

LCFF 8 State Priorities

1	Demonstrate compliance with Williams requirements reporting appropriate teacher assignment, sufficient instructional materials, facilities in good repair
2	Implementation of the academic content and performance standards , including how the programs and services will enable English learners to access the common core academic content standards and the English Language Development standards
3	Parental Involvement , including efforts to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs
4	Pupil achievement as measured by multiple indicators , including assessment data, college readiness, and language proficiency
5	Pupil engagement as measured by multiple indicators , including rates associated with attendance, chronic absenteeism, dropout, and high school graduation
6	School climate as measured by multiple indicators , including suspension and expulsion rates as well as other local measures assessing safety and school connectedness
7	The extent pupils have access to , and are enrolled in, a broad course of study that includes core subject area (English, math, social science, science, VAPA, health, physical education, CTE, etc.)
8	Pupil outcomes , if available, in subject areas comprising a broad course of study , including participation in career technical, visual & performing arts, and physical education courses as well as cocurricular activities.

Strategic Planning Goals* 2014–2018

Overarching idea: The El Dorado Union High School District commits to improving the performance of all our students while closing the achievement gap for our economically disadvantaged students, individuals with exceptional needs, English learners, and foster youth. These “Strategic Planning Goals” and “Actions toward progress” outline the strategies and resources necessary to meet this commitment.

College & Career Readiness

Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions

Actions toward progress

- Utilize data from local, state, and federal assessments to monitor progress and identify areas of focus
- Increase the number of students taking Advanced Placement courses and passing exams
- Increase the number of students passing the Early Assessment Program assessments and meeting UC/CSU a–g admission requirements
- Increase the number of students qualifying to enroll in transferable, college-level courses and career-specific programs of study
- Provide all students with similar experiences, subject matter, and expectations across the District, including highly trained staff and high quality instructional materials
- Support well-rounded curricular offerings, including strong, standards-based core subjects and extensive elective options, including electives in career/technical, the arts, health, and physical education, that support student development of personal responsibility and life skills essential to successful participation in a democratic society
- Evaluate academic support models, expand as necessary, and improve responses to students requiring additional support
- Expand implementation of effective instructional strategies through technology, including blended learning to better meet the needs of all students
- Engage students and families in the planning and execution of individual six-year high school and transition plans with the aid of online college and career resources

Developing School Connectedness

Develop schools where individual students are connected and supported to make healthy, responsible decisions

Actions toward progress

- Provide caring, encouraging school environments where students connect with supportive adults
- Increase number of students involved in cocurricular/extracurricular activities
- Monitor and evaluate outcomes of strategies designed to retain and support students and revise as necessary
- Provide students with safe and well-maintained learning environments that are conducive to college and career preparation
- Monitor and address key pupil engagement measures, including attendance, chronic absenteeism, dropout, and graduation
- Utilize the Healthy Kids Survey biannually to monitor student acquisition of developmental assets of successful adolescents and experiences at our schools
- Implement online learning models, including remote access, at alternative education sites and evaluate conceivability of implementation at comprehensive sites

Strategic Planning Goals* 2014–2018 (continued)

Staff Development	Encourage and support continuous improvement of staff across the District who provide instruction and other services to our students and community
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Actions toward progress

- Utilize the Professional Learning Teams to become versed in the most current research on effective instruction and examination of student work and data which promotes achievement for all students
- Facilitate processes where teachers from content areas across the District work collaboratively to identify, share, and implement the best instructional practices
- Provide professional development to support the effective implementation of common core standards
- Facilitate processes where staff from related services across the District work collaboratively to identify, share, and implement best practices
- Develop structures that promote implementation of identified best practices across the District in order to ensure that students experience similar expectations and learning across the District
- Provide professional development specific to job classifications designed to promote individual and group improvement of the skills necessary to meet the needs of individual students

Communication	Promote and support an environment throughout the District where staff members effectively communicate with each other and all stakeholders
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Actions toward progress

- Develop accountable Professional Learning Teams across the district focused on improving instructional practices and other services
- Develop processes that encourage productive discourse among staff members across the district
- Develop, maintain, and improve communication tools that promote two-way communication between the District/School Sites and stakeholder groups, including staff, parents, students, and community members
- Seek and act upon input from stakeholder groups, including staff, students, parents, and community members
- Maintain and improve relationships between District and employee organizations

Resource Allocation & Financial Stability	Allocate resources to reflect priorities outlined in these goals while maintaining financial stability of the District
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Actions toward progress

- Develop annual budgets that reflect our commitment to student learning, comparable compensation and benefits for District employees and necessary reserves to weather uncertain economic realities
- Evaluate effectiveness of instructional programs, staff development options, and noninstructional programs to determine effectiveness of each with relation to established expectations
- Monitor budgets multiple times throughout the fiscal year to ensure projected funding is in line with actual expenditures and make appropriate adjustments as necessary
- Develop and implement Facilities Master Plan designed to maximize local and state funding sources to maintain, upgrade, and modernize facilities and technology across the District
- Develop a clear understanding of budget areas where significant differences occur between expected funding levels, expenditures, and actual costs
- Continue collaborative collective bargaining processes that meet Board priorities and budget requirements