: Local Control and Accountability Plan

In order to fulfill requirements of Education Code 42127, 52062, Ms. Veerkamp opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update which has been posted on the EDUHSD website.

There being no comments, Ms. Veerkamp closed the public hearing. Mr. Cary moved to accept the information provided concerning the EDUHSD 2018-2019 LCAP. Mr. Brown seconded. The motions carried (5-0).

**Brown:**        Aye

**Cary:** Aye  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

2. The El Dorado Union High School District Virtual Academy 2018-2019 Local Accountability Plan (LCAP) Public Hearing.

The LCAP is an important component of the Local Control Funding Formula (LCFF). Under the LCFF, El Dorado Union High School District (EDUHSD) is required to prepare an LCAP, which describes how we intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d). The governing board is required to adopt an LCAP on or before July 1, 2018.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

Mr. Palmer, Director of Educational Options and Interventions, presented the 2018-19 EDUHSD Virtual Academy LCAP and Annual Update which included a review of performance of the 2017-18 LCAP, as identified by the Virtual Academy Charter Advisory Committee, highlighting strengths and greatest progress as well as greatest needs. Mr. Palmer reviewed the three ongoing LCAP goals, and reported the actions taken or to be implemented for each goal:

- 1) Improving student outcomes in Mathematics as measured by the CAASPP as well as the pass rate for students in Mathematics courses.  
*Actions: Assessment of new/transfer students, Algebra Foundations course, Year-long Algebra I.*
- 2) Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions, and in doing so increase A-G course completion to at least 50%.  
*Actions: Comprehensive career and college exploration activities, increased access to online A-G courses, individualized college/career planning sessions, further expansion of internship program.*
- 3) All students at the Virtual Academy will learn in a connected and safe environment.  
*Actions to be implemented: Professional development and implementation of strategies to assist students in decreasing anxiety and stress, Counselor's time solely dedicated to addressing student personal/social needs and working with students/families to identify resources to address their needs, and increased presence of Sierra Child and Family Services on site to work with students individually and in groups as well as to train teachers on working with students with anxiety and mental health issues.*

Mr. White asked how many days a week students are required to attend class; a direct correlation with mental health (i.e. interactions with people vs. attendance). Mr. Palmer shared that they are required to attend class on site one day a week. Additionally, they must log in and interact from home one day a week. If their grade dips at all, they are required to attend class on site five days a week. Students and parents are both on board with this rule.

In summary, Mr. Palmer reported the Virtual Academy receives a supplemental grant estimated at \$18,788. He noted that while the overall population of unduplicated students is less than 5%, the supplemental funds are used to improve educational outcomes for economically

disadvantaged students, foster youth, and English learners. Mr. Palmer shared that a Multi-Tiered System of Supports (MTSS) model will be utilized to deliver Tier 2 and 3 supports to students utilizing supplemental funds.

Mr. Moore commended Mr. Palmer on his fabulous work and for partnering with Folsom Lake College.

Mr. White complimented Mr. Palmer on enrollment numbers for the 2018-19 school year. Being almost at capacity with 120 students is very impressive. He shared that he recently spoke to Ms. Tara Grudin's husband at the fair and they were complimenting Mr. Palmer on all of the hard work that he has put into the Virtual Academy; there was talk about shutting the program down in the past. Mr. White also shared that he sits on Virtual Academy's Advisory Committee and he commended Mr. Palmer for his ideas on boosting college enrollment.

Ms. Veerkamp thanked Mr. Palmer for his hard work and for getting the program where everyone always wanted it to be.

Mr. Palmer shared with the Board of Trustees the successes of a past Virtual Academy internship student who recently wrote a novel and is now being looked at by two publishers.

Public Hearing: Local Control and Accountability Plan

In order to fulfill requirements of Education Code 42127, 52062, Ms. Veerkamp opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update which has been posted on the EDUHSD website.

There being no comments, Ms. Veerkamp closed the public hearing. Mr. Cary moved to accept the information provided concerning the EDUHSD Virtual Academy 2018-2019 LCAP. Mr. White seconded. The motions carried (5-0).

