

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
June 7, 2022

Submit to
Board _____

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President Lori Veerkamp in the El Dorado Union High School District Board Room.

The meeting was opened for public comment on Closed Session agenda items. As there were no requests to address the Board, Mrs. Veerkamp closed this portion of the meeting and the Board adjourned for Closed Session discussion on the following agenda items (GC 54957.7, 54954.5):

- a. Discuss actions for certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- b. Public Employee: Discipline/Dismissal/Release/Reassignment/Resignation (GC 22714; 44929; 44929.21; 44934; 44949; 44951; 44953; 44954; 44955; 45192; 44195; 87488)
- c. Conference with labor negotiators (agency negotiators for the Board are Assistant Superintendent Tony DeVille, Assistant Superintendent Christopher Moore and Assistant Superintendent Robert Whittenberg) to discuss with the Board represented employees: Discussion related to Proposals from CSEA. (GC 3547 {a})

** Any action will be taken in public session during the Student Services and Innovation section of the public portion of the Board Meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c]).*

The Board reconvened Open Session at 6:34 p.m. in the El Dorado Union High School District Board Room.

2. Pledge of Allegiance was led by Mr. Christopher Moore.

3. Attendance

Board Members

Lori M. Veerkamp
Jessica K. Rodgers
Timothy M. Cary
David J. Del Rio
Brooke B. Van Komen

D.O. Staff

Ron Carruth, Superintendent/Secretary to the Board
Tony DeVille, Assistant Superintendent
Robert Whittenberg, Assistant Superintendent
Pam Bartlett, Senior Director
Chuck Palmer, Senior Director
Christopher Moore, Assistant Superintendent
Bonnie Orris, Administrative Assistant

Association Representatives

Teri Lillywhite
Stephanie Davis

4. Requests to change the agenda and approval of agenda.
Mr. Del Rio moved to approve the agenda as presented. Mrs. Van Komen seconded.
Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

5. Consent Agenda
Mrs. Rodgers moved to approve the consent agenda. Mrs. Van Komen seconded.
Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

1. Approval of Minutes of May 17, 2022 Board Meeting.
2. Approval of Commercial Warrants Report (copy for viewing available at District Office).
3. Approval of Routine Certificated Personnel Action.
4. Approval of Routine Classified Personnel Action.
5. Review of Board Policy and Administrative Regulations: AR 5121 – Grades/Evaluation of Students Achievement; AR/BP 6146.11 Alternative Credits Toward Graduation (New).
6. Approval/Ratification of Various Contracts (5/7/2022 – 5/26/2022).
7. Monthly Report of Developer Fees Collected (March and April 2022).
8. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
9. Approve Resolution No. 2021/22-16 Declaring an Election be Held in its Jurisdiction, Consolidated with Other Districts, and Requesting Election Services.
10. Approval to Authorize Payment of Warrants and Employment of Staff in July; Authorize Superintendent or Designee to Sign Contract(s).
11. Approval the following proclamations for 2022-2023:
 - National Hispanic Heritage Month (September 15 to October 15)*
 - {federal USC Title 36, Section 126}*
 - Red Ribbon Week (October 23 to 31) {every year}*
 - Character Education Month (October)*
 - School Safety Month (October)*
 - National Native American Heritage Month (November) {federal}*
 - National African American History Month (February) {federal} and*
 - Black American Day (March 5) {EC 37221 (d)}*
 - National Women's History Month (March) {federal}*
 - Arts Education Month (March)*
 - Public Schools Month (April)*
 - School Bus Drivers Day (April 25) {4th Tues. April}*
 - Day of the Teacher (May 10) {2nd Wed. in May, EC 37222.10(a)}*
 - Classified School Employee Week (May 14 to 20) {3rd full week in*
 - May, EC 45460}*

