

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
May 7, 2019

Submit to
Board _____

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Tim Cary in the Union Mine High School Theater.

Mr. Cary recognized Jason King, Beckie Thouren, Tony Fabian, Jim Cook, and Teri Lillywhite who were present to provide public comment. They addressed the Board on the matter of CSEA contract negotiations.

As there were no further requests to address the Board, the Board entered Closed Session to discuss the following items:

- a. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- b. Public Employee: Discipline/Dismissal/Release/Reassignment/Resignation (GC 22714; 44929; 44929.21; 44934; 44949; 44951; 44953; 44954; 44955; 45192; 44195; 87488).
- c. Discuss hearing panel recommendations regarding potential orders to expel two students. *
- d. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Chris Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from Faculty Association. (GC 3547 {a})
- e. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Chris Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from CSEA. (GC 3547 {a})
- f. Superintendent's Evaluation, Contract.

** Action will be taken in public session during the Student Services and Innovation section of the public portion of the Board Meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c])*

The Board reconvened Open Session at 6:38 p.m. in the Union Mine High School Theater.

2. Pledge of Allegiance was led by Ms. Autumn Fowler-Vogel.

3. Attendance

Board Members

Timothy M. Cary
Kevin W. Brown
David J. Del Rio
Lori M. Veerkamp **

D.O. Staff

Ron Carruth, Superintendent/Secretary to the Board
Chris Moore, Assistant Superintendent
Tony DeVille, Assistant Superintendent
Robert Whittenberg, Assistant Superintendent
Pam Bartlett, Senior Director

Chuck Palmer, Senior Director
Serena Fuson, Executive Assistant to the Superintendent

** Board Member Lori Veerkamp conferenced in to participate in the Board Meeting. She is located at 1127 Connecticut Ave. NW, Washington D.C. 20036.

<u>Student Board Member</u>	<u>Association Representatives</u>
Autumn Fowler-Vogel	Teri Lillywhite
	David Conrad

4. Requests to change the agenda and approval of agenda.
Mrs. Veerkamp moved to approve the agenda. Mr. Del Rio seconded. Motion unanimously carried (4-0).
Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
(Fowler-Vogel: Aye)
5. Consent Agenda
Mr. Brown moved to approve the consent agenda. Mr. Del Rio seconded. Motion unanimously carried (4-0).
Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
(Fowler-Vogel: Aye)
1. Approval of Minutes of April 23, 2019 Board Meeting.
 2. Approval of Commercial Warrants Report (copy for viewing available at District Office).
 3. Approval of Routine Certificated Personnel Action.
 4. Approval of Routine Classified Personnel Action.
 5. Review of Board Policy and Administrative Regulation: AR/BP 6178 Career Technical Education.
 6. Annual Review and Revision of BP/AR 5116.1: Intradistrict Open Enrollment.
 7. Ratification of Budget Transfers. (4/15/2019 - 4/29/2019)
 8. Approval/Ratification of Various Contracts. (4/16/2019 - 4/30/2019)
 9. Annual Review/Approval of the El Dorado Union High School District Injury and Illness Prevention Program.
 10. Delegate Authority to the Superintendent to Approve or Reject Bids, Award Consulting and Construction Contracts, Approve Change Orders, Approve Utility Easements, and Approve Notices of Completion of Public Work.
 11. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
 12. 2019-20 Designation of CIF Representatives to Interscholastic Athletic League.
 13. Request for Allowance of Attendance Due to Emergency Conditions.
 14. Approve CEQA Notice of Exemptions for the 2019 Solar Projects at El Dorado, Ponderosa, Oak Ridge and Union Mine High Schools.
 15. Change to the Virtual Academy's Expenditures for the College and Career Readiness Block Grant.
 16. Approval of New Courses of Study for the 2019-2020 School Year.
 17. Approval for Independence High School Students to Attend an Overnight Instructional Trip: Fall Science and the Arts Camp, Yosemite National Park, September 16-18, 2019.

