

ADOPTED MINUTES  
El Dorado Union High School District  
BOARD OF TRUSTEES  
Regular Board Meeting  
October 22, 2019

Submit to  
Board \_\_\_\_\_

1. Call to Order.  
This meeting of the Board of Trustees was called to order at 4:30 p.m., in **the Oak Ridge High School's Room N-1**, 1120 Harvard Way, El Dorado Hills, CA 95762.

a. Discussion Between the Board of Trustees and Oak Ridge High School Students.

From 4:30 p.m. to 5:15 p.m., the Board of Trustees, Superintendent Carruth, and various other Cabinet members met with a group of Oak Ridge High School students to listen and discuss student perspective on the positive things happening at their school including peer mentoring as well as issues related to school climate, emotional well-being, and school related stressors.

**A. INTRODUCTORY ITEMS**

1. Call to Order  
This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Tim Cary in the Oak Ridge High School Multi-Purpose Room.

As there were no requests to address the Board, the Board entered Closed Session to discuss the following items:

- a. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- b. Public Employee: Discipline/Dismissal/Release/Reassignment/Resignation. (GC 22714; 44929; 44929.21; 44934; 44949; 44951; 44953; 44954; 44955; 45192; 44195; 87488)
- c. Discuss hearing panel recommendations regarding potential orders to expel one student. \*
- d. Conference with labor negotiators (agency negotiators for the Board are Asst. Superintendent Tony DeVille, Asst. Superintendent Chris Moore and Asst. Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from Faculty Association. (GC 3547 {a}).
- e. Acquisition/Negotiation of District Property. (EC 17211)
- f. Anticipated Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 1 Potential Case.

*\* Any action will be taken in public session during the Student Services and Innovation section of the public portion of the Board Meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:36 p.m. in the Oak Ridge High School Multi-Purpose Room.

2. Pledge of Allegiance was led by Mrs. Serena Fuson.

3. Attendance  
Board Members  
Timothy M. Cary

D.O. Staff  
Ron Carruth, Superintendent/Secretary to the Board

Kevin W. Brown	Chris Moore, Assistant Superintendent
David J. Del Rio	Tony DeVille, Assistant Superintendent
Jessicca K. Rodgers	Robert Whittenberg, Assistant Superintendent
Lori M. Veerkamp	Pam Bartlett, Senior Director
	Chuck Palmer, Senior Director
	Serena Fuson, Executive Assistant to the Superintendent

<u>Student Board Member</u>	<u>Association Representatives</u>
Emma Austin	Teri Lillywhite
	Eric Larsen

4. Requests to change the agenda and approval of agenda.

Mrs. Veerkamp moved to approve the agenda as presented. Mrs. Rodgers seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Rodgers:** Aye  
**Veerkamp:** Aye  
(Austin): Aye

5. Consent Agenda

Mr. Brown moved to approve the consent agenda. Mr. Del Rio seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Rodgers:** Aye  
**Veerkamp:** Aye  
(Austin): Aye

1. Approval of Minutes of October 8, 2019 Board Meeting.
2. Approval of Commercial Warrants Report. (copy for viewing available at District Office)
3. Approval of Routine Certificated Personnel Action.
4. Approval of Routine Classified Personnel Action.
5. Review of Board Policy: BP 6145.2 Athletic Competition.
6. Approval/Ratification of Various Contracts. (9/30/19 - 10/11/19)
7. Ratification of Budget Transfers. (10/1/19 - 10/11/19)
8. Monthly Report of Developer Fees Collected. (September 2019)
9. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
10. Proposed 2019-20 El Dorado Union High School District's Career and Technical Education Advisory Committee Member List.
11. Approval for El Dorado High School Students to Participate in an Overnight Instructional Trip: Speech and Debate Invitational, Stockton, CA, October 25-27, 2019.
12. Approval for El Dorado High School Students to Participate in an Overnight Instructional Trip: Forestry Challenge, Grizzly Flats, CA, October 23-26, 2019.
13. Approval for Independence High School Students to Participate in an Overnight Instructional Trip: CA Forestry Challenge, Grizzly Flats, CA, October 23-27, 2019.

**B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS**

1. ORHS Student Group Presentation: Connections Class.

The ORHS Connections Class performed the 1950s classic *Grease*. Tickets are available online for their upcoming fall shows.

