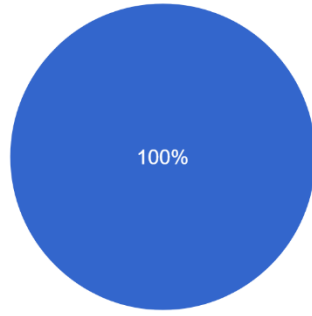


## 2023 LCAP Educational Partners Feedback District English Learner Parent Advisory Committee

Select your site.

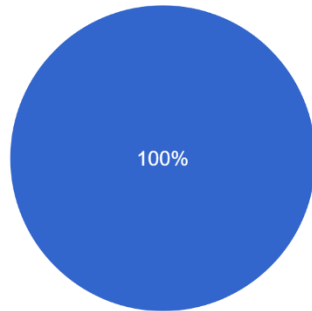
4 responses



- El Dorado High School
- Oak Ridge High School
- Ponderosa High School
- Union Mine High School
- Independence High School

What best describes your role?

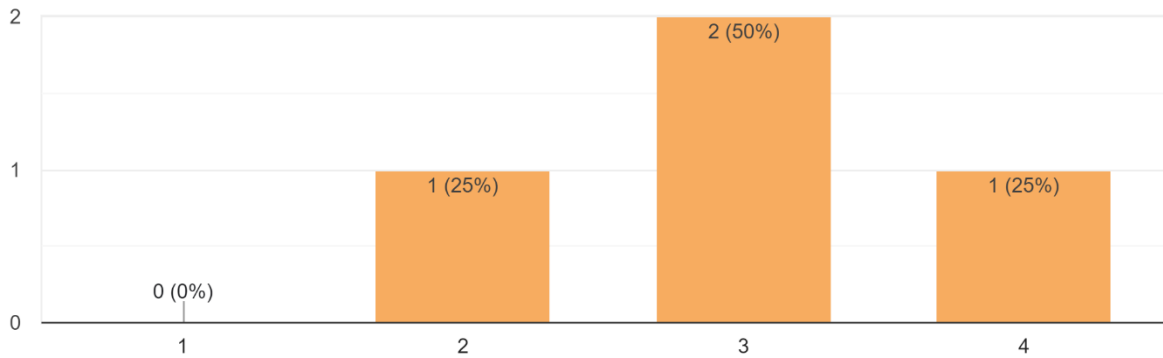
4 responses



- Parent/Guardian
- Student
- Management

Rate the Effectiveness of Goal #1: District shall prepare students to be college and/or career ready upon completion of high school

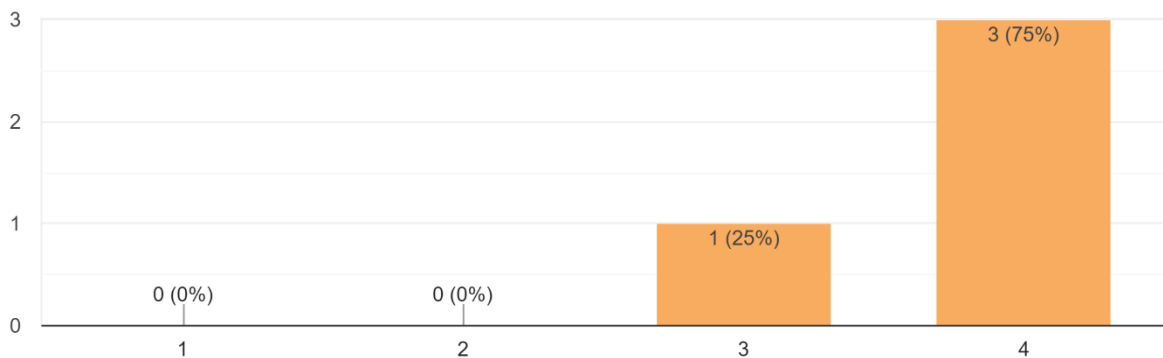
4 responses



there should be more tutoring serices for SAT so that students know that they need this for college preperation.

Rate the Effectiveness of Goal #2: Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.

