

2020-2021

SCHOOL YEAR PLANNING:

**A GUIDE TO ADDRESS THE
CHALLENGES OF COVID-19**



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**EL DORADO UNION HIGH SCHOOL DISTRICT
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Introduction

The 2020 Coronavirus pandemic resulted in statewide closures of all schools and shifted the way schools provide learning options to students. The tremendous effort that our teachers, staff, students and families have put forth cannot be understated. These unprecedented times have forced us all to rethink many aspects of day-to-day school operations. In addition, we have been presented a unique opportunity to reimagine and reinvent schooling both during shelter-in-place and looking forward. Much has been learned over these past months, and we must embrace the opportunity to continue innovating based on these learnings.

Our District shall open all schools on August 10, 2020. The District Reopening Committee consisting of 48 teachers, staff, nurses, administration, counselors, and parents, drafted the reopening plan in conjunction with input from the El Dorado County Public Health Department and State guidance. The Reopening Committee was tasked with preparing for multiple scenarios based on the amount of COVID-19 cases and hospitalization rates in our county. The goal was to prepare a plan for staff, students, families, and the community to understand our readiness and flexibility based on varied conditions.

In addition, the District recognizes that students or members of students' households may be vulnerable and more at risk for COVID-19. Therefore, the District created a new Online Distance Learning Program designed to provide those students with a quality education while maintaining maximum social distancing. To learn more about the Online Distance Learning Program visit the El Dorado Union High District website at:

[Online Distance Learning Program Information](#)

We understand that the reopening of schools is a high priority that must be weighed against the need to protect the health and safety of students, faculty, staff, and the broader community. The Public Health Department continues to closely monitor, and work on controlling, the spread of COVID-19 in El Dorado County and has reviewed the District's reopening plans.

El Dorado Union High School District Reopening of Schools Continuum

This continuum is aligned with the different stages of risk associated with community transmission of COVID-19. The three different plans relate to the number of students and staff on a campus at any given time. With the assumption that COVID-19 will continue to be in circulation, it is possible that our schools may have to transition in and out of the various plans throughout the course of the year. The El Dorado County Public Health Department shall notify the District of which plan the District shall follow based on community transmission rates and hospitalizations. District Administration and the Board of Trustees will announce which plan the schools will open with by July 22, 2020.

	Full Distance Learning	Hybrid Model	Full Reopening with Additional Safeguards
Classes, Scheduling, and Athletics	<p>Distance learning means instruction in which the pupil and instructor are in different locations and pupils are under the general supervision of a certificated employee.</p> <p>Distance learning may include, but is not limited to, all of the following:</p> <p>1) Interaction, instruction, and check-ins between teachers and pupils through the use of a computer or communications technology.</p> <p>2) Video or audio instruction in which the primary mode of communication between the pupil and certificated employee is online interaction, instructional television, video, telecourses, or other instruction that relies on computer or communications</p>	<p>Combination of distance learning and in-person instruction.</p> <p>In-person instruction means instruction under the immediate physical supervision and control of a certificated employee while engaged in educational activities required of the pupil.</p> <p>Students attend school twice a week. Students do not attend every instructional day and alternate between in-person on campus instruction and distance learning from home. Students are divided into two cohorts where approximately 50% of the students attend on their assigned days.</p> <p>In-person instruction shall take place Tuesday, Wednesday, Thursday and Friday.</p>	<p>Classes would be built on staffing ratios and fully enrolled.</p> <p>On-campus instruction would occur 5 days a week for all students and staff.</p> <p>Students will be assigned seats in all classrooms.</p> <p>Large gatherings in the gym, quad or stadium will not be permitted. County Public Health will establish the indoor and outdoor maximums for facilities with social distancing and face covering requirements.</p> <p>Athletics may be allowed within CIF and County Health guidelines.</p>