2. PHS FFA Presentation.

PHS FFA Officers Ashley Phaler – 12<sup>th</sup> grader, Jenna Love – 12<sup>th</sup> grader, Alisia Rodriguez – 12<sup>th</sup> grader and Eric Johnson – 12<sup>th</sup> Grader provided an update on activities and events that members are participating in during 2019/20:

- Sacramento Leadership Experience – 60 seniors were chosen throughout CA to serve as senators and representatives of our state government.
- Sacramento Regional Builders Exchange (SRBE) Design and Build Competition.
- El Dorado County 3<sup>rd</sup> Grade Farm Day – 14 different agricultural presentations and 48 total Ponderosa FFA student volunteers.
- El Dorado County Fair – 55 Ponderosa FFA students attended and showed Cattle, Swine, Horses, Sheep, Goats, Rabbits, and Poultry. 10 students entered Ag Mechanics projects.
- Alisia Rodriguez won Large Animal Master Showmanship at EDC Fair and represented Ponderosa FFA and El Dorado County at the CA State Fair in July.
- Officer Retreat – Leadership training, team building, theme planning, farmer’s market scavenger hunt, industry tour of Six Sigma Ranch and goal setting for Chapter development.
- Students Aidan Foxworthy and Brandon Reese were awarded the American Degree.
- Students participated in community service events such as the Cameron Park CSD Halloween Carnival and Pumpkin Patch, Hands for Hope Fall Festival, Fields of Learning and 20 Mile Taste.
- The name Bruin Blooms transitioned to Ponderosa FFA Floral.
- Greenhand Leadership Conference – First Year Members and Freshman.
- Made For Excellence/Advanced Leadership Academy – 2<sup>nd</sup> and 3<sup>rd</sup> Year Members.
- State FFA Convention – Open to All Members.
- State FFA Convention Public Speaking Competition Results 2019 – Chris Archibald - 1st in Central Region and 5th place overall in CA for Prepared public speaking. Jada Lang - 1st in Central Region and 13th overall in CA for Impromptu public speaking. Makenna Swars - 1st in Central Region Job Interview. Samantha Schwagerus - 5th in Central Region Job Interview.
- Upcoming Events: Greenhand/Chapter FFA Degree Night and Ponderosa FFA Haunted House.

The students thanked the school Board, recognizing this is all possible due to their support.

3. ORHS FCCLA Officer Presentation.

ORHS Family, Career and Community Leaders of America (FCCLA) President Spencer Mah – 12<sup>th</sup> grader and FCCLA Vice-President Tristan Cazares – 12<sup>th</sup> grader spoke about the results from their state and national competitions as well as other activities. They thanked the Board of Trustees for their support.

**C. ACKNOWLEDGMENT OF CORRESPONDENCE**

No correspondence was received for acknowledgement.

**D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)**

1. Mr. Eric Larsen, Faculty Association representative, highlighted the work of ORHS environmental science teacher Casey Rhyan whom created the New York Creek Outdoor Education Program. The program has helped to create a collaboration between the elementary, middle and high school educators over the last 5-6 years.
2. Ms. Teri Lillywhite, Vice President of the CSEA Chapter, reported that classified members are in support of the District’s interest in going out for a school bond on the March 3, 2020 ballot. Additionally, she stated that the Chapter received the last of the negotiations openers and they are optimistic about beginning negotiations in the fall.
3. Mr. Sean Bechta submitted a speaker card and addressed the Board on the matter of the school facility improvement bond.

4. Mr. Todd White, on behalf of the Taxpayers Association of El Dorado County, submitted a speaker card and addressed the Board on the matter of the school facility improvement bond.

**E. SUPERINTENDENT’S – ACTION/DISCUSSION ITEMS**

1. PG&E Power Outage Update.

Superintendent Carruth stated that the District has been carefully monitoring the announced PG&E power shut down later this week affecting our schools and community. We plan to hold school tomorrow, Wednesday, October 23, 2019 as regularly scheduled. The current PG&E report indicates that power will begin to be turned off around 2:00 p.m. tomorrow and there is a strong likelihood that power will not be restored until Thursday evening. Therefore, we anticipate school will be closed on Thursday, October 24, 2019. We plan on resuming school on Friday, October 25, 2019 as regularly scheduled. He thanked everyone for their understanding as the District works with PG&E to determine the impact on our school community.

2. Facility Bond Measure Information.

Superintendent Carruth reported on the Facility Bond Measure including what the facility funds could be used towards including facilities updates, Career Technical Education facilities, new facility needs, and technology infrastructure updates.

**F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS**

1. 2019 Smarter Balanced Summative Assessment Results for English Language Arts and Mathematics.