National Asian/Pacific American Heritage Month (May) {36 USC 102}

12. Destruction of Student Services Records.
13. Strengthening Career and Technical Education for the 21st Century (formerly Carl D. Perkins) 2022-2023 Application for Funding.
14. Biennial Review of BB 9270 – Conflict of Interest
15. Annual Review/Approval of the El Dorado Union High School District Injury and Illness Prevention Program.
16. Delegate Authority to Superintendent to Approve or Reject Bids, Award Consulting and Construction Contracts, Approve Change Orders, and Affirm Notice of Completions for Facilities and Maintenance Projects.
17. Legal Services Agreement.
18. CA Cadet Corps.
19. El Dorado High School Overnight Instructional Trip Request: CADA Summer Camp, Santa Barbara, CA, July 11-15, 2022.
20. El Dorado High School Overnight Instructional Trip Request: Girls Water Polo Camping Trip, Pollock Pines, CA, August 1-2, 2022.
21. El Dorado High School Overnight Instructional Trip Request: Girls Water Polo Camping Trip, Pollock Pines, CA, August 1-2, 2022.
22. Oak Ridge High School Overnight Instructional Trip Request: National Speech and Debate Association Tournament, Louisville, KY, June 11-18, 2022.
23. Ponderosa High School Overnight Instructional Trip Request: Football Camp, Ashland, OR, June 18-21, 2022.
24. Ponderosa High School Overnight Instructional Trip Request: CADA Summer Camp, Santa Barbara, CA, July 6-10, 2022.
25. Ponderosa High School Overnight Instructional Trip Request: National Speech and Debate Association Tournament, Louisville, KY, June 11-18, 2022.
26. Union Mine High School Overnight Instructional Trip Request: FNL Youth Summit, Anaheim, CA June 17-19, 2022.
27. Union Mine High School Overnight Instructional Trip Request: UCA Cheer Camp, Reno, NV, June 19-22, 2022.

B. SUPERINTENDENT’S OPENING UPDATES

Superintendent Carruth welcomed everyone and shared his reflections on the end of the year. He expressed appreciation for the wonderful graduation ceremonies and gratitude for the opportunity to celebrate in person with our students and their families.

C. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Athletic Sports Teams.

The following spring sports teams were recognized for their hard work this year:

- El Dorado High School – Alpine Ski and Snowboard, Track and Field.
- Oak Ridge High School – Men’s Swim & Dive, Women’s Swim & Dive, Men’s Tennis, Men’s Track & Field, Women’s Track & Field, Competitive Sport Cheer.
- Ponderosa High School – Varsity Boys Volleyball, Girls Track & Field, Boys Cross Country, Girls Cross Country.

D. ACKNOWLEDGMENT OF CORRESPONDENCE

Correspondence was shared with the Board of Trustees for their review.

E. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

1. Mrs. Stephanie Davis, President of the Faculty Association, looks forward to working with the District Budget Advisory Committee and the Board as the budget for 2022-23 becomes finalized. She appreciates this past year with fabulous students, and all of the support through the tough times. She looks forward to seeing our students out in the community rejuvenating. She expressed her appreciation to the Board.
2. Ms. Teri Lillywhite, President of CSEA, reported on the approval of the summer MOU. Classified staff will now be working four (4) ten (10) hour days through the summer. She thanked Bob Whittenberg for including classified employees on the Wellness Committee and the Budget Advisory Committee. She shared a summer vacation poem, author unknown.
3. Cassidy Lowder submitted a blue speaker card and addressed the Board of Trustees on the matter of the agriculture program/FFA at Ponderosa High School.
4. Myra Lowder submitted a blue speaker card and addressed the Board of Trustees on the matter of the agriculture program/FFA at Ponderosa High School.
5. Sandra Smith submitted a blue speaker card and addressed the Board of Trustees on the matter of the agriculture program/FFA at Ponderosa High School.
6. Scott Cate submitted a blue speaker card and addressed the Board of Trustees on the matter of the agriculture program/FFA at Ponderosa High School.
7. Jen Winters submitted a blue speaker card and addressed the Board of Trustees by reading a statement from Donovan Rodgers on the matter of the agriculture program/FFA at Ponderosa High School.
8. Jessica Sweett submitted a blue speaker card and addressed the Board of Trustees on the matter of the agriculture program/FFA at Ponderosa High School.

F. SUPERINTENDENT'S - ACTION/DISCUSSION ITEMS

1. Catapult Emergency Messaging System.

Superintendent Carruth reflected on the recent school shooting in Texas, which has us all thinking about school safety and doing everything we can to improve our ability to identify potential and actual threats and take action to respond efficiently to do our best to keep our schools as safe as possible in these times.