	<p>technology. 3) The use of print materials incorporating assignments which are the subject of written or oral feedback. Classes would be built on staffing ratios.</p> <p>Attendance shall be taken each scheduled class period, per state guidelines.</p> <p>Athletics will be cancelled until deemed safe.</p>	<p>Mondays will be distance learning days where students will be provided assignments to be completed independently. Mondays are designed to provide teachers with training, collaboration and preparation time.</p> <p>The maximum number of persons assigned to a classroom each day shall not exceed twenty (20). Persons include employees and students. For example, if an Individualized Education Plan (IEP) requires a paraprofessional or instructional aide to be assigned to a student, the employee providing IEP services shall be included in the twenty (20) person maximum limitation.</p> <p>Teachers are required to maintain six (6) feet of social distancing.</p> <p>Life Fitness classes may not exceed twenty-five (25) total persons assigned to a section of instruction each day. Life Fitness activities will be conducted outside to the greatest extent possible with students and staff maintaining six (6) feet of social distancing.</p> <p>Certain Athletics may be allowed if deemed safe and adhere to social distancing.</p>	
<p>Curriculum and Instruction</p>	<p>Google Classroom shall be used as the learning management platform.</p> <p>Email communication</p>	<p>Staff would provide in-person instruction during the required on-campus days and distance learning on off-campus days.</p>	<p>Staff would provide full access to curriculum and instruction using district adopted curriculum and resources.</p>

	<p>shall be answered within two business days.</p> <p>Teachers can require students participate in virtual activities (e.g., discussions, presentations, etc.) during the scheduled class time.</p> <p>Teachers shall be available for live online interaction with students for thirty (30) minutes for each scheduled period Tuesday-Friday. Mondays students will be provided assignments that will be completed independently.</p> <p>Content coursework shall remain rigorous for students.</p> <p>The teachers' daily interaction times for each assigned period shall follow the adopted distance learning school schedule.</p> <p>Staff would provide full distance learning through technology or prepared work packets in unique circumstances.</p> <p>Classroom instruction would be synchronous or asynchronous.</p> <p>Board adopted curriculum would be aligned and/or modified to be provided in a distance learning environment.</p>	<p>Curriculum would be made up of adopted curriculum materials to utilize during on-campus instruction and blended digital resources.</p> <p>Curriculum publishers may have digital resources.</p> <p>Science, Visual Arts, Life Fitness, Music, and Choir classes will be modified to prevent sharing of equipment and the spread of aerosols or droplet nuclei.</p> <p>Staff would need preparation time for creation of distance learning options.</p>	<p>Staff could continue to utilize technology embedded instruction and build on some of their key learnings from distance learning.</p> <p>Science, Visual Arts, Life Fitness, Music, and Choir classes will be modified to prevent sharing of equipment and the spread of aerosols or droplet nuclei.</p>
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	<p>Digital learning resources and software for curriculum options will need to be made available.</p> <p>Distance learning assessment software programs shall be utilized to assist with formative and summative assessments.</p>		
Support Services	<p>Students with IEPs, 504s, or EL designation must continue to receive legally obligated services in a virtual environment (resource, ELD, other services).</p> <p>Check-ins with Foster/Homeless Youth need to ensure access to instruction and basic health services.</p> <p>Connect with all students at-risk academically, especially unduplicated pupils, to ensure access and support to instruction.</p>	<p>Students with IEPs, 504s, or EL designation must continue to receive legally obligated services (resource, ELD, other services).</p> <p>On-campus days should be utilized as much as possible to provide face-to-face instruction and support.</p> <p>Foster/Homeless Youth can be monitored during on-campus days to ensure access to instruction and basic health services.</p> <p>All students at-risk academically, especially unduplicated pupils, should receive targeted support and instruction on campus, to the extent practicable.</p>	<p>Students with IEPs, 504s, or EL designation must continue to receive legally obligated services (resource, ELD, other services).</p> <p>All high needs students (unduplicated and at risk) should be monitored and provide tiered interventions.</p>
Technology	<p>At home technology access would be necessary for all staff and students. District may need to provide additional laptops, tablets, and hot-spot devices to families who cannot provide their own.</p>	<p>At home technology access would be necessary for all staff and students. District may need to provide additional laptops, tablets, and hot-spot devices to families who cannot provide their own.</p>	<p>At home technology access would be supplementary to 5 full days of direct instruction.</p>

