

LCAP Development Process Stakeholder Feedback

Topic 1:

Alignment between 8 State Priorities and EDUHSD Strategic Goals

GROUP	GROUP COMPOSITION	MEETING DATE	DETERMINATION	COMMENTS
Principals' Council	<ul style="list-style-type: none"> • Comprehensive Site Principals • Alternative Education Leaders • Cabinet 	2/4/14	Yes State Priorities and Strategic Goals align	Group determined that the Strategic Goals addressed each of the 8 State Priorities. The group noted that the Strategic Goals clearly state that the District “seek and act upon input from stakeholders.” The group clarified that “input” included participation in the budget development process. The group also communicated the need to identify clearly that student achievement goals included closing the achievement gap between our significant subgroups and district averages. The group recommends modifying the Strategic Goals to reflect these comments.
Site Council El Dorado HS	<ul style="list-style-type: none"> • Parents • Students • Teachers • Classified • Management 	2/5/14	Yes State Priorities and Strategic Goals align	Group determined that the EDUHSD Strategic Goals serve students better than the 8 State Priorities. While the 8 State Priorities are embedded, the Strategic Goals could better incorporate parent involvement. CCSS may require a greater focus on specific special education goals.
Oak Ridge HS Site Council	<ul style="list-style-type: none"> • Parents • Students • Teachers • Classified • Management 	2/5/14	Yes State Priorities and Strategic Goals align	The group found substantial alignment between Strategic Goals and 8 State Priorities.
Budget Advisory Committee	<ul style="list-style-type: none"> • Teachers • Classified • Management • Parents • Community Members 	2/12/14	Yes State Priorities and Strategic Goals align	Group saw clear connection between 8 State Priorities and Strategic Goals. Group noted that the Strategic Goals highlight important areas not directly covered by the 8 Priorities, including professional development of staff across the District and higher expectations for student performance. The BAC did note that the Strategic Goals imply that the goals are aimed at “all students,” but thought this could be more explicitly written into the goals.
Leadership Team Independence	<ul style="list-style-type: none"> • Parents • Students • Teachers • Classified 	2/14/14	Yes State Priorities and Strategic Goals align	Group determined that the 8 State Priorities are embedded with at least two priorities found in each Strategic Goal.

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	<ul style="list-style-type: none"> • Management 			
Ponderosa HS Management Team	<ul style="list-style-type: none"> • Site Administrators • Counselors • Psychologist 	2/18/14	Yes State Priorities and Strategic Goals align	While the group saw a clear alignment between the Strategic Goals and 8 State Priorities, they recommend clearly identifying specific student groups within the goals.
Oak Ridge HS Management Team	<ul style="list-style-type: none"> • Site Administrators • Counselors • Psychologist 	2/19/14	Yes State Priorities and Strategic Goals align	The group determined there is a high degree of alignment between the Strategic Goals and the 8 State Priorities.
Ponderosa HS Site Council	<ul style="list-style-type: none"> • Parents • Students • Teachers • Classified • Management 	2/19/14	Yes State Priorities and Strategic Goals align	<p>The group created a chart that identified which state priorities aligned with each goal.</p> <p>Strategic Goal 1 included Priorities 4,5,6,7,8 Strategic Goal 2 included Priorities 4,5,6,7,8 Strategic Goal 3 included Priorities all 8 Strategic Goal 4 included Priorities 3,5,6 Strategic Goal 5 included Priorities 1,3,8</p>
Independence High School Associated Student Body	<ul style="list-style-type: none"> • ASB Officers • Student Reps 	2/22/14	Yes. State Priorities and Strategic Goals align	<p>Strategic Goal 1 included Priorities 2,4,7, 8 Strategic Goal 2 included Priorities 3,5,6 Strategic Goal 3 included Priorities 2,8 Strategic Goal 4 included Priorities 3,6 Strategic Goal 5 included Priorities 1,7</p>
EDHUSD Virtual Academy	<ul style="list-style-type: none"> • Site Faculty 	2/24/14	Yes State Priorities and Strategic Goals align	Group felt that we embedded State Goal #6, but should add language in our goals about reducing discipline numbers to increase safety as alluded to in State Goal 6.
Standards and Instructional Leadership Team (SILT)	<ul style="list-style-type: none"> • Teacher • Curriculum Leaders • Classified Staff • Management Staff 	2/26/14	Most of the 8 State Priorities are Embedded in Strategic Goals	The group cited that the Strategic Goals did not specifically or clearly address the Williams act requirements. In addition, the group stated that the goals focused on aggregate results and did not specifically address the performance of English Learners or other historically underperforming groups. From an outreach perspective, the group felt the language used in the strategic plan may be difficult for parents or community members to understand given the acronyms and educational terms used. The group identified that some measurement tools were imbedded in the Strategic Plan but felt the State Priorities required additional more specific metrics.