Assistant Superintendent Bob Whittenberg stated that the ability to respond to an emergency and communicate quickly and efficiently is critical. He presented information on the Catapult Emergency Messaging System features:

- a. Anonymous Reporting as well as teacher and staff reporting.
- b. Emergency alerts.
- c. Two-Way Messaging.
- d. Student Accountability.
- e. Drill Documentation.

Mr. Whittenberg gave an overview of the CatapultEMS software explaining each item:

- a. **Emergency Notification System** providing online anonymous bully, tip, and threat reporting to Site Safety Team. Text, email, phone, and optional silent override alert app to all teachers, staff and law enforcement on site.

- b. **EMS** and **ICC** integrated system for full student and staff accountability.
- c. **Anonymous Reporting** forwards tips and threats reported directly to your Site Safety Team.
- d. **Reunification** facilitates the process to reunify students with emergency contacts.

Director of Student Services and Innovation, Chuck Palmer reported on recent school safety activities and ongoing efforts. He thanked the Board for their commitment and making these activities possible:

- a. School Resource Officers at each campus.
- b. Partnership with the El Dorado County Probation Department.
- c. Wellness Centers are fully funded for another year.
- d. Sites have a new bell and public address system.
- e. Additional Safety Resources/Supplies: Stop the Bleed training, quick clot.
- f. Cameras have been updated.
- g. Mr. Palmer is part of the local Threat Assessment Team, where agencies come together to analyze, assess, and provide early intervention and support to students and families at risk.
- h. Ongoing training and drills at all sites.
- i. Safety Committee has and continues to meet twice a year.

Mr. Whittenberg and Mr. Palmer responded to questions on school safety and the focus for next year being communication. The Board expressed their appreciation for all of the hard work and attention to this very important priority. The Board also expressed their commitment to new and on-going training including Mandated Reporter Training as well as in-person training to support the new CatapultEMS System.

Mr. Cary moved to authorize the acquisition of the CatapultEMS system and on-site training component to improve the emergency management system and communication efficiency. Mrs. Van Komen seconded. Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

2. State Budget and Potential New Spending.

Superintendent Carruth gave an update on the State Budget, and two potential streams of revenue; one ongoing and the other one-time funding. He reported that there is a lot of variation between the Governor's proposed budget and the budget priorities proposed by the Legislature. One of the elements we are watching is the acknowledgement that this past year seen attendance rates at historically low levels. The Governor's proposed budget does include a plan to recoup some of that loss of funding. The Legislative plan moves us forward, but does not address this year. One area of concern is there appears to be a lack of attention to the 7/8 – 12th grade level programs. He is working with other districts to pull together an advisory group to advocate for equitable consideration of older students' needs. Mr. Carruth noted that with the June 15th deadline to pass the budget, we may not see the details of the budget until later. At that time, we would activate our Budget Advisory Committee to plan our next steps.

Board President Lori Veerkamp proposed and Board members agreed to move to agenda item J.

J. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

1. Declare Certificated, Certificated Unrepresented and Management Employees' and Classified, Classified Unrepresented, and Management Employees' Salaries Indefinite and Uncertain for the 2022-23 School Year.

Assistant Superintendent Tony Deville reported that any potential mid-year salary increases or decreases for employees require language adopted by the Board if any retroactive pay increase or decrease is to be adjusted during the fiscal year.

Mr. Cary moved to approve Resolution No 2021/22-15 to declare that all Certificated, Certificated Unrepresented and Management Employees, and all Classified Employees, and Classified Unrepresented and Management employees' salaries are declared indefinite and uncertain for 2022-23. Mrs. Rodgers seconded. Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

2. Approval of Revision to AR 4319.3-09 Dean of Student Services.

Mrs. Van Komen moved to accept AR 4319.3-09 Dean of Student Services. Mrs. Rodgers seconded. Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

3. Accept New Position, AR 4419.3-09 Deputy Superintendent.

Mr. Cary moved to accept AR 4419.3-09 Deputy Superintendent. Mrs. Rodgers seconded. Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

Dr. Carruth announced that with the Board's action and approval of the Deputy Superintendent position, it is he is proud to announce that as of July 1 2022, Chris Moore will become our District Deputy Superintendent.

Board members agreed to return to agenda item G.

G. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. El Dorado Union High School District Local Control and Accountability Plan (LCAP) Public Hearing to Solicit Recommendations and Comments of Members of the Public.