18. Approval for Oak Ridge High School Cheerleading Team to Attend an Overnight Instructional Trip: UCA Summer Camp, Reno, NV, June 16-19, 2019.
19. Approval for Ponderosa High School Teacher Out of State Travel Request: Computer Science Teachers Conference, Phoenix, AZ, July 7-10, 2019.
20. Approval for Ponderosa High School Track and Field Students to Participate in an Overnight Instructional Trip: CA State Track and Field Meet, Clovis, CA, May 23-26, 2019.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. VA Leadership Introduction.

- a. Teacher Ryan Madsen introduced Jillian Miller – 9th grader, Justine Majewski – 11th grader, and Nicholas Matau – 12th grader who thanked the Board of Trustees for their support and reported on the positive culture and inclusive experiences at the Virtual Academy.
- b. Assistant Superintendent Tony DeVille introduced Virtual Academy's new Director of Educational Options & Innovations, Leslie Redkey, who thanked the Board for the opportunity and stated that she is excited to be a part of the District once again.
- c. Brandon Bartosh reported on student activities at Ponderosa High School.

2. School Nurse Recognition.

Senior Director Pam Bartlett introduced District Nurses Karen Demmer, Amber Uber, Diana Campbell, and Kelly James and thanked them for everything that they do for the students in the District.

3. Presentation of SELPA Award by Pam Bartlett.

Mrs. Pam Bartlett, on behalf of the El Dorado County Special Education Local Plan Area (SELPA), presented the 2018-19 SELPA Distinguished Service Award to Kim Hughes who is the Clinical Director at Sierra Child and Family Services. Ms. Hughes shared that it is an honor and a privilege to partner with the District to help students and staff in need.

Additionally, Mrs. Bartlett honored Layne Prezel from Ponderosa High School on behalf of SELPA.

4. Presentation by Principals to Student Board Representatives.

The following students were presented a small token of appreciation for serving as the 2018-19 Student Representative to the Board of Trustees for their respective school site. Principals shared some personal comments on the many ways these students continually contribute to school activities and support their school and fellow students throughout the year. They were commended for their efforts and time in representing their peers.

- El Dorado High School Principal Matt Barnes recognized Claire Johnston.
- Oak Ridge High School Principal Aaron Palm recognized Kaden Call.
- Ponderosa High School Principal Lisa Garrett recognized Eden Hall.
- Union Mine High School Principal Paul Neville recognized Cassie Regan.
- Virtual Academy Director Chuck Palmer recognized Koby Maitland.

5. Presentation by Board President to Student Board Member Autumn Fowler-Vogel.

On behalf of the Board of Trustees and the District, Mr. Cary thanked Autumn Fowler-Vogel for her service as the 2018-19 Student Board Member. She was recognized for being an active participant in Board discussions and for providing insightful student perspective to matters before the Board.

6. Presentations to Retirees.

The following retirees were recognized by their Principals and/or District Supervisors:

EL DORADO HIGH SCHOOL

- Donna Trevino, *Alternative Education* – 16 years
- Carl Henning, *Grounds Maintenance Worker* – 26 years
- Patricia Manthey, *Campus Monitor* – 26 years

OAK RIDGE HIGH SCHOOL

- Marty Wagner, *Secretary II* – 12 years
- Robin Miller, *Administrative Assistant* – 13 years
- Vicki Seich, *Secretary II* – 19 years
- Viki Griner, *Science and Home Economics* – 22 years

PONDEROSA HIGH SCHOOL

- Randy Peace, *Lead Custodian* – 17 years
- Layne Prezel, *Special Education* – 21 years

UNION MINE HIGH SCHOOL

- Barbara DeMelo, *Food Services Worker II* – 4 years
- Lisa Becker, *Paraprofessional Specialist* – 13 years
- Mary Chadwick, *English* – 21 years

