

Plans to Provide Services for Immigrants

IF the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	<p>If yes, describe: Yes, Parent Institute for Quality Education Trainings for parents.</p> <p>Targeted Parent Outreach. District personnel have provided outreach events for immigrant families to provide parents with information about college and career readiness</p>	Kari Fregoso Jennifer Coleman Maria Boyd		\$12,000	General Budget
	2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	<p>If yes, describe: Yes, Provide tutoring to increase proficiency in ELA/math. Adult tutor that can support Immigrant students in core classes.</p>	ORHS		\$666	Title III Immigrant

	<p>3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth</p>	<p>If yes, describe: Yes, After school Academic Recovery Programs are available at all comprehensive school sites for English, math, science and history courses. Academic Recovery is designed to provide students, including immigrant students with access to credentialed teachers to remediate learning and provide students with additional support to meet course expectations and state standards.</p> <p>Intersession Credit Recovery programs are available to all comprehensive school sites for English, math, science, and history courses. The Intersession Credit Recovery Program operates during the third vacation week of winter break in January and one week in June. Intersession is designed for students to recover credits and raise failing marks to passing ones. Referred student's complete activities that enable them to meet course expectations.</p> <p>Immigrant students have full access to District CTE and Regional Occupation Program (ROP) Course offerings.</p>	<p>Certificated staff</p>		<p>\$134,000</p>	<p>General Budget</p>
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Allowable Activities	4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	If yes, describe: Yes, ELD Teachers utilize Title III funds that are approved in school site's Single Plans for Student Achievement for supplemental materials, software and technology to supplement immigrant instruction.	Kari Fregoso Keri Hanson Kim Cerutti	Pearson "Write to Learn" & ESL Reading Smart Program, Supplemental Novels, and Rosetta Stone	\$2,148	Title III Immigrant
	5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services	If yes, describe:				

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Allowable Activities	6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education	If yes, describe: Yes, College Instructional trip, exploring post-secondary options with immigrant students	Mike Zeigler Kim Cerutti		\$654	Title III Immigrant
	7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	If yes, describe:				
Immigrant Estimated Costs Total:					\$149,468	
Immigrant Indirect Costs:						