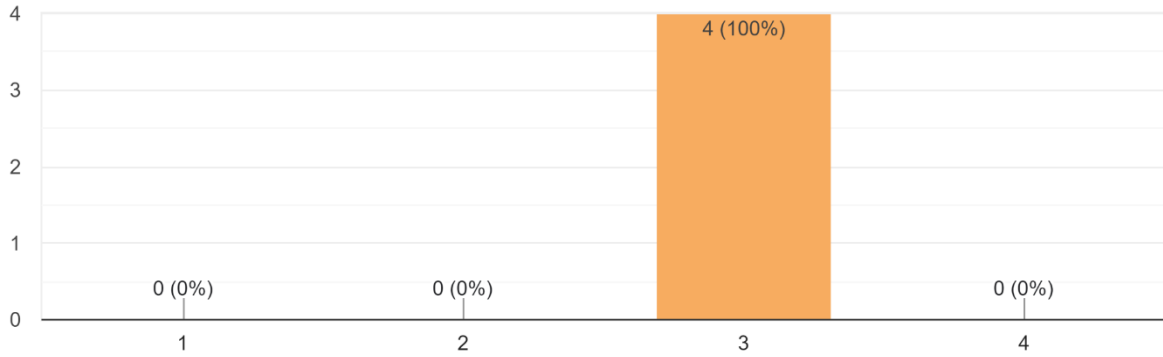
4 responses



there needs to be more fair structure in regards to the punishments of children, there has been many situations where a student who is a different race gets in trouble and the punishment is not the same for both students because one is white and the other is a differnet race.

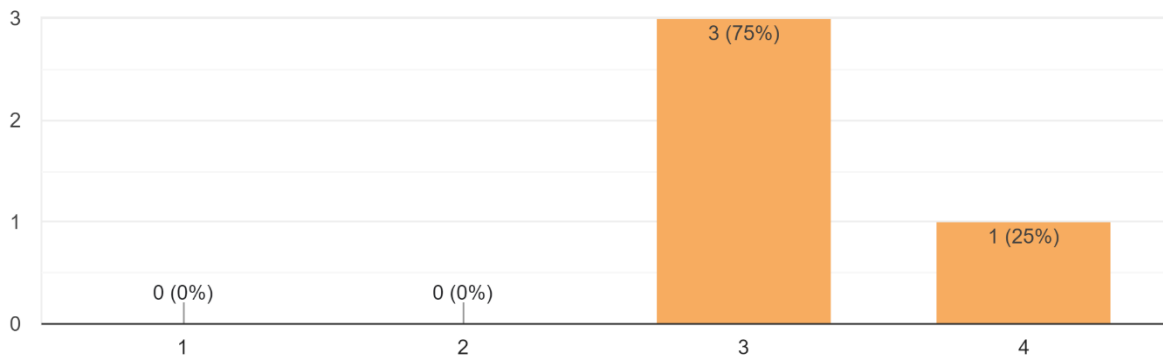
Rate the Effectiveness of Goal #3: The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary ...uding, but not limited to, suspension and expulsion.

4 responses



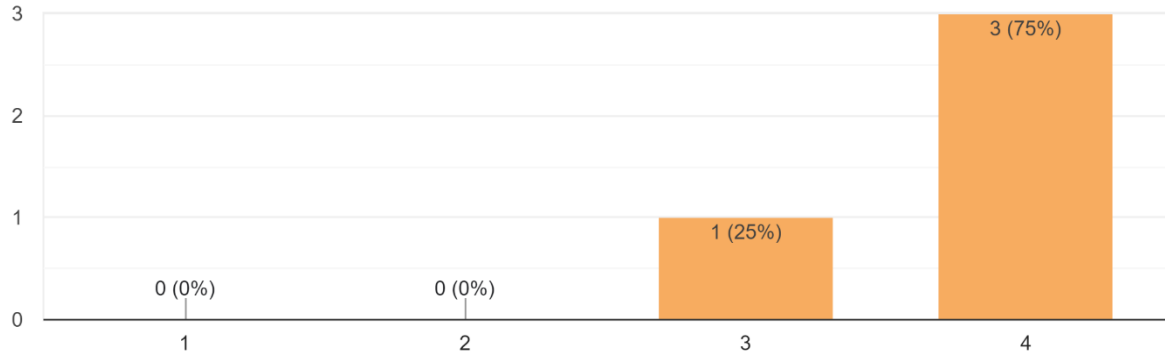
Rate the Effectiveness of Goal #4: The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.