INDEPENDENCE HIGH SCHOOL

- Jamie Jones, *Alternative Education* – 13 years

TRANSPORTATION DEPARTMENT

- Carrie DiGuido, *Driver/Trainer Coordinator* – 11 years
- Frank Michalowski, *Bus Driver* – 13 years
- Dawn Shumate, *Bus Driver* – 13 years
- Heidi Sawyer, *Bus Driver* – 16 years

DISTRICT OFFICE

- Lorraine Hartman, *Secretary III* – 12 years
- Karen Demmer, *Nurse* – 16 years
- Karen Jones, *Accounting Specialist* – 28 years

C. 15 MINUTE REFRESHMENT BREAK

D. ACKNOWLEDGMENT OF CORRESPONDENCE

No correspondence was received for acknowledgement.

E. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

1. David Conrad, Secretary of the Faculty Association, shared the outcomes of their 2019-20 elections: Stephanie Davis will be President, Eric Larsen will be Vice President, Erin Arthur will be the lead negotiator and Jina Jumper will be a member of the negotiations team. He also welcomed Leslie Redkey and thanked the Board for ratifying their tentative agreement.
2. Teri Lillywhite, Vice President of the CSEA Chapter, congratulated those recognized tonight and welcomed Leslie Redkey. She also shared that their negotiations team met on April 30th and were offered 2% on salary and 0.73% towards CalPERS health benefits. She is looking forward to their next meeting on May 14th.

F. SUPERINTENDENT'S COMMENTS

1. Facility Improvement Research Consultant Proposal. (Contract).

Assistant Superintendent Robert Whittenberg stated that True North Consulting proposes to conduct a bond feasibility study to include all tasks associated with designing, conducting and analyzing the survey, as well as presenting the results to the Board of Trustees.

The objective of the survey is to produce an unbiased, statistically reliable evaluation of voters' interest in supporting a local bond measure to fund the repair and improvement of school facilities, as well as identify how to align the measure with community priorities and best prepare it for voter approval.

Assistant Superintendent Whittenberg introduced Dr. Tim McLarney who presented on the process of how True North Research serves school districts for school bonds and school parcel taxes. He stated that the cost of the proposal is \$26,500.

Mr. Brown moved to approve the proposal to enter an agreement for professional consulting services with True North Research to conduct the proposed work scope and associated costs. Mr. Del Rio seconded. Motion unanimously carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
(Fowler-Vogel: Aye)

2. Direction and Possible Action to Determine Process to Fill Vacant Board Seat Through Consideration of Applicants, and the Process to Determine How Many Applicants to Interview by the Two Trustees Screening Committee. [Cal. Govt. Code Section 1770, Board Bylaw 9222, 9223]

Board President Tim Cary shared that at the April 15, 2019 Special Board Meeting, the Board approved a process to fill the vacant Board seat. Applicants for a provisional appointment were required to submit a written letter of application to the District Office by 3:00 p.m. on May 3, 2019.

The District received a total of sixteen applications and the Board agreed to hold a Special Board Meeting on Thursday, May 9, 2019 at 8:30 a.m. in the District Office Board Room (4675 Missouri Flat Road, Placerville). Board Members will review received applications prior to the May 9, 2019 Special Board Meeting and provide their top six candidates in unranked order in Open Session at the meeting.

On May 9, 2019, following the Special Board Meeting, a panel consisting of two members of the Board of Trustees will then select between three to four candidates for the entire Board to interview. Prospective applicants will be notified by the District Office if they have been selected to interview.

A Special Board Meeting will be convened on May 17, 2019 at 5:00 p.m. in the El Dorado Union High School District Board Room (4675 Missouri Flat Road, Placerville). The Board of Trustees will interview prospective applicants in public Open Session. The successful applicant will be sworn-in at the conclusion of the interviews. It is anticipated that the provisional appointee will officially attend the next regular Board Meeting on June 11, 2019.

