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| **Notice of Certificated Vacancy** |
| **The El Dorado Union High School District is accepting applications from qualified applicants for probationary and temporary positions for the 2022-2023 school year.** |
| **FILING DEADLINE****Open Until Filled** | **EDUCATION SPECIALIST** **(Special Education Teaching Position)****Therapeutic Services Program****Anticipated Site: Union Mine High School** | **DISTRICT OVERVIEW**The El Dorado Union High School District is located in the Sierra Nevada foothills between Sacramento and South Lake Tahoe.The District’s boundaries encompass 1,250 square miles, including a large portion of El Dorado County’s historic Gold Rush region. The area includes about 40 communities along the Highway 50 corridor, including the towns of Placerville, El Dorado Hills, Cameron Park, Shingle Springs, Diamond Springs, Camino, and Pollock Pines. A variety of new and existing homes, many with acreage, are available at reasonable prices within the District.Agriculture, tourism, and light industry are the area’s primary industries. The community is served by Los Rios Community College District, Sierra Community College District, Cosumnes River Community College, California State University at Sacramento, and U.C. Davis.The District’s location and natural setting provide for exciting outdoor activities with the Sacramento River Delta on the western border, Lake Tahoe resort and ski area on the eastern border and the American River.The District serves 6,650 students in grades 9 through 12 and is comprised of four comprehensive high schools, a charter school, a Regional Occupational Program, and a continuation school. |
| Apply online at:[**www.edjoin.org/eduhsd**](http://www.edjoin.org/eduhsd)**EL DORADO UNION****HIGH SCHOOL DISTRICT**4675 Missouri Flat RoadPlacerville, CA 95667**Human Resources**530.622-5081 or916.933-5165ext. 7228Fax 530.622-5982 |
| *Internship candidates encouraged to apply*The successful candidate will possess the skills, knowledge, and abilities to:* Maintain and implement compliant IEP’s including, but not limited to, timeliness, procedures, and paperwork;
* Plan and adapt instruction in order to integrate

appropriate strategies to meet the learning needs of allstudents;* Use a variety of instructional strategies, resources, and

technologies to meet students’ diverse learning needs;* Maintain professional competence through participation in Professional Learning Communities, in-service education activities provided by the district, and/or in self-selected professional growth activities;
* Evaluate students and complete reports, as necessary, in academic career/life skills and behavioral areas using

formal and informal measures;* Develop individualized, measurable goals and objectives aligned with content standards and/or course outcomes based on individual student needs and assessment results;
* Collaborate with and provide training to general education teachers and aides to support the academic success and IEP’s of special education students;
* Routinely monitor the progress of special education

students in general education classes and modifysupports, as necessary;* Effectively communicate with all stakeholders.

**Requirements**:* Education Specialist Instruction Credential or equivalent
* English Learner Authorization
* Authorization in Autism Spectrum Disorders desirable

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| THE DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER AND PROHIBITS UNLAWFUL DISCRIMINATION AND/OR HARASSMENT OF DISTRICT EMPLOYEES OR JOB APPLICANTS ON THE BASIS OF THE INDIVIDUAL’S ACTUAL OR PERCEIVED RACE, COLOR, ANCESTRY, NATIONAL ORIGIN, AGE, RELIGIOUS CREED, MARITAL STATUS, PREGNANCY, PHYSICAL OR MENTAL DISABILITY, MEDICAL CONDITION, GENETIC INFORMATION, MILITARY AND VETERAN STATUS, SEX, SEXUAL ORIENTATION, GENDER, GENDER IDENTITY, GENDER EXPRESSION, OR ASSOCIATION WITH A PERSON OR GROUP WITH ONE OR MORE OF THESE ACTUAL OR PERCEIVED CHARACTERISTICS.AL ORIENTATION. |