

## LCAP Development Process Stakeholder Feedback

### Topic 2:

### Indicators of Progress

GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
Site Council El Dorado HS	<ul style="list-style-type: none"> <li>• Parents</li> <li>• Students</li> <li>• Teachers</li> <li>• Classified Management</li> </ul>	3/5/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % completing a–g</li> <li>• % participate and complete CTE courses</li> <li>• % 11th graders “College Ready” on EAP</li> <li>• % 10th graders completing 120 credits w/ 2.5 GPA</li> <li>• Graduation rate</li> </ul> <p>Comments Goal 1: The group discussed the relatively low academic rigor or the Exit Exam as compared to the EAP exam. While the Exit Exam has merit, more emphasis should be placed on increasing number of students scoring “College Ready” on EAP.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Suspension and expulsion rates</li> <li>• Healthy Kids Survey questions</li> <li>• % 10th graders with academic plan and career exploration</li> <li>• % 12th graders completing postsecondary plan</li> </ul> <p>Comments Goal 2: The group discussed the merits of examining a negative connection like suspension/expulsion instead of attendance rates. Also discussed was how to best measure parent/family support of academic achievement.</p>
Student Council Union Mine HS	<ul style="list-style-type: none"> <li>• Site Student Leaders</li> </ul>	3/6/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• Graduation rate</li> <li>• % 11th graders “College Ready” on EAP</li> <li>• % 10th-12th graders taking and passing AP</li> <li>• % completing a–g</li> <li>• % participate and complete CTE courses</li> </ul> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> </ul>

GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
			<ul style="list-style-type: none"> <li>• Attendance Rate</li> <li>• Healthy Kids Survey questions</li> <li>• % 10<sup>th</sup> graders with academic plan and career exploration</li> <li>• % 12th graders completing postsecondary plan</li> </ul> <p>Overall Comment: The group identified the need to better emphasize the needs of English Learners within the goals.</p>
<p>Site Staff and Faculty Independence HS</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Classified</li> <li>• Management</li> </ul>	<p>3/10/14</p>	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• 1st time pass rate on Exit Exam</li> <li>• % participate and complete CTE courses</li> <li>• % 10th graders completing 120 credits w/ 3.0 gpa</li> <li>• Graduation rate</li> </ul> <p>Comments Goal 1: The group identified three other indicators:</p> <ul style="list-style-type: none"> <li>• Successful completion of an ROP course</li> <li>• Being enrolled in a college course concurrently</li> <li>• Being employed or post-graduation employment-Job 1/Community</li> </ul> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating facilitated Asset Development activities</li> <li>• Suspension and expulsion rates</li> <li>• Healthy Kids Survey questions</li> <li>• Attendance rate</li> <li>• % 12th graders completing postsecondary plan</li> </ul>
<p>Site Council Union Mine HS</p>	<ul style="list-style-type: none"> <li>• Parents</li> <li>• Students</li> <li>• Teachers</li> <li>• Classified</li> <li>• Management</li> </ul>	<p>3/11/14</p>	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• 1st time pass rate on Exit Exam</li> <li>• % 11th graders "College Ready" on EAP</li> </ul> <ul style="list-style-type: none"> <li>• % 10th graders completing 120 credits w/ 2.5 gpa</li> <li>• % 10th-12th graders taking and passing AP</li> <li>• % completing A-g</li> <li>• % 10th graders completing English 2, Geometry, Biology and World History with C or better</li> </ul>

GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
			<p>Comments Goal 1: The group all agreed on the first two items; each of the other 4 received support but were not unanimous.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Attendance Rate</li> <li>• Healthy Kids Survey questions</li> <li>• % of students participating facilitated Asset Development activities</li> <li>• % of students taking AVID</li> </ul>
<p>Leadership Team Union Mine HS</p>	<p>Site Managers:</p> <ul style="list-style-type: none"> <li>• Principal</li> <li>• Asst. Principals</li> <li>• Counselors</li> <li>• Director of Guidance</li> <li>• Psychologist</li> </ul>	<p>3/12/14</p>	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % 11th graders "College Ready" on EAP</li> <li>• % 10th-12th graders taking and passing AP</li> <li>• % completing a-g</li> <li>• % participate and complete CTE courses</li> </ul> <p>Comments Goal 1: The group all agreed on the first four items. Some members also supported another item:</p> <ul style="list-style-type: none"> <li>• % of 12th grade students completing clearly defined, actionable postsecondary plan evidenced by the Naviance exit survey</li> </ul> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Attendance Rate</li> <li>• Healthy Kids Survey questions</li> <li>• % of students participating facilitated Asset Development activities</li> <li>• % of 10th graders completing 4-year plan</li> </ul>
<p>Budget Advisory Committee</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Classified</li> <li>• Management</li> <li>• Parents</li> <li>• Community Members</li> </ul>	<p>3/12/14</p>	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % 10th graders completing 120 credits w/ 2.5 gpa</li> <li>• % 10–12th graders taking and passing AP</li> <li>• % completing a–g</li> <li>• % participate and complete CTE courses</li> <li>• Graduation Rate</li> </ul> <p>Comments Goal 1: No additional comment.</p>