**Brown:** Aye

**Cary:** Aye

**Del Rio:** Aye

**Veerkamp:** Aye

**White:** Aye

**H. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS**

1. 2018-19 Budget Inspection and Public Hearing. (15)

Ms. Marti Zizek advised that the Education Code requires that school districts hold a public hearing to receive and consider public comments regarding the 2018/19 Proposed Budget.

Ms. Zizek reported that each year in mid-May, the Governor produces a revision to the state's proposed budget issued in January. Education Code § 42127(a) (2) requires that school districts adopt an annual budget no later than July 1 of each year. Ms. Zizek presented, for review and discussion, the May Revision budget information and the first draft of the District's completed budget based on the May revision. Her presentation included an overview of the national, state and local economic impacts affecting the fiscal state of the district. She advised that due to the potential budgetary risks the state is exposed to, and thus the district, Board direction will be requested on programs.

Ms. Zizek reported that Governor Brown's top priority has been full implementation of the LCFF; the May Revision proposes funding to reach full implementation in 2018-19, two years earlier than planned. The May Revision also includes an increase in one-time discretionary funding to LEAs by \$286 million from the January Budget, bringing the total to \$2.04 billion

(\$344 per ADA). One-time funds may, but are not required to, be used for state standards implementation, teacher induction, technology, infrastructure, and deferred maintenance needs.

\*\*\* Mr. Cary stepped out at 8:09 p.m.

Ms. Zizek shared that the following has changed: (1) Additional \$407 million (ongoing) in the LCFE from the May Revision. (2) \$300 million in one-time funding for low-performing students. (3) \$150 million in ongoing CTE funding through the Strong Workforce Program. (4) One-time funding reduced from \$344/ADA to \$168/ADA. She shared that she would email an updated budget summary sheet to the Board.

Ms. Veerkamp opened the meeting to a public hearing. There being no comments, Ms. Veerkamp closed the public hearing.

Mr. Brown moved to accept the information provided concerning the 2018-19 Proposed Budget. Mr. Del Rio seconded. The motion carried (4-0).

**Brown:** Aye  
**Cary:** Absent  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

## I. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsion and/or Readmission. (5)  
*(GC 54954.5[h]; EC 35146, 48918[c])*

The Board of Trustees hereby adopts the Finding of Facts, Conclusions and Order of the Hearing Panel regarding the expulsion of Students # 17-33, 17-34 and 17-35.

Mr. White moved to approve the expulsion of Students # 17-33, 17-34 and 17-35. Mr. Brown seconded. Motion carried (4-0).

**Brown:** Aye  
**Cary:** Absent  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

The Board of Trustees accepts the recommendation of Readmission for student #17-3.

Mr. White moved to approve the readmission of Students # 17-3. Mr. Brown seconded. Motion carried (4-0).

**Brown:** Aye  
**Cary:** Absent  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

2. 2017-2018 School Transfer Data. (0)

The monitoring of school transfers is an integral component to the analysis of enrollment projections and facility planning with the El Dorado Union High School District. The information in this item provides the Board with the data that is used by administration.

The Administration recommends that the Board of Trustees review the data provided.



**J. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS**

1. Disclosure and Ratification of the Master Contract Between the El Dorado Union High School District and the Faculty Association for 2017-2018. (5)

Mr. DeVille shared that Ab 1200 AND Government Code Section 3547.5 require local education agencies to publically disclose the provisions of all collective bargaining agreements before the Board gives final approval to the Agreement. The Disclosure Statement is attached to the Board item and has been posted on the District bulletin board for public view.

The Board of Trustees and the District Administration have been engaged in contract negotiations with the Faculty Association and on Thursday, April 26, 2018, signed a Tentative Agreement. Subsequently, the Faculty Association notified the District that the membership approved the Tentative Agreement, and it is now being presented for final approval to the Board of Trustees.

The Administration recommends that the Board of Trustees ratify the agreement between the El Dorado Union High School District and the Faculty Association for 2017-2018.