	<p>Faculty and classified staff that provide distance learning assistance may request laptops and hot-spot devices to provide effective distance learning support.</p>	<p>Faculty and classified staff that provide distance learning assistance may request laptops and hot-spot devices to provide effective distance learning support.</p>	
<p>Health and Safety</p>	<p>Essential workers at school and district sites would adhere to health and safety protocols.</p> <p>Site based cleaning and disinfecting would be restricted to areas utilized by essential workers.</p>	<p>Staff and students shall be required to use face coverings. The use of face coverings by everyone can limit the release of infected droplets when talking, coughing, and/or sneezing, as well as reinforce physical distancing.</p> <p>Transmission of COVID-19 more easily occurs when an individual is within six feet of the infected individual who had unprotected contact with the infected person's body fluids and/or secretions, for example, being coughed or sneezed on, sharing utensils or saliva, or providing care without wearing appropriate protective equipment.</p> <p>Cloth face coverings will be provided to staff and students and disposable face coverings available in classrooms and offices.</p> <p>Students and staff shall wear face coverings inside classrooms. During passing periods, when social distancing of six-feet or more cannot be achieved, students shall wear face coverings. Students are not required to wear face coverings while eating but are expected to use common</p>	<p>Staff and students shall be required to use face coverings. The use of face coverings by everyone can limit the release of infected droplets when talking, coughing, and/or sneezing, as well as reinforce physical distancing.</p> <p>Transmission of COVID-19 more easily occurs when an individual is within six feet of the infected individual who had unprotected contact with the infected person's body fluids and/or secretions, for example, being coughed or sneezed on, sharing utensils or saliva, or providing care without wearing appropriate protective equipment.</p> <p>Cloth face coverings will be provided to staff and students and disposable coverings available in classrooms and offices.</p> <p>Students and staff shall wear face coverings inside classrooms. During passing periods, when social distancing of six-feet or more cannot be achieved, students shall wear face coverings. Students are not required to wear face coverings while eating but are expected to use common sense to</p>

		<p>sense to mitigate the possible spread of the virus.</p> <p>The following individuals are exempt from wearing a face covering:</p> <ul style="list-style-type: none"> • Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. • Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication. <p>Persons exempted from wearing a face covering due to a medical condition who are employed in a job involving regular contact with others should wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.</p> <p>All staff and students would verbally report if they have any COVID-19 symptoms daily.</p> <p>Students and staff would be directed to promote social distancing as feasible.</p> <p>Students and staff would</p>	<p>mitigate the possible spread of the virus.</p> <p>In physical education classes, during outdoor activities, where six feet of social distancing is maintained, students and staff may remove face coverings.</p> <p>The following individuals are exempt from wearing a face covering:</p> <ul style="list-style-type: none"> • Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. • Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication. <p>Persons exempted from wearing a face covering due to a medical condition who are employed in a job involving regular contact with others should wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.</p> <p>All staff and students would verbally report if they have any COVID-19 symptoms</p>
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		<p>conduct hand washing/sanitizing upon entering classrooms.</p> <p>Nightly disinfecting by custodial staff. Cleaning products used are approved for use against-COVID-19 on the Environmental Protection Agency (EPA)-approved list. Custodial staff with the responsibility of cleaning and disinfecting the school shall be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product.</p> <p>Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away. Minimize face-to-face contact.</p>	<p>daily.</p> <p>Students and staff would be directed to promote social distancing as feasible.</p> <p>Students and staff would conduct hand washing/sanitizing upon entering classrooms.</p> <p>Nightly disinfecting by custodial staff. Cleaning products used are approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list. Custodial staff with the responsibility of cleaning and disinfecting the school shall be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product.</p> <p>Maximize space between seating and desks. Minimize face-to-face contact.</p>
<p>Suspected and Positive Cases</p>	<p>Staff and students self-monitor and obtain tests at local testing centers.</p>	<p>Staff and students reporting COVID-19 symptoms are to stay home.</p> <p>Students at school who report COVID-19 symptoms are sent to the designated location on campus. Nurse or health technician conducts a temperature check and notifies family to consult with their primary care physician or the County Health Department for further direction.</p>	<p>Staff and students reporting COVID-19 symptoms are to stay home.</p> <p>Students at school who report COVID-19 symptoms are sent to the designated location on campus. Nurse or health technician conducts a temperature check and notifies family to consult with their primary care physician or the County Health Department for further direction.</p>