Indicators of Progress

GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
			<p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Quarterly School Facility Review (Williams)</li> <li>• % of 10th graders completing 4-year plan</li> </ul> <p>Comments Goal 2: The three indicators above received substantial support. Others listed below also received support.</p> <ul style="list-style-type: none"> <li>• Attendance Rate</li> <li>• % of students participating facilitated Asset Development activities</li> <li>• % of students taking AVID</li> <li>• Healthy Kids Survey questions</li> <li>• % of 12th graders completing 6-year plan</li> <li>• Parent involvement/communication</li> </ul>
Faculty Association	<ul style="list-style-type: none"> <li>• D.O. Representative</li> <li>• Faculty Association Representatives</li> </ul>	3/17/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• Graduation rate (9th to 12th grade cohort)</li> <li>• % of 11th graders scoring "College Ready" on English/Math state-level testing</li> <li>• % of 10th graders completing 120 or more credits with 2.5 gpa</li> <li>• % completing California state entrance requirements (a-g)</li> <li>• % of students participating in CTE courses and number/% of students completing a CTE series of courses</li> </ul> <p>Comments Goal 1: The group thought that the indicators under Goal2 (% of 10th graders completing 4-year plan and % of 12th graders complete a postsecondary plan) may fit better under Goal 1. Additionally, the group was interest in an indicator that measured postsecondary achievement.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Attendance Rate</li> <li>• Suspension and Expulsion rates per 100 students</li> <li>• % of students participating in Asset Development activities</li> <li>• California Health Kids Survey</li> </ul> <p>Comments Goal 2: No additional comment.</p>

Indicators of Progress

GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
SILT (Standards and Instructional Leadership Team)	<ul style="list-style-type: none"> <li>Teachers Curriculum Leaders and Classified Management</li> </ul>	3/19/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% of 10–12th graders taking AP courses and % passing exams</li> <li>% of 11th graders scoring “College Ready” on English/Math state-level testing</li> <li>% 10th graders completing English 2, geometry, biology, and world history with C or better</li> <li>% of students participating in CTE courses and number of students completing a CTE series of courses</li> <li>% completed California state entrance requirements (a–g)</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% of students participating in academic and athletic teams and cocurricular programs</li> <li>Attendance rate</li> <li>California Healthy Kids Survey questions</li> <li>% of students participating in facilitated Asset Development activities</li> <li>% of students participating in AVID program</li> </ul> <p>Comments Goal 2: No additional comment.</p>
School Psychologists	<ul style="list-style-type: none"> <li>School Psychologists</li> </ul>	3/19/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>Graduation Rate</li> <li>% 11th graders “College Ready” on EAP</li> <li>% 10th graders completing 120 credits w/ 2.5 gpa</li> <li>% participate and complete CTE courses</li> <li>% completing a–g</li> </ul> <p>Comments Goal 1: No additional comment</p> <p><u>Goal 2 -- Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% of students participating in academic and athletic teams and cocurricular programs</li> <li>Attendance rate</li> <li>% of students participating in facilitated asset development activities</li> <li>Healthy Kids Survey questions</li> <li>% 10th grade completing 4-year plan</li> </ul>

Indicators of Progress

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			Comments: No additional comment.
Ponderosa HS Management Team	<ul style="list-style-type: none"> <li>• Site Administrators</li> <li>• Counselors</li> <li>• Psychologist</li> </ul>	3/24/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % 11<sup>th</sup> graders “College Ready” on EAP</li> <li>• % 10<sup>th</sup> graders completing English 2, geometry, biology and world history with C or better</li> <li>• % completing A-g</li> <li>• % participate and complete CTE courses</li> <li>• Graduation Rate</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Healthy Kids Survey questions</li> <li>• Attendance Rate</li> <li>• % 10th grade completing 4 year plan</li> </ul> <p>Comments Goal 2: No additional comment.</p>
Ponderosa HS Site Council	<ul style="list-style-type: none"> <li>• Parents</li> <li>• Students</li> <li>• Teachers</li> <li>• Classified</li> <li>• Management</li> </ul>	3/24/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % 11th graders “College Ready” on EAP</li> <li>• % 10th graders completing 120 credits w/ 2.5 gpa</li> <li>• % completing a–g</li> <li>• % participate and complete CTE courses</li> <li>• Graduation Rate</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Healthy Kids Survey questions</li> <li>• Attendance Rate</li> <li>• % 10th grade completing 4-year plan</li> <li>• % 12th graders completing postsecondary plan</li> </ul>