Assistant Superintendent Christopher Moore reported that he is excited for the future of our District in terms of the talented people we have in our organization and significant new resources to make a difference. He explained that the LCAP is a three-year plan that describes the goals, actions, services and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity to share our story of how, what and why programs and services meet our local needs.

Mr. Moore reported that the LCAP is an important component of the local control funding formula (LCFF). Under the LCFF, El Dorado Union High School District is required to prepare an LCAP, which describes how the District intends to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d). The governing board is required to adopt an LCAP on or before July 1, 2022. EC Sections 52060 and 52066 specify that the LCAP must include a description of the annual goals to be achieved for each student group for each state priority. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities.

In accordance with EC Sections 52060 and 52066, Mr. Moore presented the complete 2022-23 LCAP designed to implement the El Dorado Union High School District's Strategic Plan and the annual goals to be achieved for each student group for each state priority. Mr. Moore reviewed the six District goals and the metrics of how each of the components will be measured:

1. The District shall prepare students to be college and/or career ready upon completion of high school.
2. Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.
3. The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary consequences, including, but not limited to, suspension and expulsion.
4. The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.
5. All school facilities shall be well maintained to help create an environment conducive to achievement and learning.
6. The District shall implement a family engagement policy that establishes processes for input in decision-making and the promotion of family participation in the education process for all students.

Mr. Moore shared several areas for growth:

- The District fell below the State average in UC/CSU eligibility for the Class of 2021. As a result, there are new actions added to this year's LCAP to provide students with the academic support and counseling they need to meet UC/CSU eligibility.
- Suspensions and expulsions were very high in 2021-22. In response, the District is planning to expand prevention measures recognizing that consequences alone are not an effective deterrent.

Mr. Moore reported that the annual parent survey found that parents expressed a desire to see a return to traditional access to campus. The final State budget is not adopted, how we allocate resources shall be adjusted according to the requirements once it is.

The LCAP reflects our projections that:

- SBAC test scores in English and mathematics will be stronger.
- CTE participation will be improved.
- UC/CSU eligibility for graduates will improve.
- Excellent faculty and staff will continue to be recruited and retained. (The current budget includes more for training than we have ever allocated before including, through negotiations, an addition of a 183rd contract day.
- The MTSS model will be utilized for English learners, homeless youth, students with disabilities and foster youth.

Mr. Moore expressed his appreciation for Kandace Page's extra efforts and incredible dedication in compiling the expenses of this past year and developing the projected budget for the 2022-23 LCAP all the while preparing for and responding to the annual District audit.

Public Hearing: Local Control and Accountability Plan.

In order to fulfill requirements of Education Code 42127, 52062, Mrs. Veerkamp opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update which has been posted on the EDUHSD website.

There being no further comments, Mrs. Veerkamp closed the public hearing.

Mrs. Veerkamp called a short recess between 8:50 p.m. and 9:01 p.m.

2. El Dorado Union High School District Pacific Crest Academy Local Control and Accountability Plan (LCAP) Public Hearing to Solicit Recommendations and Comments of Members of the Public.

Mr. Moore stated that the LCAP is an important component of the local control funding formula (LCFF). Under the LCFF, El Dorado Union High School District (EDUHSD) is required to prepare an LCAP, which describes how Pacific Crest Academy intends to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d). The governing board is required to adopt an LCAP on or before July 1, 2022.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

Mr. Moore presented the 2022-23 EDUHSD Pacific Crest Academy LCAP and Annual Update, which included a review of performance of the 2021-22 LCAP, as identified by the Pacific Crest Academy Charter Advisory Committee, highlighting strengths and greatest progress as well as greatest needs. Mr. Moore reviewed the three ongoing LCAP goals, and reported the actions taken or to be implemented for each goal.

1. Improve student outcomes in mathematics as measured by the CAASP and the pass rate for students in mathematics courses.
2. Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions.
3. All students at the Pacific Crest Academy will learn in a supportive, connected, and safe environment.

In accordance with EC Sections 52060 and 52066, Mr. Moore presented the complete 2022-23 LCAP designed to implement the El Dorado Union High School District's Strategic Plan and the annual goals to be achieved for each student group for each state priority. Mr. Moore reviewed the District goals and the metrics of how each of the components will be measured.

Public Hearing: Local Control and Accountability Plan.