The official term of expiration of the current Board Member leaving the District is December 9, 2022, but California Law requires the position be limited until December 2020. It is the anticipation and desire of the Board of Trustees that the provisional appointee also run for office in the November 2020 election.

Mr. Brown moved to approve the process to fill the vacant Board seat through consideration of applicants, and the process to determine how many applicants to interview by the two trustee screening committee. Mr. Del Rio seconded. Motion unanimously carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
(Fowler-Vogel: Aye)

G. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. El Dorado Union High School District Local Control Accountability Plan (LCAP) Annual Update.

Assistant Superintendent Christopher Moore explained that the Local Control Accountability Plan is intended to reflect a School District's annual goals, actions, services and expenditures within a fixed three year planning cycle. Local Education Agencies must include a plan summary for the LCAP each year.

In presenting an overview of the draft LCAP Annual Update, Mr. Moore recapped the three major goals of the District LCAP:

- 1) Prepare college-ready and career ready students to successfully meet entrance and performance requirements of postsecondary institutions;
- 2) Develop schools where individual students are connected and supported to make healthy, responsible decisions; and
- 3) Promote and support an environment throughout the District where staff members effectively communicate with each other and all stakeholders.

Mr. Moore explained the feedback and analysis process the District uses. Stakeholder meetings include the engagement of various groups made-up of parents, students, teachers, staff, school and District administration. The various groups review the goals and expected outcomes from the LCAP; what was said would be done and the expected outcomes. The groups then analyze the available data that measures the progress made toward meeting the goals and outcomes to determine how the district did and recommend updates to the LCAP for the next school year.

Mr. Moore reported that the greatest progress identified through stakeholder meetings was related to:

- Student graduation rate remained very high.
- Tenth grade students completing 120 credits with a 2.5 or higher GPA improved.
- College readiness, as measured by students completing “a-g” requirements, improved for all students, including socioeconomically disadvantaged students, English learners, and students with disabilities.
- Career readiness, as measured by students completing a CTE pathway, improved for all students with disabilities and English learners showing significant gains.
- Student participation and performance on College Board’s Advanced Placement Course Exams.
- Student participation in Career Technical Education Programs.
- Student participation on co-curricular and extracurricular teams.
- Implementation of a communication plan that includes social media and parent outreach software with three-way communication features.

The following areas were designated for improvement:

- SBAC Test scores. Not motivated to take the exams.
- Suspension rates for all students.
- Students with disabilities and homeless youth’s graduation rates.

Mr. Moore also provided information from the parent surveys, which received a total of 938 responses. The survey consisted of 25 opinion questions and 6 narrative questions. Mr. Moore shared results in areas of most favorable, most improved, and least favorable responses.

Mr. Moore reported that the District LCAP builds on the foundation of the California State Board of Education’s accountability system with a focus on measuring District and school performance based on status and change. Mr. Moore communicated that the District continues to earn high status recognition that exceeds state averages while striving to improve the performance of all students. He emphasized that the District is committed to closing the achievement gap for economically disadvantaged students, individuals with exceptional needs, foster youth, and English learners.

The completed draft 2019 LCAP will be presented for review and public hearing at the June 11 Board Meeting and the final LCAP will be presented on June 25 for Board approval.

2. Approval of Proposed Science and Mathematics Instructional Materials Recommended for Adoption for 2019-2020 School Year.

Assistant Superintendent Christopher Moore reported that each year, the El Dorado Union High School District adopts instructional materials for new courses and classes which have revised their courses of study in accordance with the adoption cycle. Instructional materials in each curricular area are aligned with District and California content standards.

For the 2019-2020 school year science instructional materials are being recommended for adoption in new or revised courses. The courses of study have been reviewed and approved by the Standards and Instructional Leadership Team (SILT). Staff from all sites, as well as parent and student representatives participated in the evaluation of instructional materials in each curricular area, and a consensus or a majority vote was used to select a common instructional material for all District courses. The SILT Coordinating Chairs for each curricular area are commended for their excellent organization and management of this selection process.