		<p>Students stay home until symptom-free, off fever reducing medication, and/or a negative COVID-19 test.</p> <p>County Health Department Contact Tracers report to school officials of any positive COVID-19 individuals who either attend or work in a District school.</p> <p>If a staff member or student tests positive for COVID-19, the District in consultation with the County Public Health Department, decide whether school closure is warranted, including the length of time necessary, based on the risk level within the specific community as determined by the local Public Health Officer.</p> <p>County Health Department Contact Tracers notify families and staff who need to be tested.</p> <p>Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. Students and staff may be asked to quarantine by the El Dorado County Health Department Contact Tracers in addition to being asked to test. With testing now readily available, the length of</p>	<p>Students stay home until symptom-free, off fever reducing medication, and/or a negative COVID-19 test.</p> <p>County Health Department Contact Tracers report to school officials of any positive COVID-19 individuals who either attend or work in a District school.</p> <p>If a staff member or student tests positive for COVID-19, the District in consultation with the County Public Health Department, decide whether school closure is warranted, including the length of time necessary, based on the risk level within the specific community as determined by the local Public Health Officer.</p> <p>County Health Department Contact Tracers notify families and staff who need to be tested.</p> <p>Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. Students and staff may be asked to quarantine by the El Dorado County Health Department Contact Tracers in addition to being asked to test. With testing now readily available, the length of quarantine shall be determined by a primary care</p>
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Transportation	No transportation.	<p>The District will provide transportation for those students living beyond 3 miles from school. The District will provide all Federally mandated transportation. Transportation will be provided based on the following conditions and protocols:</p> <p>Transportation is optional. Parents or students with driver's licenses may transport themselves to school. Bus fees will be prorated for students if transportation days are reduced.</p> <p>Because of the close proximity of seating, students will be required to wear face coverings. The bus windows will be partially lowered to create high levels of air circulation.</p> <p>Family members will be asked to sit together. Students will fill the seats from the rear of the bus to the front in order to limit contact while boarding.</p> <p>Bus drivers are required to wear face coverings when passengers are present and strongly recommended to wear face coverings when passengers are not present. Nightly disinfecting by staff.</p>	<p>The District will provide transportation for those students living beyond 3 miles from school. The District will provide all Federally mandated transportation. Transportation will be provided based on the following conditions and protocols:</p> <p>Transportation is optional. Parents or students with driver's licenses may transport themselves to school.</p> <p>Because of the close proximity of seating, students will be required to wear face coverings. The bus windows will be partially lowered to create high levels of air circulation.</p> <p>Family members will be asked to sit together. Students will fill the seats from the rear of the bus to the front in order to limit contact while boarding.</p> <p>Bus drivers are required to wear face coverings when passengers are present and strongly recommended to wear face coverings when passengers are not present.</p> <p>Nightly disinfecting by staff. Cleaning products used are approved for use against COVID-19 on the Environmental Protection</p>

		<p>Cleaning products used are approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list. Staff with the responsibility of cleaning and disinfecting the school shall be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product.</p>	<p>Agency (EPA)-approved list. Staff with the responsibility of cleaning and disinfecting the school shall be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product.</p>
<p>Food Service</p>	<p>Drive-by pick up once daily offered at two schools.</p>	<p>Students receive pre-packaged meals, no a la carte meals.</p> <p>Social distancing lines to order and pay for food and beverages.</p> <p>Limited seating in cafeteria.</p> <p>Drive-by pick up for students in the at-home cohort.</p>	<p>Reduced food services menu with emphasis on pre-packaged meals.</p> <p>Social distancing lines to order and pay for food and beverages.</p> <p>Limited seating in cafeteria.</p>