In order to fulfill requirements of Education Code 42127, 52062, Mrs. Veerkamp opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan or the annual update which has been posted on the EDUHSD website.

There being no further comments, Mrs. Veerkamp closed the public hearing.

e. Public Hearing and Approval for Proposed New Instructional Materials Recommended for Adoption for the 2022-23 School Year.

AP American Government

American Government: Stories of a Nation, Published by Bedford, Freeman & Worth, Copyright 2021, ISBN: 978-1-319-34498-6

Assistant Superintendent Christopher Moore presented the review process undertaken by the AP Teachers in their re-evaluation of textbooks available for the AP History course. The process included contacting and "Zooming" with the author and re-examining all available textbooks. The secondary/supplemental document provided with the recommended textbook includes the Declaration of Independence, Federalist Papers, Constitution and Amendments, and significant court cases throughout history. The committee (including four parents) recommends this textbook because it is the best book available.

Mrs. Veerkamp opened the meeting to a public hearing to solicit the recommendations and comments of members of the public regarding the adoption of proposed new instructional materials.

Mrs. Veerkamp thanked Mr. Moore for bringing up the historical documents included.

Mrs. Van Komen commented that the AP course leads to the College Board exam for college credit and thus is an advance course.

There being no further comments, Mrs. Veerkamp closed the public hearing.

Mr. Del Rio moved to adopt the recommended new instructional materials
Mrs. Van Komen seconded. Motion carried (5-0).

Cary: Aye

Del Rio: Aye

Rodgers: Aye

Van Komen: Aye

Veerkamp: Aye

H. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

1. 2022-23 Budget Inspection and Public Hearing.

Assistant Superintendent Robert Whittenberg advised that the Education Code requires that school districts hold a public hearing to receive and consider public comments regarding the 2022/23 Proposed Budget.

Mr. Whittenberg reported that each year in mid-May, the Governor produces a revision to the state's proposed budget issued in January. Education Code § 42127(a) (2) requires that school districts adopt an annual budget no later than July 1 of each year. Mr. Whittenberg presented, for review and discussion, the May Revise budget information and the first draft of the District's completed budget based on the May revision.

Mr. Whittenberg shared the following budget assumptions based upon the Governor's proposed 22/23 State Budget (May revise) and other projections:

- 2022/23 LCFF COLA funding is estimated to be 6.56%.
- 2023/24 LCFF COLA funding is estimated to be 5.38%.
- 2024/25 LCFF COLA funding is estimated to be 4.02%.
- 2022/23 enrollment is projected to decrease 67 from 2021/22.
- 2023/24 enrollment is projected to decrease 111 from 2022/23.
- 2024/25 enrollment is projected to decrease 144 from 2023/24.
- (ADA) P-2 projections have been updated to reflect the latest demographic study as well as the three-year average of actual attendance (94.55%).
- Current year is based upon P-2 at 91.25%. Funding in 22/23 is based upon 19/20 ADA, 22/23 funding will be current year ADA and 23/24 funding will be based upon 22/23 ADA.
- Property tax revenues are projected to remain stable. No increases and/or decreases are assumed.
- State Grants are projected to change by the same percentages as LCFF except when additional information regarding COLA's are provided. Federal funding is projected to remain relatively flat with the exception of one-time funding related to COVID 19.
- Lottery Fund Revenues are projected to be fairly stable but are adjusted by changes in the District's projected ADA. In 2022/23 \$1.46 million has been budgeted which includes \$418,000 in restricted lottery funds.
- Revenues from the ongoing Mandated Cost Block Grant have remained stable. No changes are projected other than fluctuations based upon ADA and COLA when projected. No changes are projected other than fluctuations based upon ADA and COLA when projected.