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School Psychologists	School Psychologists	2/26/14	Most of the 8 State Priorities are Embedded in Strategic Goals	The group recommends more of a career focus in the goals and targets that are set that is more specific for LCFF priority students. The group also stated that measures related to the programs that improve school climate and connectedness need to be clearly articulated.
District Advisory and English Language Learner Parent Committees	<ul style="list-style-type: none"> • Parent Representatives from Title 1 Schools • Parents of English Learners 	2/27/14	Most of the 8 State Priorities are Embedded in Strategic Goals	The parents focused on State priorities 2, 3, 6 as needing to be more clearly defined in the Strategic Goals. State priority 2 addresses how English Learners will be served and the DELAC parents felt that there were limited Spanish print materials or translation outreach occurring to engage the parents to become better partners with the school. They would like to see the LCAP outreach materials translated into Spanish and sent out Spanish to speakers. Regarding State Priority 3, the parents wanted to be involved in the creation of outreach surveys, specifically for LI and EL parents so that questions could be drafted to learn how to better connect with those families. Finally, the parents expressed a need to have Strategic Goal 4 more clearly address how school staff communicate with students who are currently not succeeding academically or behaviorally. They felt the communication from school staff when addressing the behavior of lower performing students is often judgmental and they wanted Strategic Goal 4 to clearly address the need to encourage productive discourse with parents and guardians not just school staff members as currently stated.
Ponderosa HS Leadership Team	<ul style="list-style-type: none"> • Teacher • Classified • Counselor • Administrative Site Leaders 	3/3/14	Yes State Priorities and Strategic Goals align	No additional comments
Faculty Association	<ul style="list-style-type: none"> • Teachers selected by local CTA Leadership 	3/3/14	Yes State Priorities and Strategic Goals align	The group agreed that the 8 State Priorities are embedded. The group recommended that specific language be added to goals 1,2 and 3 to include English Learners, Foster Youth and Economically Disadvantaged students. The group also recommended adding "parents" to the bullet point 3 in goal 4.
Student Council Union Mine HS	<ul style="list-style-type: none"> • Site Student • Leaders 	3/6/14	Yes State Priorities and Strategic Goals align	Overall Comment: The group identified the need to better emphasize the needs of English Learners within the goals.
Classified Association	<ul style="list-style-type: none"> • Members selected by local CSEA 	3/9/14	Yes State Priorities and	The group recommended clearly addressing economically disadvantaged students, English learners, foster youth and individuals with exceptional needs in

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	Leadership		Strategic Goals align	goals 1 and 2. The group also recommended strengthening the emphasis on CTE preparation in goal 1.
El Dorado County Multidisciplinary Committee	<ul style="list-style-type: none"> Representatives from County Social Service Providers 	3/11/14	Yes State Priorities and Strategic Goals align	Members of Placement Committee encourage more user-friendly language for stakeholder groups. Placement Committee agreed that District goals should more explicitly address specifics included in State Priority #5 (it is inferred in the goal but the committee felt that it should be stated more explicitly). The Committee also recommends that the District includes a separate, exclusive goal or bullet to identify specific efforts to address the needs of the students who are at the, “left hand of the bell curve”. The Committee further recommends that the Goals include language that aligns with the Priorities (e.g. parents, guardians...). The Committee found the need for Goals to explicitly state the targeted populations where their needs are being address and that we should use the same language as used in the Priorities. It is recommended that the targeted populations, “Pop” out to the reader in the Goals. Finally, the Placement Committee found VAPA and Physical Education to be under represented in the Goals.
Child Parent Resource Team	<ul style="list-style-type: none"> Social Service Agencies: <ul style="list-style-type: none"> - Law Enforcement - CPS - New Morning Foster Family Agencies: <ul style="list-style-type: none"> - Big Brothers - Big Sisters Foster Youth Liaison Education: <ul style="list-style-type: none"> - EDUHSD - PUSD - SELPA 	3/11/14	Yes State Priorities and Strategic Goals align	Members of CPRT encourage “stakeholder-friendly language” to encourage understanding of all members of the learning community. Also, it is recommended that subgroups (e.g., English Learners) are identified in the goals more explicitly. Furthermore, the group recommends that the Strategic Goals address the need to, “decrease chronic absenteeism, and dropout rates.”
Union Mine HS Site Council	<ul style="list-style-type: none"> Parents Students Teachers Classified 	3/11/14	Yes State Priorities and Strategic Goals align	The group discussed the need to specifically include English Learners in the goals. The group also discussed the importance of elective programs for students including visual and performing arts and physical education.

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	<ul style="list-style-type: none"> • Management 			
Virtual Academy Advisory Committee	<ul style="list-style-type: none"> • Parents • Students • Staff 	3/12/14	Yes State Priorities and Strategic Goals align	The group confirmed that the 8 State Priorities were embedded in the goals. The group also determined that some of the language within the goals was challenging to understand to those not directly involved with schools.
Virtual Academy Student Leadership	<ul style="list-style-type: none"> • Student Leaders 	3/17/14	Yes	The student leadership team felt that the district and school met the goals put forth by the state. They felt that we had high a–g standards available, but wished there were more higher-level courses available on the Virtual Academy campus that don't require students going to another campus. But they agree they still have access to hem.