



Quarterly Newsletter

from Superintendent Stephen Wehr

August 2016 | EL DORADO UNION HIGH SCHOOL DISTRICT, PLACERVILLE, CA, 95667

To the EDUHSD Community:

Welcome to the 2016–17 school year! Thanks to everyone for helping to create a smooth start as teaching and learning is back underway for EDUHSD. As we bring our collective talents and skills together, our continued focus is on providing the young people of our community with purposeful 21st century learning experiences.

The EDUHSD has once again engaged in the annual review of our Local Control Accountability Plan (LCAP). We examined our LCAP goals and the baseline data associated with the goals:

1. Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions
2. Develop schools where individual students are connected and supported to make healthy, responsible decisions
3. Promote and support an environment throughout the District where staff members effectively communicate with each other and all stakeholders

The essential question that guided our work was, “What changes to goals, actions, services, and expenditures does your stakeholder group recommend be made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services in the current LCAP?” Thanks to all of the stakeholders who took the time to contribute as we gathered input on suggested next steps in our ongoing improvement process. You can find related documents on the [Local Control Funding Formula page](#) of the district website. Our LCAP draft became available on our website mid-May and a public hearing on the LCAP was held at the June 14th Board Meeting. The Board took action to approve the LCAP and budget on June 28 and, most recently, EDCOE shared their support of our document.

One of our key indicators in closing the achievement gap is to look at the percentages of all 10th grade students and LCAP identified 10th grade subgroups who have achieved 120 or more credits with at least a 2.5 GPA. The chart below demonstrates student performance growth from 2013-14 through 2015-16 in this key area. Thank you for your continued focus on a quality teaching and learning environment throughout the district.

| COLLEGE AND CAREER READINESS | | | | | | | | | |
|---|-------------------------|---------------|---------------|-------------------------|---------------|---------------|-------------------------|---------------|---------------|
| Strategic Goals/LCAP: Indicators of Progress | | | | | | | | | |
| EDUHSD Districtwide Results | | | | | | | | | |
| Strategic Goal: College and Career Readiness | | | | | | | | | |
| Indicators of Progress | 2013-14 | | | 2014-15 | | | 2015-16 | | |
| | Enrollment by Indicator | % of Students | # of Students | Enrollment by Indicator | % of Students | # of Students | Enrollment by Indicator | % of Students | # of Students |
| 5. % of 10th Graders Completing 120 or More Credits with 2.5 GPA Indicator | | | | | | | | | |
| District (All Students) | 1683 | 73% | 1236 | 1719 | 74% | 1276 | 1663 | 72% | 1203 |
| Low Socioeconomic including Foster Youth | 377 | 49% | 186 | 315 | 57% | 179 | 315 | 60% | 190 |
| Students w/ Disabilities | 171 | 37% | 63 | 175 | 41% | 72 | 155 | 53% | 82 |
| English Learners | 21 | 14% | 3 | 9 | 22% | 2 | 15 | 33% | 5 |

2007-2016 AP EXAM RESULTS

| | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total Exams Taken | 1,591 | 1,661 | 1,888 | 1,973 | 2,062 | 2,357 | 2,495 | 2,747 | 2,646 | 2,878 |
| Total Exams Passed | 1116 | 1,174 | 1,376 | 1,536 | 1,507 | 1,789 | 1,910 | 2,108 | 2,054 | 2,307 |
| % of Exams Passed | 71% | 71% | 73% | 78% | 73% | 76% | 77% | 77% | 78% | 80% |

An additional benchmark we look at in our LCAP is our students' participation and success in Advanced Placement (AP) courses. Advanced Placement helps students develop better study habits, improve their writing and sharpen their problem-solving skills, all of which will be put to great use in their college careers. The above graph represents the continued academic achievement of our students in this area.

Over the past several years, EDUHSD has consistently embraced and demonstrated commitment to using technology for learning. This summer the district hosted its second annual Symposium, **Personalizing Learning**, that over 230 district educators attended. The symposium was designed to assist educators in using software, devices, and communication tools to improve student engagement and achievement as well as best practices when serving special needs students. In addition, participants learned about the growth mindset research and why it is critical to student motivation and success.

As you look around the district you will notice a handful of new folks who have joined our learning community. We have hired 26 teachers, 5 classified staff, 3 administrators and 1 psychologist. Our new hires bring talent and skill that will help us continue to build an environment of quality teaching and learning. **Welcome to all – EDUHSD is fortunate to have you.**

The beginning of the school year is always busy with establishing academic and social expectations, scheduling, back-to-school nights, the start of the fall sports season, welcome back dances, the first rally and many other activities. Thank you for the passion, conviction and talent you bring to our learning community. Our collective opportunity to make a difference in the lives of our kids is beyond measure.

Wishing you a wonderful year!

Sincerely,



Stephen Wehr, Superintendent