- Salary increase of COLA for Certificated EDMA staff included for 2022/23 (current estimate of 6.56%).
- 2023/24 Certificated staffing is projected to decrease by 5.1 FTE based upon a projected decline in enrollment.
- 2024/25 Certificated staffing is projected to decrease by 4.4 FTE based upon a projected decline in enrollment.
- 2023/24 Classified staffing is projected to decrease by 5.76 FTE due to one-time funding ending.
- 2024/25 Classified staffing is projected to increase by 2.48 FTE due to positions coming back to general fund from one-time funding ending.
- 2022/23 Includes adding additional help at the sites for discipline issues. Continued into projected out years.
- In subsequent years, salaries have been adjusted to reflect the projected cost of step increases (and column where applicable).
- 2022/23 budget reflects a 5.9% increase in health benefit costs over the prior year. The District is projecting a 10% increase for certificated health in subsequent years.
- Other expenditures such as books, supplies, and other operating costs are projected to be increased in 2022/23 and then slightly increase in the out years due to inflation. Inflation is currently at 8.1%.
- Reserve for Economic Uncertainties is calculated at 3% based upon our enrollment level.
- At present, all other District funds are projected to be positive.
- The District currently has sufficient projected resources and reserves to maintain a positive fund balance through the end of the 2024/25 fiscal year. The District continues to review programs and expenditures in order to maintain financial viability in the future.

Mrs. Veerkamp opened the meeting to a public hearing. There being no comments, Mrs. Veerkamp closed the public hearing.

Board accepts for consideration the information provided concerning the 2022-23 Proposed Budget.

2. PARS 115 Trust Pension GASB Resolution.

Mr. Whittenberg reported that on June 14, 2016, the District adopted the PARS Public Agencies Post-Employment Benefits Trust (the “PARS Trust”) to prefund the District’s Other Post Employment Retirement Benefits (“OPEB”) via Resolution 2015/16-15. The PARS Trust also allows participating agencies to prefund their pension obligations (CalSTRS and CalPERS costs) through the same trust. Currently, 276 public agencies have adopted the pension prefunding feature of the PARS Trust. Agencies use this feature in order to mitigate against future pension cost increases and address current liabilities.

Mr. Cary moved to authorize the District’s PARS Plan Administrator, Assistant Superintendent, Business Services, to amend the District’s PARS Trust Documents to authorize the use of the pension prefunding feature. Mr. Del Rio seconded. Motion carried (5-0).

Cary: Aye

Del Rio: Aye

Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

I. STUDENT SERVICES AND INNOVATION – ACTION/DISCUSSION ITEMS

There were no action/discussion items under this session.

K. OTHER – ACTION/DISCUSSION ITEMS

1. Second Reading of Board Bylaws: BB 9320 - Meetings and Notices; and BB 9322 - Agenda/Meeting Materials.

On May 17, 2022, the Board conducted a first reading of the following Board Bylaws:

- Board Bylaw 9320 – Meetings and Notices
- Board Bylaw 9322 - Agenda/Meeting Materials

On June 7, 2022, the Board conducted a second reading of the Board Bylaws. They approved the revisions as presented.

Mrs. Van Komen moved to accept Board Bylaws 9320 and 9322. Mrs. Rodgers seconded. Motion carried (5-0).

Cary: Aye
Del Rio: Aye
Rodgers: Aye
Van Komen: Aye
Veerkamp: Aye

2. First Reading of Exhibit 9270 – Conflict of Interest Code.

The Board conducted a first reading of Board Exhibit 9270 and directed the revisions presented be made and brought back for a second reading and approval: Board Exhibit 9270– Conflict of Interest Code.

The Board will conduct a second reading of the above revised Board Exhibit on June 9, 2022 and consider approval of the exhibit.

L. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by Board Members/Cabinet and timeline of items for future Board Meetings.

Mr. Whittenberg: expressed how much of a blessing it was to be able to read his daughter, Gracie’s name at graduation and celebrate all those kids. It was a great night.

Mr. Moore: extended his appreciation to everyone who works in this organization. He has been going through quite a lot lately. What has helped is the wonderful people in this organization. As an employee and as a parent, this is a very special district. He loved the graduation ceremony, seeing the joy in the eyes of students and their families, there is nothing better.

Mrs. Bartlett: began by expressing her sadness and anger over the mass shootings that have been occurring in our country and specifically in our schools. She wanted to take a moment and share her grief around that. She thanked the Board for their leadership in safety planning. On a positive note, Mrs. Bartlett complimented the graduations she attended at El Dorado and Union Mine. She felt both principals did a great job. It was very special to be there for her

daughter Lucy's graduation. She expressed her congratulations to Mr. Moore and thanked him for his leadership with LCAP and all that he did to tell "our" story. She announced that Barry Harwell from Sierra Child and Family Services has secured grant funding so the Wellness Centers will be open all five days at each of the school sites next year. She is excited about summer: professional development, summer school, and extended school year. Mrs. Bartlett concluded by thanking the Board, Kandace Page, Judy Prescott and the rest of the office staff for their hard work this year.