4 responses



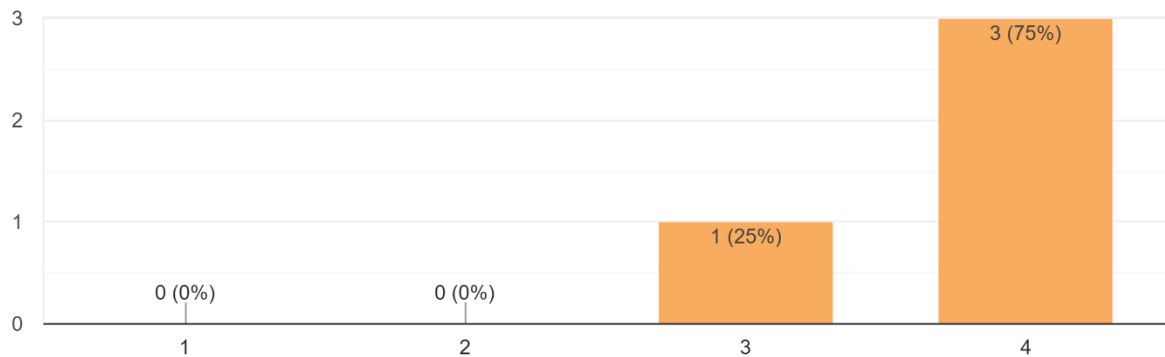
Rate the Effectiveness of Goal #5: All school facilities shall be well maintained to help create an environment conducive to achievement and learning.

4 responses



Rate the Effectiveness of Goal #6: The District shall implement a family engagement policy that establishes processes for input in decision making ...icipation in the education process for all students

4 responses



**What progress of the District are you most proud of and how do you recommend the District plan to maintain or build upon that success?**

We have noticed a big improvement on the translation of communications sent home via, Parent Square, emails, texts, phone calls and letters. The majority of the time, these messages are now provided in Spanish. We recommend the district continue to provide materials and communications in Spanish to Spanish speaking families and to our students. We're all trying to improve our English language skills but there is a learning curve and many of us struggle with learning a new language.

I feel my student has been given more support at school with the Spanish speaking teacher aides (EL Paraprofessionals). My student says the teachers in some of his classes speak very fast and it is often difficult to try and keep up. The TA's take time to explain the material and the teacher's instructions.

Those of us who attended the PIQE classes felt very supported by the district and learned many aspects of our students' education that we had not known prior to attending PIQE. We would like to continue to have opportunities to attend school meetings that help us understand how we can help our students be successful in high school and how they can have a chance to attend college

It has been very helpful to have you (SSFO district counselor) as a contact person that speaks Spanish. I can rely on being able to communicate with someone who can help me directly or help connect me with someone who can help me. I recommend the district continues to provide Spanish speaking contacts for support and direction on a variety of matters.

**What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?**

We believe many teachers and staff members do make an effort to try and accommodate our students but it is very difficult because of the language gaps. I have spoken to a teacher who spoke Spanish and it was very helpful and comforting. If it is possible, we'd like to see our district hire more bilingual staff.

I noticed that some teachers work very well with my student but my student has also said there are some teachers with whom they cannot connect. I would recommend more teacher and staff training on how to work with students who come from different cultures and speak a different language.

My student who has been in the ELD class has had two different teachers and feels those teachers are not familiar or comfortable with teaching the class. She is trying to learn English on her own because the class has not been effective. I think the district can have more training for the ELD teachers.

We think there is still some prejudice with some school staff because my student's friend was recently blamed for a misconduct with which he had no involvement. He and his friends felt he was blamed because the teacher saw it was a group of Mexican students. So we also think teachers should be trained in other cultures so they can have less suspicion and fear.