Assistant Superintendent Christopher Moore reported that the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts/Literacy and Mathematics are based on California’s goal of preparing students for college and career. English Language Arts/Literacy and Mathematics student performance is measured using the Smarter Balanced Summative Assessments. The purpose of the Smarter Balanced Summative Assessments is to measure what students know, can do, and how much students have improved. These measures help identify and address gaps in knowledge or skills so students get the support they need to become ready for college or a career.

All students in grade eleven take the Smarter Balanced Summative Assessments unless a student’s active individualized education program (IEP) designates the California Alternate Assessments.

The Smarter Balanced Assessments are computer adaptive tests that adjust the difficulty of questions on the basis of the answers students give. As students answer correctly, they receive more challenging questions. Incorrect answers trigger easier questions. This approach helps keep students engaged, shortens testing time for many students, and provides more accurate results, especially for low-or high-achieving students.

The results give the district one measure of how well students are mastering California’s challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st century career.

The CAASPP achievement levels for ELA and Mathematics can be used to provide an early indicator of students’ readiness for college-level coursework, as described:

- Standard Exceeded: The student has exceeded the achievement standard and demonstrates the knowledge and skills in English Language Arts/Literacy or Mathematics needed for likely success in entry-level, credit-bearing college coursework after high school.
- Standard Met: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English Language Arts/Literacy or Mathematics needed for likely success in entry-level, credit-bearing college coursework after completing high school.
- Standard Nearly Met: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English Language Arts/Literacy or Mathematics needed for likely success in entry-level, credit bearing college coursework after high school.

- **Standard Not Met:** The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English Language Arts/Literacy or Mathematics needed for likely success in entry-level, credit-bearing college coursework after high school.

Assistant Superintendent Moore provided reports demonstrating District and school results in English Language Arts/Literacy and Mathematics in the State. In Mathematics, EDUHSD ranks 7 out of 76 high school districts in California.

## 2. Local Dashboard Indicators Overview.

Assistant Superintendent Moore reported that the standards for the local performance indicators are based on whether LEAs:

Measure their progress on the local performance indicator based on locally available information, and report the results to the LEA's local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics. LEAs determine whether they have (Met, Not Met, or Not Met for Two or More Years) for each applicable local performance indicator. LEAs make this determination by using self-reflection tools included in the evaluation rubrics, which will allow them to measure and report their progress through the California School Dashboard.

### **Performance Standards**

The performance standards for the local performance indicators are:

#### **Basic Services and Conditions at Schools (Priority 1)**

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable. Additionally reports correctly assigned teachers and adequate facilities are available.

#### **Implementation of State Academic Standards (Priority 2)**

Standard: LEA annually measures its progress implementing state academic standards.

#### **Parent Engagement (Priority 3)**

Standard: LEA annually reports its progress toward (1) seeking input from parents/guardians in decision making and (2) promoting parental participation in programs.

#### **School Climate (Priority 6)**

Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).

#### **Access to a Broad Course of Study (Priority 7)**

Standard: LEA annually reports progress on the extent students have access to, and are enrolled in, a broad course of study.

Based on the reports provided, outlining the action and results of the District in meeting the local indicators, Assistant Superintendent Moore advised that the District has achieved the standard "Met" for the identified priority areas on the local indicators and done an effective job in meeting its obligations.

**G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS**1. School Site Facility Project Lists.

Assistant Superintendent Robert Whittenberg stated that over the past several weeks, a series of meetings with parents, site personnel and community members were held at each campus in order to solicit community input for facility needs. A member from each school site presented a list of ideas based on priority.

2. Resolution to Approve Selection of Architects.

Assistant Superintendent Whittenberg reported that the District published a Request for Proposals for architectural services for potential future construction projects and in the event a facilities bond is approved by voters the Board hereby selects WLC Architects, California Design West Architects, and Arch Nexus after a thorough review of all submitted bids for use by the District for architectural services for future potential construction projects.

Mr. Del Rio moved to approve Board Resolution No. 2019/20-09 for architectural selection. Mrs. Rodgers seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Rodgers:** Aye  
**Veerkamp:** Aye  
(Austin): Aye

3. Resolution of the Board of Trustees of the El Dorado Union High School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith.

Assistant Superintendent Whittenberg stated that in order to call an election within the District for the purpose of approving school bonds, to request the Registrar of Voters of the County of El Dorado to conduct the election on behalf of the District, and to authorize the preparation of election materials including ballot arguments and tax rate statement, to be included in ballot pamphlet.