Recommended science instructional material purchases for the 2019-2020 school year:

AP Environmental Science (Course #0303AP)

- *Exploring Environmental Science for AP*, Published by Cengage, Copyright 2019, ISBN: 978-1-3379803-8

*The instructional materials being recommended for adoption are available for review in the Educational Services Office. Temporary online access can be provided to view digital materials.

At Mr. Moore's recommendation, Mr. Cary opened the meeting to a public hearing on the proposed instructional materials for Science. There being no comments, the public hearing was closed.

Mr. Del Rio moved to approve the adoption of instructional materials for Science and Mathematics. Mr. Brown seconded. Motion carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
 (Fowler-Vogel: Aye)

3. Recommendation by the R-Rated Film Advisory Committee for Adoption of Films as Supplemental Instructional Materials.

Assistant Superintendent Christopher Moore shared that the R-Rated film committee, which includes parent, department chair, librarian, principal and District office administration representation, recommended the following films be added to the R-Rated film list for the courses below:

Breakfast Club

20th Century History and Film (Course #0168)

US History (Course #0163)

AP US History (Course #0163AP)

Sociology (Course #0182)

Exit Through the Gift Shop

20th Century History and Film (Course #0168)

Art 1 (Course #0601)

ICT Digital Imaging (#0453)

Get Out

20th Century History and Film (Course #0168)

Wonder Boys

20th Century History and Film (Course #0168)

Mr. Moore shared that teachers showing pre-approved R-rated films must obtain a signed parent permission slip prior to showing the film and must notify their principal that the film will be shown. Parents and students must be informed that a commensurate educational experience will be available for their child should the film be objectionable to parent and/or student. In every situation, the student's dignity and choice must be honored and respected.

Teachers using pre-approved films must adhere to the following procedures:

1. Individual film notification: Parental notice shall be given 1 week prior to showing the film. A signed parent permission slip (using the standard district form F6161.11B) shall be required for a student to view the film. Students who are 18 years old may sign their own permission slips. A commensurate educational experience will be available for their child should the film be objectionable to parent and/or student. Students without signed permission slips will not be allowed to view the film and will be given the commensurate assignment; or
2. Course film notification: One week prior to showing of the first film in the course, a teacher (using a standard district form F6161.11C) may send home a permission slip listing any R-rated films to be shown for the remainder of the course. The parent/student may then indicate which films may be objectionable. Commensurate educational experiences will be available for their child should the film be objectionable to parent and/or student. Students without signed permission slips will not be allowed to view the films and will be given the commensurate assignments.

Notification to parents shall include, at minimum, all the following information:

1. The title of the film or video
2. The rating of the film or video and the reason for the rating
3. The curricular objective(s) of the film or video
4. The parent/guardian/student's right to opt out of viewing the film in order to participate in the alternate assignment
5. Narrative of commensurate assignment time required, value of assignment, relation of assignment to curriculum.

Mr. Brown moved to approve the recommendation by the R-Rated Film Advisory Committee for Adoption of Films as Supplemental Instructional Materials. Mr. Del Rio seconded. Motion unanimously carried (4-0).

Brown: Aye

Cary: Aye

Del Rio: Aye
Veerkamp: Aye
(Fowler-Vogel: Aye)

H. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

1. EDUHSD Financing Corporation Position Appointment of Director.

Assistant Superintendent Robert Whittenberg reported that in anticipation of the upcoming EDUHSD Financing Corporation meeting that is regularly scheduled to coincide with the first June meeting of the EDUHSD Board of Trustees (June 11, 2019), the position of Director remains vacant and must be filled by election from the District's Board of Trustees.

Mr. Whittenberg stated that the Administration recommends an appointment be made to fill the vacancy of Director from the community at large for a two (2) year term according to the Bylaws of the Financing Corporation.

I. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsion and/or Readmission.
(GC 54954.5[h]; EC 35146, 48918[c])

The Board of Trustees hereby adopts the Administrative Panel's recommendation for Expulsion attached hereto, as the Recitals, Agreement and Order of the Board of Trustees regarding the expulsion of Students # 18-18 and 18-19.

Mr. Brown moved to approve the expulsion of Students # 18-18 and 18-19. Mrs. Veerkamp seconded. Motion unanimously carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
(Fowler-Vogel: Aye)

J. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

1. Disclosure and Ratification of the Master Contract between the El Dorado Union High School District and the Faculty Association for 2018-2019.

Assistant Superintendent Tony DeVille stated that AB1200 and Government Code section 3547.5 require local education agencies to publically disclose the provisions of all collective bargaining agreements before the Board gives final approval to the Agreement. The Disclosure Statement is attached to the Board item and has been posted on the District bulletin board for public review.

The Board of Trustees and the District administration have been engaged in contract negotiations with the Faculty Association and on Wednesday, April 3, 2019, signed a Tentative Agreement. Subsequently, the Faculty Association notified the District that the membership approved the Tentative Agreement, and it is now being presented for final approval to the Board of Trustees.

Mr. Brown moved to approve the Disclosure and Ratification of the Master Contract Between the El Dorado Union High School District and the Faculty Association for 2018-2019. Mr. Del Rio seconded. The motion carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye

(Fowler-Vogel: Aye)

2. Proposal from the Faculty Association and the District Regarding Negotiations for 2019-2020 and Public Hearing.

Assistant Superintendent Tony DeVille shared that article 8, Section 3547(a) of the Government Code provides that all initial proposals of exclusive representatives relating to matters within the scope of representation shall be presented at a public meeting and shall be public records, and that meeting and negotiations shall not be done until the public has been informed and has had the opportunity to express itself at a public meeting.

Mr. DeVille recommended that within the context of this Code, and due to the expiration of the current contract on June 30, 2019, the Board of Trustees receives the proposal from the Faculty Association and the District for the 2019-2020 school year.

Mr. DeVille advised that the entire Faculty Association Master Contract is open.

Article 8, Section 3547(c) of the Government Code provides that after the public has had the opportunity to express itself, the public school employer shall, at a meeting which is open to the public, adopt the proposal.

There being no comments from the Board, Mr. Cary opened a public hearing on the matter. There being no public comments, Mr. Cary closed the hearing and called for a motion.

Mrs. Veerkamp moved that the Board of Trustees receive and adopt the 2019-2020 negotiations proposal from the Faculty Association. Mr. Del Rio seconded. The motion carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
 (Fowler-Vogel: Aye)

3. Annual Declaration of Need for Fully Qualified Educators to be Filed with California Commission on Teacher Credentialing.

Assistant Superintendent Tony DeVille shared that a Declaration of Need for Fully Qualified Educators is required by the California Commission on Teacher Credentialing (CTC) before any emergency permits will be issued for service in a District. This declaration certifies that reasonable efforts to recruit a fully credentialed teacher will be made and serves as a statement of anticipated needs for the 2019-20 school year. The form may be amended during the 2019-20 school year as the need develops. Safeguard.

Mr. Del Rio moved to approve the Annual “Declaration of Need for Fully Qualified Educators” to be filed with the California Commission on Teacher Credentialing. Mrs. Veerkamp seconded. Motion unanimously carried (4-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
 (Fowler-Vogel: Aye)

K. STUDENT SUCCESS – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

L. OTHER – ACTION/DISCUSSION ITEMS1. Second Reading of Board Bylaw: 9324 Minutes and Recordings.

On April 23, 2019, the Board conducted a first reading of the following Board Bylaw:

Board Bylaw: 9324 - Minutes and Recordings

On May 7, 2019 the Board conducted the second reading of the Board Bylaw. They confirmed the review of BB 9324 without any changes.

