

**EL DORADO UNION HIGH SCHOOL DISTRICT
Educational Services**

Course of Study Information Page

Course Title: Academic Peer Tutoring #0905	
Rationale: The peer tutor is used to support the academic, career, personal, and social goals of all students under the direct supervision of a credentialed teacher	
<p>Course Description: The purpose of the Academic Peer Tutoring course is to empower and include the student body as an intervention and prevention resources for students in need of academic support. Tutors will be modeling and practicing effective tutorial group strategies, developing higher order questioning techniques, reviewing methods of working with students' writing and providing an opportunity for students to discuss and solve problems. Tutors will target interventions with students at risk of failing.</p> <p>Under the direct supervision of the classroom teacher, peer tutors provide instruction individually and in small groups, assisting in all subject areas using class notes and materials, and determining from these materials the concepts that need to be reviewed. They conduct brainstorming and prewriting sessions, working with students at all phases of the writing process.</p>	
<p>How Does This Course Align With or Meet State and District Content Standards? (Please attach a copy of the standards used) –</p> <p>The Academic Peer Tutoring class is an elective course that will support students in meeting and exceeding the district and state standards. The class will be offered to help support the success of students who are at risk of failing their core curriculum classes.</p>	
Length of Course:	One Year
Grade Level:	11 th and 12 th grade students
Credit: <input checked="" type="checkbox"/> Number of units: 10 credits <input type="checkbox"/> Meets graduation requirements <input type="checkbox"/> Request for UC "a-g" requirements <input type="checkbox"/> College Prep <input checked="" type="checkbox"/> Elective <input type="checkbox"/> Vocational	
Prerequisites:	Completion of the course they will be tutoring with an earned grade of "B" or higher; content teacher recommendation, tutor application and interview; a GPA of 3.0 or higher
Department(s):	Non-departmental
District Sites:	EDHS, PHS, ORHS, UMHS
Board of Trustees Adoption Date:	
Textbook(s)/Instructional Materials:	None
Date Adopted by the Board of Trustees:	

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Academic Peer Tutoring

GOAL: To empower students to work collaboratively with their peers to assist with homework or other class work problems.

To foster a school culture of excellence whereby peer tutors are modeling positive classroom behavior and supporting high academic standards for all students.

To empower students to answer their own questions by posing questions which help students to think more deeply about what they are learning.

To guide students in high level discussions of critical topics as a means of developing vocabulary, enhancing discussion skills, and fostering thought processes, which enable students to succeed in rigorous high school and college courses.

To reinforce writing skill through review of class notes, learning logs, quick writes, and essay editorial sessions.

OBJECTIVES	SUGGESTED ACTIVITIES
The tutor may be required to:	
<ul style="list-style-type: none"> - complete tutor training - demonstrate a knowledge of analytical writing in a variety of discourse modes - lead small tutorial groups in a variety of academic subjects - lead Socratic seminars - participate in class lessons to identify key concepts to be taught 	

Content Area Standards (Please identify the source)
The students will achieve the following content standards:
1. NA