State law requires the Board of Trustees to order school district elections. The County Registrar of Voters will conduct the election on behalf of the District, including publishing all required notices. This Resolution Calling the Election (the “Resolution”) must contain the exact language of the bond proposition in the “specifications of the election order.” Under Proposition 39, which permits passage of the measure upon a 55% “yes” vote, certain additional matters must be addressed in the bond measure, including a specific project list to be funded from the bonds. Exhibit A to the Resolution contains the “bond project list.” A 75-word summary of the measure, to appear on the ballots, is included in the Resolution.

Exhibit B to the Resolution is the “Tax Information Statement,” which must be included in the ballot pamphlet, describing the best estimates of the average annual tax rate, the highest tax rate, and the total debt service on the bonds.

Following adoption, the resolution must be delivered to the County Registrar of Voters and the Clerk of the County Board of Supervisors. The election will be consolidated with the statewide primary election to be held on March 3, 2020.

Mrs. Veerkamp stated that it was important for the Board at the time to employ local contractors for the Measure Q Bond and it was well received by the community and County. She encourages the Board to move forward with the same concept to keep the jobs local if passed.

Mrs. Rodgers moved to approve Resolution No. 2019/20-08 in support of a School Bond Election. There is no financial impact as the debt service on the school bonds, if approved by the voters of

the District, will be paid for by taxes levied on property within the District. Mr. Brown seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Rodgers:** Aye  
**Veerkamp:** Aye  
 (Austin): Aye

4. Approval of Facilitron.

Assistant Superintendent Whittenberg communicated that Facilitron is a data-driven facilities management platform and marketplace that streamlines facility scheduling and the rental request process of school and public spaces while enabling insight into real-time cost and utilization data. Through an all-inclusive partnership, Facilitron provides its cloud-based software, setup and support with no direct costs to schools and public facility owners allowing public spaces to be easily managed, listed, discovered and booked through the platform.

Mr. Brown moved to approve the agreement with the Facilitron software to improve potential losses incurred from facility use with an amendment to option 4: split “Company shall charge End Users a service fee in the amount of 5% of the total Client Fee amount per Transaction. The Client agrees to pay the Company a commission of 5% of the total Client Fee amount per Transaction, which shall be deducted from the Client’s payment.” Mr. Del Rio seconded. Motion carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Rodgers:** Aye  
**Veerkamp:** Aye  
 (Austin): Aye

**H. STUDENT SERVICES AND INNOVATION – ACTION/DISCUSSION ITEMS**

1. Consideration of Student Disciplinary Matters Relating to Expulsion and/or Readmission.

(GC 54954.5[h]; EC 35146, 48918[c])

The Board of Trustees hereby adopts the Finding of Facts, Conclusions and Recommended Order of the Hearing Panel regarding the expulsion of Student # 19-1.

Mrs. Veerkamp moved to approve the expulsion of Student # 19-1. Mrs. Rodgers seconded. Motion unanimously carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye  
**Rodgers:** Aye  
**Veerkamp:** Aye

**I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS**

1. Approval of Administrative Regulation 4219.3-83.

Assistant Superintendent Tony DeVille stated that this administrative regulation replaces the former Purchasing Specialist position and has been revised to reflect current job duties and to provide optimum clerical support to the business office.

Mr. Del Rio moved to approve the job description for Business Services Assistant. Mrs. Veerkamp seconded. Motion unanimously carried (5-0).

**Brown:** Aye  
**Cary:** Aye  
**Del Rio:** Aye

**Rodgers:** Aye  
**Veerkamp:** Aye  
(Austin): Aye

**J. STUDENT SUCCESS – ACTION/DISCUSSION ITEMS**

There were no action/discussion items under this session.

**K. OTHER – ACTION/DISCUSSION ITEMS.**

1. First Reading of Board Bylaws: BB 9220 Governing Board Elections; BB 9222 Resignation; BB 9223 Filling Vacancies; BB 9224 Oath or Affirmation.

The Board conducted a first reading of Board Bylaws 9220, 9222, 9223 and 9224, and directed the following revisions be made and brought back for a second reading and approval: Board Bylaw 9220 - Governing Board Elections; 9222 – Resignation; 9223 - Filling Vacancies; and 9224 - Oath or Affirmation.

The Board will conduct a second reading of the above revised Board Bylaws on November 12, 2019 and consider approval of these bylaws.

**L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED**

*Announcements and topics of interest reported by Board Members/Cabinet and timeline of items for future Board Meetings.*

Mr. DeVille:

- Mr. DeVille stated that he is looking forward to the next negotiations meeting with the Faculty Association on November 18, 2019 and is awaiting the openers from CSEA. He thanked Mr. Aaron Palm and ORHS staff for hosting tonight and always making the group feel welcome. Lastly, he thanked the parents from the sites who were involved in the facility brainstorming committees. It gives the Board and Cabinet a sense as to what is needed at the sites to enhance the school community.