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El Dorado County Multidisciplinary Committee	<ul style="list-style-type: none"> <li>• Representatives from County Social Service Providers</li> </ul>	3/25/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• 1st time pass rate on Exit Exam</li> <li>• % 11th graders "College Ready" on EAP</li> <li>• % 10th graders completing 120 credits w/ 2.5 gpa</li> <li>• % participate and complete CTE courses</li> <li>• % completing a–g</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• % of 12th graders completing 6-year plan</li> <li>• Healthy Kids Survey questions</li> <li>• % of students participating facilitated Asset Development activities</li> <li>• % of students taking AVID</li> </ul> <p>Comments Goal 2: Other measures to consider Family involvement (Boosters, PTA, SSC ...) and Siblings Attending College; Move indicators related to planning for college and career to Goal 1.</p>
Virtual Academy Charter Advisory	<ul style="list-style-type: none"> <li>• Parents</li> <li>• Students</li> <li>• Staff</li> </ul>	3/26/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % completing a–g</li> <li>• % participate and complete CTE courses</li> <li>• % 10th graders completing English 2, Geometry, Biology and World History with C or better</li> <li>• % 11th graders "College Ready" on EAP</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• Suspension and expulsion rates</li> <li>• Healthy Kids Survey questions</li> </ul> <p>Comments Goal 2: No additional comment.</p>

GROUP	GROUP COMPOSITION	MEETING DATE	COMMENTS
Classified Association	<ul style="list-style-type: none"> <li>Members selected by CSEA Leadership</li> </ul>	3/27/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% completing CSU/UC (a–g) requirements</li> <li>% of students participating in CTE courses and % of students completing a CTE series of courses</li> <li>% of 10th graders completing 120 or more credits with 2.5 gpa</li> <li>% of 10th–12th graders taking/% passing Advanced Placement courses</li> <li>% of 11th graders scoring “College Ready” on English/Math state-level testing</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% of students participating in academic/athletic teams and cocurricular programs and Asset Development activities</li> <li>Attendance Rate</li> <li>% of students participating in AVID</li> <li>% of 10th graders completing 4-year academic plan and % of 12th graders completing a postsecondary action plan</li> <li>California Health Kids Survey questions</li> </ul> <p>Comments Goal 2: No additional comment.</p>
Oak Ridge HS Site Council	<ul style="list-style-type: none"> <li>Parents</li> <li>Students</li> <li>Teachers</li> <li>Classified</li> <li>Management</li> </ul>	5/12/14	<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% completing a–g</li> <li>% 10th graders completing English 2, geometry, biology and world history with C or better</li> <li>% 10th graders completing 120 credits w/ 2.5 gpa</li> <li>% 10–12th graders taking and passing AP</li> <li>% 11th graders “College Ready” on EAP</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>% of students participating in academic and athletic teams and cocurricular programs</li> <li>Attendance rates</li> <li>10th and 12th graders completing academic and transition plans</li> <li>Healthy Kids Survey questions</li> </ul>



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Virtual Academy Student Leadership	<ul style="list-style-type: none"> <li>• Student Leaders</li> </ul>		<p><u>Goal 1 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• 1st time pass rate CAHSEE</li> <li>• Graduation Rate</li> <li>• % 11th graders “College Ready” on EAP</li> <li>• % 10th graders completing 120 credits w/ 2.5 gpa</li> <li>• % completing a–g</li> </ul> <p>Comments Goal 1: No additional comment.</p> <p><u>Goal 2 -- 5 Indicators of Progress:</u></p> <ul style="list-style-type: none"> <li>• % of students participating in academic and athletic teams and cocurricular programs</li> <li>• % of students participating in facilitated asset development activities</li> <li>• Healthy Kids Survey questions</li> <li>• % 10th grade completing 4-year plan</li> <li>• % 12th graders completing postsecondary plan</li> </ul>