Mr. Del Rio moved to accept Board Bylaw 9324. Mrs. Veerkamp seconded. Motion unanimously carried (4-0).

Brown: Aye

Cary: Aye

Del Rio: Aye

Veerkamp: Aye

(Fowler-Vogel: Aye)

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings.

Mr. Palmer:

- Mr. Palmer shared that he was honored to be a part of the 2nd Annual Unified Sports/Special Olympics Track & Field Event that was hosted at Union Mine High School. He thanked Paul Neville and Pam Bartlett for their work on the event.

Mrs. Bartlett:

- Mrs. Bartlett thanked Paul Neville, Randie Zeiter-Smith and Joey Stine for their efforts with the Unified Sports Event. She also shared that she attended the dance production at Union Mine High School and Mrs. Rubini did a great job putting it all together. Mrs. Bartlett sent her condolences to the Lyman family and stated that Judy Prescott is healing. She thanked Serena Fuson for her efforts with Unified Sports and tonight's recognition program and thanked Kevin Brown for his support at the last Hands for Hope event.

Mrs. Fuson:

- Mrs. Fuson thanked Paul Neville and his Union Mine High School team for hosting the Board Meeting once again.

Mr. Moore:

- Mr. Moore thanked Tim Cary and Lori Veerkamp for attending the District Career Technical Advisory Committee Meeting. He also gave a shout out to Teri Lillywhite for her efforts in the District receiving approximately \$700,000 in grants.

Superintendent Carruth:

- Superintendent Carruth thanked Chris Moore and Teri Lillywhite for their grant writing efforts and what a positive impact it will have for the students in the District. He also shared that Autumn Fowler-Vogel will be running the June 11, 2019 Board Meeting. Lastly, he shared that he sat on a WASC Commission and Ponderosa High School was singled out for being one of two schools being accredited in the world at this moment that has highly effective's in every single category.

Ms. Fowler-Vogel:

- Ms. Fowler-Vogel congratulated all those who were recognized tonight and thanked the Board for the recognition and gift. She shared that it was an honor to be the Student Board Member this year.

Mrs. Veerkamp:

- Mrs. Veerkamp congratulated all who received recognitions tonight and thanked Autumn Fowler-Vogel for her amazing presence on the Board this year. She wishes her nothing but the best for a bright future. Lastly, she thanked Jason King for making the technology possible for her tonight to call in from Washington D.C.

Mr. Del Rio:

- Mr. Del Rio thanked Paul Neville for hosting the Board Meeting at Union Mine High School. He also shared that he and Kevin Brown participated in a fundraiser called “Walking a Mile in her Shoes.” His group was just shy of their \$5,000 goal, but a gentleman stood up and donated \$5,000 more so they were able to donate almost \$10,000 for the organization.

Mr. Brown:

- Mr. Brown stated that it was nice having 5 of his rouge brothers at the “Walking a Mile in her Shoes” event in their kilts and wearing high heels. The goal for the center was \$30,000 and they raised over \$35,000. He shared what an honor it is to participate and raise funding for this cause. He also stated that he had a great time at the Hands for Hope event on Friday night. Lastly, he shared that he called Karen Jones before she moved and thanked her for her support over the years.

Mr. Cary:

- Mr. Cary congratulated all who were recognized tonight. He also stated that the American Education and American Society at large state that students don’t need four year college degrees and only need to have a high school degree to get a job. He does not agree and stated that their needs to be a pathway for every student because every student is different. Also, he saw an article on teaching financial literacy and he feels strongly about it. By the time kids start college, if they do not know facts about debt they might not get back on a track of financial independence. Finding a place in the curriculum for financial literacy is important.

L. CLOSED SESSION

Mr. Cary announced that the Board will re-enter closed session following the closure of Open Session.

M. OPEN SESSION

This session was not needed.

N. ADJOURNMENT

There being no further business, Mr. Cary adjourned the meeting at 9:46 p.m.

Ron Carruth
Secretary to the Board of Trustees