Mr. Brown moved to approve the Disclosure and Ratification of the Master Contract Between the El Dorado Union High School District and the Faculty Association for 2017-2018. Mr. White seconded. The motion carried (4-0).

**Brown:** Aye  
**Cary:** Absent  
**Del Rio:** Aye  
**Veerkamp:** Aye  
**White:** Aye

**K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED**

*Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.*

Mr. DeVille:

- Congratulated Ms. Stephanie Davis for being voted as co-President of the Faculty Association for 2018-2019.
- Thanked Ms. Teri Lillywhite for her participation with the CSEA negotiations.
- Welcomed Mr. Bob Whittenberg to the team.
- Sent condolences to Mr. Del Rio and his family for the loss of his mother.

Ms. Bartlett:

- Sent condolences to Mr. Del Rio for the loss of his mother. Wished his family peace.
- Shared that she recently attended an alternative dance at ORHS. She was impressed with the safe environment and sent kudos to the staff for organizing the event.
- Kudos to Mr. Joey Stine and his team for organizing the Special Olympics at UMHS.
- She really enjoyed attending ORHS and VA's graduations. The sites did a great job.
- She thanked PHS and EDHS who recently held dinner dances. It was great watching the students in County Programs.
- She thanked Mr. Moore for his work on the MTSS as well as for his leadership with the LCAP. She also thanked Ms. Zizek for her work on the LCAP.
- Kudos to Mr. Palmer and Mr. Palm for reaching out to Sierra Family Services for their services for our students in need.

- Thanked Superintendent Stephen Wehr for all he has done for our District.

Ms. Zizek:

- Thanked the Board of Trustees for their support over the last 6 months.

Mr. Moore:

- Congratulated Mr. White for making it as one of the top two applicants for El Dorado County Recorder.

Mr. Volmer:

- Sent condolences to Mr. Del Rio and his family.
- Thanked Superintendent Wehr for all of his hard work with the District Action Task Force on School Safety.
- Thanked Mr. Palmer not only for his work at Virtual Academy, but also for his efforts with Home and Hospital, Independent Study, and for being a member of the Technology Committee.

Ms. Fuson:

- Sent condolences to Mr. Del Rio and his family for their loss.
- Is thankful to have another few weeks and one more Board Meeting with Superintendent Wehr before his official retirement.

Superintendent Wehr:

- Appreciates the opportunity that he has had to serve and work with incredible people.

Mr. Brown:

- Sent condolences to Mr. Del Rio and his family.
- Thanked the Faculty Association for all of their hard work.
- Shared that he really enjoyed attending the graduation ceremonies. He was thankful that he got to give his great nephew his diploma at EDHS's ceremony. It was a special family day.
- After 26 years of marriage, he and his wife have an empty home. They are enjoying their time and are traveling more.
- He congratulated Mr. White for being one of the top two candidates for County Recorder.

Mr. White:

- Sent condolences to Mr. Del Rio and his family.
- Thanked the people of El Dorado County for their vote to be in the top two for County Recorder.
- Shared that he had the opportunity to attend breakfast last week with Superintendent Wehr and it was a great occasion. He said that Mr. Wehr was a great Principal and Superintendent. He is really going to miss him.

Mr. Del Rio:

- Thanked everyone in the room for their support during this very difficult time.
- Shared that he enjoyed attending the graduation ceremonies.
- Shared that he is going to really miss Superintendent Wehr when he retires. It has been an honor and privilege to be working by his side.
- He congratulated Mr. White.

Ms. Veerkamp:

- Sent condolences to Mr. Del Rio and his family.
- Shared that the graduation ceremonies were great; each different in their own way.

- Thanked her fellow Board members as it has been 6 months since she became Board President. They have been very supportive and they have a great team.
- Wished everyone a great summer.

**L. CLOSED SESSION**

This session was not needed.

**M. OPEN SESSION**

This session was not needed.

**N. ADJOURNMENT**

There being no further business, Ms. Veerkamp adjourned the meeting at 8:42 p.m.

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Stephen Wehr  
Secretary to the Board of Trustees