Mr. Palmer:

- Mr. Palmer thanked Mr. Palm and his ORHS team for hosting tonight. The Board of Trustees and Cabinet heard from a wonderful group of students prior to the Board Meeting. He gave kudos to the ORHS team and the wonderful work that they are doing with the students. Lastly, Mr. Palmer recognized Mr. Whittenberg and Mr. Dan Augino for their work on the facilities project and stated that it is great to have a voice from the community regarding the schools in the EDUHSD.

Mr. Whittenberg:

- Mr. Whittenberg thanked Mr. Augino for his efforts on the facilities project and shared that he enjoyed the Grease performance tonight.

Mrs. Bartlett:

- Mrs. Bartlett thanked those who were able to attend the latest Hands4Hope Fundraiser and for their support. She also stated that the discussion prior to the Board Meeting with Mr. Palm, Ms. Margaret Crannel and students was remarkable. Ms. Crannel has built up the program with the student mentors and it is great to hear that the student mentors are getting the support that they need to be successful.

Mr. Moore:

- Mr. Moore shared that forty-five educators from El Dorado County visited Sanger Unified School District to view a high poverty, high performing school district. The elementary educators visited the elementary schools, the middle school educators visited the middle schools and the high school educators visited the high schools. His group visited Sanger High School and it reassured him that the work that is being done with Student Success shows that the EDUHSD is on the right track. His group had twelve faculty and administration that attended the trip. He stated that Sanger does not want their



kids to fail. The level of during school and after school interventions as well as their embedded programs to prevent failure was impressive. Mr. Moore stated that he is confident over the next eighteen months that there will be processes in place to support all families in the District. Mr. Cary asked if there will be a presentation at a future Board Meeting about the lessons of Sanger. Mr. Moore stated that he would love to and would send his notes about the trip to the Board for their review.

Mrs. Fuson:

- Mrs. Fuson stated that she enjoyed the presentation overview from PHS FFA tonight as she also was involved in FFA during High School and showed a pig every year. She also thanked the staff at ORHS for hosting tonight's Board Meeting and for their behind-the-scenes teamwork in setting up for the meeting.

Superintendent Carruth:

- Superintendent Carruth thanked Mr. Whittenberg and Mr. Augino for their work facilitating the site discussions around facilities and thanked Mr. Moore for keeping the group focused on teaching and learning. Superintendent Carruth also thanked the Board of Trustees for their thoughtfulness and reflectiveness regarding the bond measure. He appreciates the prudence guidance that they have given to lead through the process to bring something that is valuable, reasonable and supportable for students, our schools as well as the community.

Ms. Austin:

- Ms. Austin shared that she also enjoyed the *Grease* performance tonight.

Mrs. Veerkamp:

- Mrs. Veerkamp shared that she enjoyed meeting with students tonight and learning about the support needed on campus. She thanked ORHS for hosting and thanked the parents and community members who worked hard on assembling the facility lists. Lastly, Mrs. Veerkamp shared that she attended the latest Hands4Hope event and thanked Mrs. Bartlett for all of her hard work.

Mr. Del Rio:

- Mr. Del Rio shared that he enjoyed meeting with the students prior to Open Session and the lists that the parents and community members put together were great.

Mrs. Rodgers:

- Mrs. Rodgers stated that she also enjoyed meeting with the students and how great it is seeing kids wanting to help their fellow students. She thanked the site teams, Mr. Whittenberg and Mr. Augino for their efforts with the facility project lists. Lastly, she shared that she attended the Hands4Hope dinner as well as a fundraiser for Studio 81.

Mr. Brown:

- Mr. Brown shared that two years ago, students shared their concerns about health and tonight's conversation was about them helping their peers. He enjoyed the conversation tonight. Additionally, he shared that he went to Ireland with his wife for ten days and he will be going to Idaho shortly. Lastly, he thanked Mr. Palm and his staff for hosting tonight.

Mr. Cary:

- Mr. Cary thanked everyone for being here tonight and commented that he is excited about the bond. He has confidence in the community that it will pass and thinks that the community would be excited to see the money being spent in the community and creating local jobs.

## M. CLOSED SESSION

This session was not needed.

**N. OPEN SESSION**  
This session was not needed.

**O. ADJOURNMENT:**  
There being no further business, Mr. Cary adjourned the meeting at 8:55 p.m.

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Ron Carruth  
Secretary to the Board of Trustees