Mr. Palmer expressed his congratulations to Mr. Moore. He is excited to be working closely with him. Mr. Palmer thanked the Board for their questions this evening on one of the most important topics in education today, safety. The depth of the discussion shows a commitment to the safety of our students. He sees that in our Board and our entire staff, from our teachers to classified, to administrative. He concluded by stating that he is looking forward to summer seeing our students out in the community, like the fair and Studebaker Wheelbarrow Races next week.

Mrs. Van Komen thanked everyone and stated it has been an exciting couple of months since her appointment to the Board. She expressed her appreciation for the work required to carry out the many areas of providing education. As demonstrated by the presentations this evening, nothing goes without extensive research. Our students graduating is no small feat – to get children to this point, it is not just the ceremony, it is all the things that took place in the classroom, in the office, on the campus. This "orchestration" that takes place in this District is truly special, and doesn't happen everywhere as smoothly and as positively as it takes place here. She congratulated Mr. Moore. She appreciates all of his talents and abilities and all that he will bring to this position. She wished everyone a great summer. She looks forward to hitting the ground running in the fall. She is enjoying the opportunity she has to serve in this position and is very grateful for the trust shown by the Board when they appointed me to this position.

Mr. Del Rio remarked on the fantastic graduation at Ponderosa. He must have shaken over 550 hands. He enjoyed seeing the students' smiles and their parents' smiles. He appreciated all the forward talking we had today. Mr. Del Rio appreciates the fact that we are looking at Safety with an eye to technology and other opportunities rather than fences, gates and metal detectors. He shared that he and his wife, look forward to a summer filled with grandkids. His daughters' bakery business is blossoming. They hope to open the shop August 1st. He feels life is good and wished everyone a great summer.

Mr. Cary expressed his agreement with Mr. Del Rio regarding the direction our safety discussions and actions have headed. The things we need to do are kid centered. He thanked everyone for their presentations. Mr. Cary shared that he and his wife have a personal hall of fame for people you encounter as you go through life who persevere against all odds. He recognized members of cabinet and staff who are overcoming obstacles in their lives and still showing up and doing wonderful work. It does not go unnoticed nor unappreciated. Everyone came together to put kids first. We did not have dissent, dissension, unhappiness, everybody held the line. It is a testament to our staff. He expressed a heartfelt thank you to cabinet for the great job they are doing.

Mrs. Rodgers complimented Mr. Moore for his work on the LCAP and appreciates how the goals cited are on point to the vision the Board talks about. She feels that the District is headed in the right direction. After reading the LCAP Mrs. Rodgers noted that it is straight forward and actionable. She loved attending graduation at the Union Mine and enjoyed

watching all the kids celebrate their accomplishments. She is looking forward to a great year, next year.

Superintendent Carruth expressed his thoughts on the difficulties and challenges that all of us have overcome this year. It has been one of the most complicated years ever lived. He noted the reason we've held it together can be seen around this room, the incredible Board and staff who pulled together in very fractious times to get the work done. This is a group of good people working hard and doing our best for the kids. He shared his optimism for the future and encouraged everyone to rest and recharge. He concluded by recognizing and thanking the Board and Board President Veerkamp for their leadership and hard work, setting the tone and making it work this past year.

Mrs. Veerkamp expressed her congratulations to Mr. Moore and thanked Kandace for all her hard work. She feels truly blessed to be a part of this District and feels we have a wonderful and amazing staff and it is very reflective in everything we do. In the coming year, she and Superintendent Carruth will be putting together workshops in addition to Board meetings focused on bringing programs or topics to the Board for a more in-depth look. Mrs. Veerkamp attended four of the six graduations and was thrilled to be a part of them. She enjoyed the last part of the school year, visiting campuses for scholarship nights, student appreciations, and retirements. It has been a very challenging school year and she hopes everyone can enjoy the summer and have some down time. Next year will be an exciting school year. She wished everyone a great summer.

M. CLOSED SESSION

This session was not needed.

N. OPEN SESSION

This session was not needed.

O. ADJOURNMENT

There being no further business, Mrs. Veerkamp adjourned the meeting at 9:53 p.m.

Ron Carruth
Secretary to the Board of Trustees